



<http://e-conf.usd.ac.id/index.php/ucpbi/UC>  
Undergraduate Conference on ELT, Linguistics and Literature  
English Language Education, Sanata Dharma University, Yogyakarta

**THE TITLE CONSIST OF NOT MORE THAN 15 WORDS IN UPPER CASE AND IN TIMES NEW ROMANS STYLE 12PT BOLD**

**Name<sup>1</sup>, Name<sup>2</sup>, and Name<sup>3</sup> (Bold, 12 pt)**

University, Country

University, Country

University, Country

youremail@xxxx.com, youremail@xxxx.com, and youremail@xxxx.com

**DOI: .... (completed by editors)**

received ... ; accepted ... (completed by editors)

**Abstract (Capitalized first letter, Times New Romans, Bold, 12 pt)**

Write your abstract here in Times New Romans, 12pt as suggested in the UC Proceedings full article template. Abstract should be written in English which clearly states the objective(s)/research problem(s), method, and results. You should not put any references in this section. The abstract for UC Proceedings should consist of 150-200 words.

Keywords: 3-5 keywords in English

**Introduction (Capitalized first letter, Times New Romans, Bold, 12 pt)**

Manuscripts should be 3,000-10,000 words including references, notes, and tables. The introduction includes the background and objectives. The introduction section ends with an emphasis on items to be discussed. You can cite the previous studies that inspire you by mentioning the name of the author and the year of publication (Last name of author, 2018). Please use APA 6<sup>th</sup> edition style. You are encouraged to use Mendeley as the referencing tool. It will help you insert your bibliography with ease.

Every paragraph should be single-spaced with indentation in each paragraph. This section also elaborates the literature reviews/theoretical construct of the research. You should tell readers the kinds of research, journal articles and books you use in analysing your data.

**(Sub title 1) (Capitalized first letter, Times New Romans, Bold, Italic, 12 pt)**

Human tendency to communicate and interact is not a phenomenon that emerges recently. These symptoms appear in line with the development of human civilization. Whether for the motive of developing power, politics, survival, and slavery; it has been a long time since humans are out of their closest social

environment. This is what leads to the movement of people from one region to another, both in the form of individuals/families and in large waves.

**(Sub title 2) (Capitalized first letter, Times New Romans, Bold, Italic, 12 pt)**

The term post-colonial is used to interpret the whole culture in a region that was once colonized by the Western (European) power from the beginning of colonialism history until present time. The post-colonial study in literary work is intended to be a study of the conditions of the world throughout and after the dominance of European colonizers and the various effects emerged in the contemporary literature (Ashcrot, 2017, p.22).

**Method (Capitalized first letter, Times New Romans, Bold, 12 pt)**

In this section you need to mention the source of data and their context. You also need to mention clearly the process of analysing the data. Please write sufficient details about the method.

**Findings and Discussion (Capitalized 1st letter, New Romans, Bold, 12pt)**

In this section you mention the findings and discussion of your study... For this second type, the focus of the study is the literary works that have been translated into the Indonesian language.

**(Sub title 1) (Capitalized first letter, Times New Romans, Bold, Italic, 12 pt)**

**(Sub title 2) (Capitalized first letter, Times New Romans, Bold, Italic, 12 pt)**

When you want to insert a table make sure that you also write the name of the table:

Table 1. Transition markers						
Transition Markers	Females		Males		Total	
	E	%	E	%	E	%
Addition	435	27.9	480	30.7	915	58.6
Consequence	134	8.6	180	11.5	314	20.1
Argument	5	0.3	7	0.4	12	0.8
Total	574	36.8	667	42.7	1241	79.5

Total Interactive MM : 1561

Note that:

All vertical lines are invisible

All horizontal table lines are invisible except those above and below column headings, and the one at the bottom of the body of the table.

The line is single-lined.

The table heading at the top and the note at the bottom are part of the table.

Everything that is not a table is labeled "Figure". Make sure you write the captions of the figure at the bottom and you put the figure in the center.

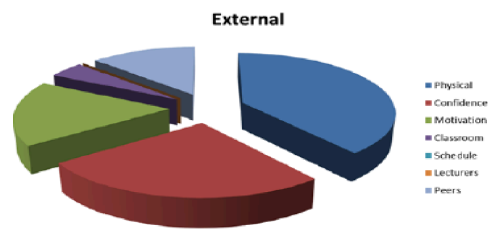


Figure 1. External problems faced by the students

## Conclusion

Please write your concluding remarks in one paragraph, preferably. You should not include any references in this section.

**References** (Please use at least 25 references using APA, 6<sup>th</sup> edition in alphabetical order. 80% of the references should be from recent scientific journals. Some examples are given below.)

- **Journal Article with DOI:**  
Paivio, A. (1975). Perceptual comparisons through the mind's eye. *Memory & Cognition*, 3, 635-647. doi:10.1037/0278-6133.24.2.225
- **Journal Article without DOI:**  
Hamfi, A. G. (1981). The funny nature of dogs. *E-journal of Applied Psychology*, 2(2), 38 -48. Retrieved on June 9, 2017, from <http://ojs.lib.swin.edu.au/index.php/fdo>
- **Book:**  
Leech, G. & Svartvik, J. (1994). *A communicative grammar of English* (2<sup>nd</sup> ed.). New York: Longman Publishing.
- **Chapter of a Book:**  
Bergquist, J. M. (1992). German Americans. In J. D. Buenker & L. A. Ratner (Eds.), *Multiculturalism in the United States: A comparative guide to acculturation and ethnicity* (pp. 53-76). New York, NY: Greenwood.
- **Online Newspaper Articles:**  
Becker, E. (2001, August 27). Prairie farmers reap conservation's rewards. *The New York Times*. Retrieved on June 9, 2017, from <http://www.nytimes.com>
- **Webpage with an author:**  
Welch, N. (2000, February 21). *Toward an understanding of the determinants of rural health*. Retrieved on June 9, 2017, from <http://www.ruralhealth.org.au/welch.htm>
- **Webpage with no author:**  
ANCI national competency standards for the registered nurse and the enrolled nurse. (2000). Retrieved on June 9, 2017, from <http://www.anci.org.au/competencystandards.htm>
- **Book Reviews:**  
Dent-Read, C. & Zukow-Goldring, P. (2001). Is modeling knowing? [Review of the book *Models of cognitive development*]. *American Journal of Psychology*, 114, 126-133.