

**Content Area: English as a Second Language (ESL)**  
**Grade: 1**

Unit	Enduring Understandings	Essential Questions	Objectives	Skills
1 School	<p>Multilingual Learners (MLs):</p> <ul style="list-style-type: none"> <li>• Read a variety of genres and employ reading strategies to make sense of text</li> <li>• Identify the elements of fiction stories</li> <li>• Become fluent readers by reading poetry with fluency and expression</li> <li>• Discover science</li> <li>• Study social studies by identifying school places and workers</li> <li>• Practice math by counting</li> <li>• Listen and sing through music</li> <li>• Can discuss shades of color through artistic expression</li> <li>• Practice writing complete sentences (syntax)</li> </ul>	<ul style="list-style-type: none"> <li>• What do you do at school?</li> <li>• What is rhyme?</li> <li>• What do we learn in science?</li> <li>• Who works at your school?</li> <li>• How can you make up a song?</li> <li>• What colors can you make?</li> </ul>	<ul style="list-style-type: none"> <li>• Students will be able to use picture clues to make and discuss predictions related to fiction texts</li> <li>• Students will be able to read a song fluently and discuss school-related vocabulary</li> <li>• Students will identify key ideas and details from <i>It's Time for School</i> by making text to self connections</li> <li>• Students will sing a song related to school with fluency and expression and identify key school vocabulary</li> <li>• The students will</li> </ul>	<ul style="list-style-type: none"> <li>• Discuss rhymes</li> <li>• Write complete and simple sentences</li> <li>• Identify key words, reading with fluency, and build vocabulary</li> <li>• Identify high frequency words</li> <li>• Retell familiar stories</li> <li>• Understand multiple choice types of questions</li> <li>• Find details in a text to support comprehension</li> <li>• Identify singular and plural nouns</li> <li>• Identify pronouns</li> <li>• Discuss the importance of academic subject areas</li> </ul>

			<p>use new vocabulary to share ideas related to a fiction text</p> <ul style="list-style-type: none"> <li>• Students will orally discuss their predictions by using the Keep it or Junk it strategy.</li> <li>• Students will be able to recognize and produce the consonant sounds b, s, m, &amp; t</li> <li>• Students will be able to discuss the characteristics of fiction as a genre and share ideas related to school</li> <li>• Students will recall key details in a retelling by using the STORY strategy</li> <li>• Students will classify singular and plural nouns and match them with proper pronouns</li> <li>• Students will</li> </ul>	<p>(eg. science, social studies, math, art)</p> <ul style="list-style-type: none"> <li>• Count objects in mathematics</li> <li>• Identify consonants and vowels</li> </ul>
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			<p>explore the language of science</p> <ul style="list-style-type: none"> <li>• Students will be able to explain how people and places help in a community by exploring people and workers in illustrations</li> <li>• Students will be able to express the quantity of items through counting</li> <li>• Students will follow directions to create and explain a color wheel</li> <li>• Students will identify the articles a and an, using them correctly when speaking and writing</li> </ul>	
<p>2 Our Five Senses</p>	<p>Multilingual Learners (MLs):</p> <ul style="list-style-type: none"> <li>• Use viewing, active listening, oral language, and reading and writing to learn about our five senses</li> <li>• Can use five senses to help us to describe our</li> </ul>	<ul style="list-style-type: none"> <li>• When do you use all five senses?</li> <li>• Who can you write a letter to?</li> <li>• When do you use your senses?</li> </ul>	<ul style="list-style-type: none"> <li>• Students will be able to connect to the theme of five senses by describing what they see</li> <li>• Students will</li> </ul>	<ul style="list-style-type: none"> <li>• Produce consonants f, r, c, &amp; d</li> <li>• Match consonant sounds to written symbols</li> </ul>

