## CERAMICS I POTTERY SET

project objective Create two functional, unique, & unified vessels using the pinch pot or slab method increasing in size with textures on the interior & exterior, 1 in foot on the bottom, & excellent craftsmanship.

#### planning

 Sketch two pottery design options below. Use two of the Principles of Design balance, rhythm, unity + harmony, contrast + variety, emphasis, visual movement. Make it original + use visuals for reference books, mags, examples, rbceramics.blogspot.com.

| Idea #1   | label: TEX | TURE + FOO | Idea #2 | 2  | I        | abel: TEX | TURE + | FOO | T    |
|-----------|------------|------------|---------|----|----------|-----------|--------|-----|------|
| TOP VIEW: | SIDE VIEW: |            | TOP VIE | W: | SIDE VIE | W:        |        |     |      |
|           |            |            |         |    |          |           |        |     |      |
|           |            |            |         |    |          |           |        |     |      |
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|           |            |            |         |    |          |           |        |     |      |
|           |            |            |         |    |          |           |        |     |      |
|           | PROCES?    | PINCH or S | SLAB    |    |          | PROCES?   | PINCH  | or  | SLAB |

| 2  | Circle your favorite | design lahel  | nrocess Inir | nch or slahl +    | list 2 Principles  | of Design us | ed here  |
|----|----------------------|---------------|--------------|-------------------|--------------------|--------------|----------|
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a.\_\_\_\_\_\_ b. \_\_\_\_\_

3. Get approval + start creating the smaller of your two forms out of clay!

#### studio process

1. Create pottery forms using PINCH or SLAB method below - start with the smaller form then make the larger.

**PINCH:** Form an apple sized piece of clay into a sphere using the palms of your hands. Hold clay ball in non-dominant hand and press the opposite thumb into the center of the clay.

- a. Slowly turning the pot in your hand, squeeze clay between thumb and fingers. Be sure to keep the thickness of the wall consistent. Don't let the rim become too thin, while the base is quite thick.
- b. Continue thinning walls and refine the shape of your pot. Concentrate on keeping the form narrower at the top, as it will have a tendency to flare out naturally.

**SLAB:** Make a paper template for the walls of your design. Roll out 3/8 inch slabs and cut out walls. Allow to become leather hard, score and slip three walls at a time, and reinforce with a coil on the inside edge.

2. Create a FOOT for both forms, let it become leather hard, and attach. Then PRESS, BUILD ON, OR CARVE BACK patterns or textures inside and outside of the form. Smooth out rim and any other rough surfaces.

### craftsmanship tips:

- SMOOTH out with a wet sponge, your fingers, or a rib.
- Effectively apply SLIP & SCORE surface to attach FOOT & SCULPTURAL additions.
- SURFACE DECORATION: Add texture to walls of pots after a day of drying under loose plastic. Make sure the texture makes the pot visually pleasing from all angles...it is a 3-Dimensional piece of artwork.
- SMOOTH out the rims and non-textured parts again.

| Name_  |      |
|--------|------|
| Period | Date |

# CERAMICS I PINCH POT RUBRIC

**BARTELSON FA 2011** 

| TYPE OF GLAZE?          |  |
|-------------------------|--|
| Inside of work:         |  |
|                         |  |
| -<br>- Outside of work: |  |
|                         |  |

Detailed drawing of project above.

# <u>GRADING CRITERIA:</u> Evaluate yourself by making checks in the appropriate WHITE boxes and turn in with project.

| SELF-EVALUATION TEACHER EVALUATION   | 10-9<br>exceeds<br>standards | 8-7 meets<br>standards | 6-5<br>approach<br>standards | 4-3 below<br>standards | 2-0 not<br>present |        |
|--|------------------------------|------------------------|------------------------------|------------------------|--------------------|--------|
| PROBLEM SOLVING & PLANNING   |                              |                        |                              |                        |                    |        |
| <ul><li>Created unified pottery set</li><li>Textures on the interior &amp; exterior</li></ul>  |                              |                        |                              |                        |                    |        |
| • 1 in+ foot on the bottom   |                              |                        |                              |                        |                    |        |
| COMPOSITION  |                              |                        |                              |                        |                    | $\neg$ |
| <ul> <li>Used 3+ Principles of Design [balance,<br/>rhythm, unity + harmony, contrast +<br/>variety, emphasis, visual movement]</li> </ul>   |                              |                        |                              |                        |                    |        |
| CREATIVITY   |                              |                        |                              |                        |                    | $\Box$ |
| <ul> <li>Unique &amp; personalized solution</li> </ul>   |                              |                        |                              |                        |                    |        |
| CRAFTSMANSHIP & TECHNIQUE  |                              |                        |                              |                        |                    |        |
| <ul> <li>Smooth walls, intentional surface<br/>treatment, no cracks, well joined seams,<br/>even thickness</li> <li>Smooth + even application, no exposed<br/>bisque ware, dry foot (no glaze on<br/>bottom), unified, 2+ coats</li> </ul> |                              |                        |                              |                        |                    |        |
| DAILY PARTICIPATION  |                              |                        |                              |                        |                    | $\neg$ |
| <ul> <li>Attended class daily + on time, cleaned<br/>studio + materials, respectful</li> </ul>   |                              |                        |                              |                        |                    |        |

<u>Teacher Grade /50 x2 = /100</u>

What is the most successful part of your project? EXPLAIN.

What could be improved? EXPLAIN.