

OUR LADY QUEEN OF MARTYRS SCHOOL WEEKLY LESSON PLAN

Teacher's Name Ms.Ocasio Subject Reading Grade: K

Week of 10/15-10/19 Unit 3(G)

Unit Title: Golly Essential Question: How does rhyme affect the way that we hear and read poetry?

	CCSS Code e.g. RL.K.5	OUTCOMES (Lesson Focus) What will the students know or be able to do at the end of the lesson?	ASSESSMENT How will the students demonstrate that they have accomplished the desired outcome? Please state the question that will be asked during your formative assessment.	STRATEGIES In what activities will the students be engaged to accomplish the desired outcome? Please list in the order that you will implement.	3 HOTS QUESTIONS e.g. one should be on knowledge, one on application, and one on synthesis or evaluation.
Mon	RF.K.1 RF.K2	Compare capital and lowercase letters, Identify initial /g/, Form Gg, encode g for /g/	What is Golly's favorite thing to sniff?	Children will listen to a CD and writes g for words that begin with /g/. Say three words and ask children which two words begins with the sound of /g/.	Why did Golly sniff 6 different garbage cans? How do you think Golly feels when he sniff's them? What were some of the things Golly found in the garbage cans?
Tues	RL.K.5 RL.K.4 RF.K1	Identify rhyming words, identify final /g/, Associate picture names with final /g/, Associate g with final /g/	Where has Golly run off to?	Say a word and have children name a rhyming word that begins with /g/. Ask children to write the lowercase letter that stands for the sound at the beginning of the words given.	How many animals did Golly meet? Where did Golly go to find the animals? Why do you think Golly was excited?
Wed		Identify parts of a book, identify final /g/, associate Gg with /g/, Identify final /g/, Encode Gg for /g/	What is Golly's book of sniff about?	Tell children that if you say a word that ends with /g/ as in wag they should shake their hips like Golly does when he wags his tail.	Name some of Golly's favorite smells? What did Golly do in the dog house? Where do you think Golly is most happy?
	RF.K.2 RF.K.1				
Thurs	RL.K.5 RL.K.4 RF.K1	Distinguish between complete and incomplete sentences, use prior knowledge, recognize plot,	Who is Gregory?	Say a word, tell children to take a step forward if the word begins with /g/ and a step backward if the word ends with /g/. Listen to a read aloud story and answe questions.	What happens at the beginning of the story? Why does the goose feel puzzled? Did the ending suprise you why or why not?
Fri	RF.K1 RF.K.2	Recognize that words are made up of letters, Identify capital and lowercase Aa	What Does Alf enjoy doing?	I will say two words and ask children to clap if the words rhyme. Ask children to write the lowercase letter for the sound at the beginning of the words I say.	What is Alf doing? Where is Alf going to use his backpack? Why do you think Alf needs to have all these things?
		Bloom's Taxonomy (HOTS Questions) -Knowledge -Comprehension	School Grade Weighting Scale: Tests (40%): Quizzes (20%):	Vocabulary words for week: 1. sniff 2. polite 6.puzzled	Use of Technology: ____ Smartboard

		-Application -Analysis -Synthesis -Evaluation	Classwork/ Participation (15%): Homework (5%): Projects/ Portfolios (20%):	3. garden 4. gum 8. anteater 5. tongue twistes	7.goggle 9.alligator 10.	____ Student Response System
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