	<p>experiences and the world in which we live</p> <ul style="list-style-type: none"> <li>• Learn about topics with presented facts, photographs, and text features in nonfiction</li> <li>• Can communicate through the format of a friendly letter</li> <li>• Can describe cultural and holiday celebrations</li> <li>• Count and graph numbers using math</li> </ul>	<ul style="list-style-type: none"> <li>• What is your favorite holiday? Why?</li> <li>• How do graphs help you understand information?</li> <li>• How do movements help you remember songs?</li> <li>• What can others learn about you from a self-portrait?</li> </ul>	<p>identify and explore body parts and senses by engaging in a song</p> <ul style="list-style-type: none"> <li>• Students will ask and answer questions by thinking about author's purpose</li> <li>• Students will apply grade level phonics skills by engaging in a phonics tutorial</li> <li>• Students will explain the genre of nonfiction by thinking about key characteristics</li> <li>• Students will use text features to predict content when reading</li> <li>• Students will reread with fluency and demonstrate concept of word by finger pointing</li> <li>• Students will use a variety of vocabulary to</li> </ul>	<ul style="list-style-type: none"> <li>• Recognize short vowels: o, i</li> <li>• Identify author's purpose</li> <li>• Recognize the characteristics of nonfiction texts</li> <li>• Review the pronouns it, they, &amp; we</li> <li>• Identify the pronouns I, you, he, &amp; she</li> <li>• Distinguish between pronouns they, he, &amp; she</li> <li>• Recognize verbs and use subject-verb agreement</li> <li>• Analyze the components of a friendly letter</li> <li>• Count and graph to analyze data in mathematics</li> <li>• Identify capital letters and usage rules</li> </ul>
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			<p>express feelings</p> <ul style="list-style-type: none"> <li>• Students will recognize verbs and use subject-verb agreement</li> <li>• Students will count objects, compare data, and analyze information presented on graphs</li> <li>• Students will write for a variety of purposes by drafting a friendly letter</li> </ul>	
3 Home	<p>Multilingual Learners (MLs)...</p> <ul style="list-style-type: none"> <li>• Have home, family, and cultural traditions that help to shape their identity as learners</li> <li>• Can celebrate family and family traditions in the diverse community in which we live</li> <li>• Can apply grade-level phonics skills when reading and writing</li> <li>• Read a variety of genres, including realistic fiction</li> </ul>	<ul style="list-style-type: none"> <li>• What things at home are special to you?</li> <li>• How does a diagram help you understand a description?</li> <li>• What are traditions like in different families?</li> <li>• When do you need to tell time?</li> </ul>	<ul style="list-style-type: none"> <li>• Students will be able to produce consonant sounds by recognizing h, p, k, &amp; l</li> <li>• Students will be able to match consonant sounds to written symbols</li> <li>• Students will be able to recognize the short vowels u &amp; e</li> </ul>	<ul style="list-style-type: none"> <li>• Identify the characteristics of realistic fiction</li> <li>• Identify living and nonliving things in science</li> <li>• Describe family traditions using descriptive language</li> <li>• Tell time using skills in mathematics</li> <li>• Design a house using skills</li> </ul>

		<ul style="list-style-type: none"> <li>• How do songs help you learn words?</li> <li>• What can you design in art?</li> </ul>	<ul style="list-style-type: none"> <li>• Students will be able to read poetry with fluency and expression</li> <li>• Students will be able to retell information from a realistic text by identifying key details from the beginning, middle, and end of the story</li> <li>• Students will be able to ask and answer questions related to a realistic fiction text</li> </ul>	<p>related to the arts</p> <ul style="list-style-type: none"> <li>• Write using descriptive language</li> <li>• Identify prepositions, nouns, and proper nouns</li> </ul>
4 Stay Healthy	<p>Multilingual learners (MLs)...</p> <ul style="list-style-type: none"> <li>• Can apply grade-level phonics skills when reading and writing</li> <li>• Write complex sentences using appropriate vocabulary</li> <li>• Can explore and discuss fiction genres and “how-to” genres of text</li> <li>• Addition and subtraction can be used to think critically in mathematics</li> </ul>	<ul style="list-style-type: none"> <li>• What makes our hands dirty?</li> <li>• What can you learn from a “how-to” text?</li> <li>• How do you stay safe from bad germs?</li> <li>• Where do your vegetables come from?</li> </ul>	<ul style="list-style-type: none"> <li>• Students will be able to comprehend text by making connects (T2T, T2S, T2W)</li> <li>• Students will be able to recognize the characteristics of fiction texts and identify high frequency words</li> </ul>	<ul style="list-style-type: none"> <li>• Identify common high-frequency words found in texts</li> <li>• Retell key details from a fiction text</li> <li>• Use character traits to describe main characters</li> <li>• Role-play conversations</li> </ul>

