

CLICK AWARENESS: DIGITAL CITIZENSHIP TOOLS IN THE CLASSROOM

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WorkShops



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After reading the following scenario, you will play the roles described. The place of the role playing will be described, too. The gender of each role can change depending on the members of each team.

Scenario

G. is a 14-year-old student in a school in a small town. She lives with her mother and eldest sister; she has few friends and she is often isolated at school. Recently, she got informed that there is a private group on Instagram that she is not a member of, but many of her classmates are. Some of her classmates post photographs of her and they comment negatively and ironically on her. In addition, they spread rumors about G. After having learned about this, G. is very upset and she does not know how to handle the situation.

Roles

Role A: You are the student who is cyber-bullied. You are very sad and you think in a very negative way about yourself. You have seen all the comments and the rumors about you, but you feel unable to do anything. You are usually alone in the school –sometimes you don't even want to talk to your only friend – while many of your classmates use their cell phones and make fun of you. This happens every day and you are afraid to go to school. You don't know what to do, but you don't want to tell anyone about this, because you think it will get worse.

Role B: You are one of the students who coordinates the negative comments and rumor spreading about G on the private group on Instagram. You feel nice about it, because you like the attention that you get from your classmates. In the elementary school you used to be bullied, but now you think that it is acceptable to do this to your classmate.

Role C: You are one of the members of the internet group, but you tend to be an observer of the cyber-bullying. You do not participate directly, but you are aware of the situation. You do not know how to stop it, because you don't want G. to experience this, but on the other hand you want to be part of the so called "strong and famous" students.

Role D: You are G.'s only friend at school, who also gets negative comments about their appearance, but not systematically. You want to help your friend, but you are afraid of not being the bullies' target.

Place

Everyone is in the schoolyard during the break. A group of students (including role B and role C) are using their cell phones, taking photos of G. and laughing at her. G. (role A) is sitting with her friend (role D), and starts crying. After that the cyber bullying gets worse.