PHS Continuous Learning Framework

Week 3 April 20 - April 24 Method of Delivery Place an X in the Box Google Classroom (click here) Χ EdModo (click here) **Google Document Weekly Template Packets Mailed Home** Using "Zoom" for 2 virtual Other chats/week, and "Remind" to keep in contact with students via Text (not personal numbers) Monday (A) Tuesday (B) Wednesday Thursday (B) **Friday Office** (A) Hours **Learning Objectives:** All Photography classes will be having the same All assignments week-week, but will be expected to create work at current skill level **Photography** (Intro, One, Two and Ind Study). **Classes:** This week we are watching a Netflix documentary about the famous photographer -- Intro Photo Platon. Students will then make images inspired by Platon. (03) & (04) Weekly Project #4 **Photo One** (01) & (02)This week students will produce FIVE final images which will then be uploaded into a - Photo Two Google Slides presentation and submitted for grading.

(01)

- Ind. Study (3)Students

Students also all have a **photo journal** that they must update M-F and write about their experience during this unprecedented time in history. No rules, no required content, just reflection and practicing photography in a daily activity. I am asking them to be honest and create work that might help them throughout this very anxious time.

By **Friday 4/10** students will be handing in: Completed M-F daily photo journal (in a google doc.) Completed final slide pres. with 5 final photographs (requirements on GC) **Lesson Activities and Assignments** Zoom Weekly • Check-In Zoom • Check-In Project DUE Meeting meeting with Photo Meeting w/ w/ Intro & meeting Weekly Photo One Photo 2 One with all Photo students Introduce students Intro Photo Journal Introduce Students DUE weekly • Check-In weekly project #4 project #4 Meeting with all Photo 2 & ind. study students.