	<ul style="list-style-type: none"> <li>Gain a better understanding of health through reading and writing</li> </ul>	<ul style="list-style-type: none"> <li>When do you use addition and subtraction at home and at school?</li> <li>How can songs help you do things?</li> <li>When do you draw each type of line?</li> <li>How can everyone be healthy?</li> </ul>	<ul style="list-style-type: none"> <li>Students will be able to identify main characters and think of traits to describe them</li> <li>Students will be able to identify the central idea of a text</li> <li>Students will be able to participate actively in conversations with classmates and in small groups</li> <li>Students will be able to use a ten-frame to add and subtract objects</li> <li>Students will be able to write a recipe to explain food preparation</li> </ul>	
5 Nature	<p>Multilingual Learners (MLs)...</p> <ul style="list-style-type: none"> <li>Can discuss observable changes in nature</li> <li>Use viewing, active listening, oral language, and reading and writing to discover nature</li> </ul>	<ul style="list-style-type: none"> <li>What do plants need to grow?</li> <li>What is rhythm?</li> <li>What are the steps in a science experiment?</li> </ul>	<ul style="list-style-type: none"> <li>Students will identify rhythms through sound in “Rain, Rain, Go Away” and “Happy When It’s Rainy”</li> </ul>	<ul style="list-style-type: none"> <li>Retell to Organize Details</li> <li>Discuss rhyme</li> <li>Identify main idea</li> <li>Recognize the key genre characteristics of</li> </ul>

	<ul style="list-style-type: none"> <li>• Discover how plants grow and how rain can be helpful and also harmful</li> <li>• Can share about things in nature that they enjoy from where they live, have lived, or have visited</li> <li>• Draw pictures, use sounds, and act out the movements of insects and animals</li> <li>• Talk about the natural world by sharing with classmates and families</li> </ul>	<ul style="list-style-type: none"> <li>• How does rain help us?</li> <li>• How do you read a bar graph?</li> <li>• How do songs make you feel?</li> <li>• How do we use colors in art?</li> </ul>	<ul style="list-style-type: none"> <li>• Students will create and perform a play/reader's theater about the life cycle of a sunflower seed</li> <li>• Students will listen for key words and details by discussing nonfiction/informational texts</li> <li>• Students will identify main idea by considering what the text is mostly about</li> <li>• Students will gather key information from nonfiction texts by using the TAPS strategy</li> <li>• Students will decode compound words by using knowledge of base words</li> </ul>	<p>science articles/informational texts</p> <ul style="list-style-type: none"> <li>• Make inferences</li> <li>• Identify compound words</li> </ul>
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<p>6 The Animal World</p>	<p>Multilingual Learners (MLs)...</p> <ul style="list-style-type: none"> <li>• Can recognize how animals are similar and different</li> <li>• Read informational texts to build background knowledge</li> <li>• Use viewing, active listening, oral language, reading and writing to discover animals</li> <li>• Can identify and discuss pets and their needs</li> <li>• Use grade-level phonics skills when reading and writing</li> <li>• Read a variety of genres including fantasy and fables</li> </ul>	<ul style="list-style-type: none"> <li>• How are characters different?</li> <li>• How are animal life cycles different?</li> <li>• What is good pet care?</li> <li>• Why do we use tools to measure?</li> <li>• How is a song different from a story?</li> <li>• When is it important to follow steps?</li> </ul>	<ul style="list-style-type: none"> <li>• Students will identify the genre characteristics of a fantasy text</li> <li>• Students will be able to identify and read high frequency words</li> <li>• Students will be able to participate in extended discussions and predict the meaning of words based on context</li> <li>• Students will be able to identify adjectives in sentences and describe animals using adjectives</li> <li>• Students will be able to explain how fables teach a lesson or moral (STORY Strategy)</li> </ul>	<ul style="list-style-type: none"> <li>• Compare and contract information in fantasy texts</li> <li>• Explain characters, settings, problems, and events</li> <li>• Identify adjectives</li> <li>• Recognize the genre of fables</li> <li>• Sequence</li> <li>• Explain the use of commas in sentences</li> </ul>
<p>7 Community</p>	<p>Multilingual Learners (MLs)...</p> <ul style="list-style-type: none"> <li>• Can explore who and what is in their</li> </ul>	<ul style="list-style-type: none"> <li>• What is community?</li> <li>• How do neighbors help each other?</li> </ul>	<ul style="list-style-type: none"> <li>• Students will write a journal entry to share personal experiences</li> </ul>	<ul style="list-style-type: none"> <li>• Summarize key details and information from text</li> </ul>

