

Unit Title:	Unit 10 - Southeast Asia
Unit Vocabulary:	Gobi Desert, Plateau of Tibet, Himalayan Mountains, Kunlun Mountains, Altai(Altay) Mountains, Stone forest, Taklimakan Desert, Tibetan Plateau, North China Plain, Yellow River, Yangtze River, Yellow Sea, Pacific Ocean, Sea of Japan, East China Sea, South China Sea, Tsunamis

	Learning Target <i>(All Teachers)</i>	Instructional Plan <i>(Core Teacher)</i>	Differentiation <i>(ELA/Math Inclusion Teacher)</i>	Level UP/Advisory Plans <i>(Core Content Teachers)</i> <i>(Not NHI time)</i>	Teacher Tips & Notes <i>(All Teachers)</i>
M O N	I can analyze the varying impact of physical systems on the lives of people living in Malaysia and Myanmar by completing a gallery walk.	<p>Opening Strategy:</p> <ul style="list-style-type: none"> Bell Ringer <p>Core Lesson Activities:</p> <ul style="list-style-type: none"> Malaysia- Worksheet Myanmar- Worksheet These are the printout version <p>Summarizing Activity:</p> <ul style="list-style-type: none"> Exit Ticket 	<p>SWD Differentiation Strategy:</p> <ul style="list-style-type: none"> Group Reading Turn and Talk with partners for worksheet 	Review for Map quiz	
T U E	I can analyze the varying impact of physical systems on the lives of people living in Malaysia and Myanmar by completing a gallery walk.	<p>Opening Strategy:</p> <ul style="list-style-type: none"> Bell Ringer <p>Core Lesson Activities:</p> <ul style="list-style-type: none"> SC Ready ELA 1 Finish Malaysia and Myanmar Worksheets <p>Summarizing Activity:</p> <ul style="list-style-type: none"> Exit Ticket 	<p>SWD Differentiation Strategy:</p> <ul style="list-style-type: none"> Group Reading Turn and Talk with partners for worksheet 		
W E D	I can analyze the varying impact of physical systems on the lives of people living in Malaysia and Myanmar by completing a gallery walk.	<p>Opening Strategy:</p> <ul style="list-style-type: none"> Bell Ringer <p>Core Lesson Activities:</p> <ul style="list-style-type: none"> SC Ready ELA 2 Finish Malaysia and Myanmar Worksheets <p>Summarizing Activity:</p> <ul style="list-style-type: none"> exit ticket 	<p>SWD Differentiation Strategy:</p> <ul style="list-style-type: none"> Group Reading Turn and Talk with partners for worksheet Small group 		
T H U	I can analyze the varying impact of physical systems on the lives of people living in Laos and	<p>Opening Strategy:</p> <ul style="list-style-type: none"> Bell Ringer <p>Core Lesson Activities:</p> <ul style="list-style-type: none"> Laos- Article Vietnam- Article 	<p>SWD Differentiation Strategy:</p> <ul style="list-style-type: none"> Group Reading - Chunking passages Brief Presentation to your group/partner 		

	Vietnam by completing questions.	<ul style="list-style-type: none"> • Questions <p>Summarizing Activity:</p> <ul style="list-style-type: none"> • Exit Ticket 	<ul style="list-style-type: none"> • Small group 		
F R I	I can analyze the varying impact of physical systems on the lives of people living in Thailand and Cambodia by completing a gallery walk.	<p>Opening Strategy:</p> <ul style="list-style-type: none"> • Bell Ringer <p>Core Lesson Activities:</p> <ul style="list-style-type: none"> • Thailand- Worksheet • edpuzzle on Thailand • Cambodia- Worksheet <p>Summarizing Activity:</p> <ul style="list-style-type: none"> • exit ticket 	<p>SWD Differentiation Strategy:</p> <ul style="list-style-type: none"> • Small group discussion • Read Aloud 		