Lesson Plans 2024-2025 **Week:** #36 (April 28- May 2) **Teacher**: Buchanan, Harrison, Nelson **Subject**: Social Studies - 7th Grade

Unit Title:	**Unit 10 - Southeast Asia**
Unit Vocabulary:	Gobi Desert, Plateau of Tibet, Himalayan Mountains, Kunlun Mountains, Altai(Altay) Mountains, Stone forest, Taklimakan Desert, Tibetan Plateau, North China Plain**,** Yellow River, Yangtze River, Yellow Sea, Pacific Ocean, Sea of Japan, East China Sea, South China Sea, Tsunamis

	Learning Target *(All Teachers)*	**Instructional Plan** *(Core Teacher)*	**Differentiation** *(ELA/Math Inclusion Teacher)*	**Level UP/Advisory Plans** (Core Content Teachers) (Not NHI time)	**Teacher Tips & Notes** *(All Teachers)*
MON	I can analyze the varying impact of physical systems on the lives of people living in Malaysia and Myanmar by completing a gallery walk.	**Opening Strategy:** • Bell Ringer **Core Lesson Activities:** • Malaysia- Worksheet • Myanmar- Worksheet • These are the printout version **Summarizing Activity:** • **Exit Ticket**	**SWD Differentiation Strategy:** • Group Reading • Turn and Talk with partners for worksheet	Review for Map quiz	
TUE	I can analyze the varying impact of physical systems on the lives of people living in Malaysia and Myanmar by completing a gallery walk.	**Opening Strategy:** • Bell Ringer **Core Lesson Activities:** • SC Ready ELA 1 • Finish Malaysia and Myanmar Worksheets **Summarizing Activity:** • Exit Ticket	**SWD Differentiation Strategy:** • Group Reading • Turn and Talk with partners for worksheet		
WED	I can analyze the varying impact of physical systems on the lives of people living in Malaysia and Myanmar by completing a gallery walk.	**Opening Strategy:** • Bell Ringer **Core Lesson Activities:** • SC Ready ELA 2 • Finish Malaysia and Myanmar Worksheets **Summarizing Activity:** • exit ticket	**SWD Differentiation Strategy:** • Group Reading • Turn and Talk with partners for worksheet • Small group		
THU	I can analyze the varying impact of physical systems on the lives of people living in Laos and	**Opening Strategy:** • Bell Ringer **Core Lesson Activities:** • Laos- Article • Vietnam- Article	**SWD Differentiation Strategy:** • Group Reading - Chunking passages • Brief Presentation to your group/partner		

	Vietnam by completing questions.	• Questions **Summarizing Activity:** • Exit Ticket	• Small group		
FRI	I can analyze the varying impact of physical systems on the lives of people living in Thailand and Cambodia by completing a gallery walk.	**Opening Strategy:** • Bell Ringer **Core Lesson Activities:** • Thailand- Worksheet • edpuzzle on Thailand • Cambodia- Worksheet **Summarizing Activity:** • exit ticket	**SWD Differentiation Strategy:** • Small group discussion • Read Aloud		