	<p>community (comunidad)</p> <ul style="list-style-type: none"> <li>• Summarize key ideas and details when reading a text</li> <li>• Talk about people and places in the areas in which they live</li> <li>• Use grade-level phonics skills when reading and writing</li> <li>• Recognize that in a community, people help one another</li> </ul>	<ul style="list-style-type: none"> <li>• What do people write in journals?</li> <li>• How do you hear sounds?</li> <li>• Why do we need maps?</li> <li>• How are graphs the same?</li> <li>• Why do we make models?</li> </ul>	<p>involving family &amp; community</p> <ul style="list-style-type: none"> <li>• Students will be able to produce the consonant blends fl, pl, sl, and gl</li> <li>• Students will be able to recognize spelling pattern consonant-vowel consonant-silent e for long vowels</li> <li>• Students will be able to summarize a story by including the characters, setting, problem, and solution (resolution)</li> <li>• Students will be able to analyze a familiar text for story elements</li> <li>• Students will be able to recognize past and present-tense verbs</li> <li>• Students will be able to follow directions to conduct a science</li> </ul>	<ul style="list-style-type: none"> <li>• Read maps and interpret mathematical graphs</li> <li>• Identify key words and new vocabulary</li> <li>• Respond to wh-questions</li> <li>• Answer multiple choice types of questions</li> </ul>
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			experiment involving sound waves	
8 Our Country	<p>Multilingual learners (MLs)...</p> <ul style="list-style-type: none"> <li>• Use grade appropriate phonics skills when reading and writing</li> <li>• Learn about the United States and famous figures in American history</li> <li>• Engage in discussions about the United States by using key vocabulary and engaging with family members</li> <li>• Can describe what they learn about the country and some of the celebrations that include the flag</li> <li>• Recite patriotic songs</li> <li>• Write biographies to celebrate learning related to famous figures</li> <li>• Recognize that people and places make our country special</li> </ul>	<ul style="list-style-type: none"> <li>• Why is Martin Luther King, Jr. an important American?</li> <li>• What information is in a biography?</li> <li>• What does light help you see?</li> <li>• What landmarks do you know?</li> <li>• How do pictures help you better understand word problems?</li> <li>• How does the author feel about the American flag?</li> <li>• What are other symbols of our country?</li> </ul>	<ul style="list-style-type: none"> <li>• Students will be able to demonstrate phonetic knowledge of r-controlled vowels</li> <li>• Students will be able to match vowel sounds to written symbols</li> <li>• Students will be able to distinguish vowel sounds of Y</li> <li>• Students will be able to review the characteristics of realistic fiction</li> <li>• Students will be able to identify past-tense verbs</li> <li>• Students will be able to discuss the genre of biographies</li> <li>• Students will be able to read "What is Light?" with fluency and</li> </ul>	<ul style="list-style-type: none"> <li>• Summarize key details in informational text</li> <li>• Solving word problems in mathematics</li> <li>• Organize information and determine central message</li> <li>• Describe characters, settings, and major event(s) in a story, using key details.</li> </ul>

			<p>expression and gather information to identify light sources</p> <ul style="list-style-type: none"><li>• Students will be able to follow important steps when solving word problems in mathematics</li><li>• Students will be able to follow directions to create and draw the American flag</li></ul>	
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