

2025-2026 IRVINGTON HIGH SCHOOL PROFILE



Stan Hicks, Principal

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MISSION STATEMENT

Irvington High School provides a safe, creative community that challenges students to develop their courage, empathy, knowledge, and passions.

IRVINGTON BENCHMARK PROJECTS

9th Grade: The *Change Project* is the first of Irvington High School's benchmark projects. 9th-grade students work in teams of four to make a positive change to an environmental problem they identify in our community.

10th Grade: The *World Issues Project (WIP)* refines students' research and writing skills learned during the Change Project, focusing on global challenges.

12th Grade: *QUEST (Question, Understanding, Experience, Service, and Testimony)* is a five-component project designed and completed by all 12th-grade students. Students continue their research and writing skills by answering an essential question about a social issue of their choice and presenting their entire *QUEST Project* to a panel of staff, parents, and community members.

CENTER FOR CREATIVE ARTS (CCA) MAGNET

The *Center for Creative Arts (CCA)* is a program that integrates the arts into students' core classes, allowing them to continue exploring their artistic nature through various arts classes. As Fremont Unified School District's arts magnet school, students from each of the five comprehensive high schools can apply as magnet students.

SCHOOL INFORMATION

Total Enrollment	2174
Class of 2025	551
Faculty	92
Administrative Staff	1 principal & 3 assistant principals
Counselors (Website: irvington.org/counselors)	5
School Psychologist	2

STUDENT DEMOGRAPHICS

Asian	79 %
Hispanic	12 %
White	6 %
2 or More Races	2 %
Black/African American	1 %
Native Hawaiian/Pacific Islander	<1%
American Indian/Alaskan	<1%
Multilingual Learners	7 %
Free & Reduced Lunch	Open to all students

STUDENT DATA FOR CLASS OF 2025

Total Class Size	551
4-Year College/University	86 %
2-Year College	12 %
Other (Work/Military/Tech School)	2 %

IRVINGTON

GRADING SYSTEM

Irvington High School students take six-year-long classes. Seniors have the option to take five classes with administration approval. Transcripts follow the following grading system: **A, B, C, D, F/NC** (no credit), **RF/RD** (repeated for grade/credit)

GRADUATION REQUIREMENTS

Classes are 5 credits per semester and 10 credits per school year. The Class of 2025 is required to complete 40 hours of Service Learning.

English	40 credits
Math (Algebra 1 required)	30 credits
Social Science	30 credits
Science	20 credits
Physical Education	20 credits
Fine Art/World Language/CTE	10 credits
Health Education	5 credits
Electives	75 credits
TOTAL CREDITS NEEDED:	230 credits

TRANSCRIPT

Irvington High School lists students' unweighted GPA on the transcript and includes all grades earned in grades 9-12. ***FUSD does not allow acceleration of coursework from outside institutions and does NOT rank students.***

p (College Preparatory), **+** (Honors)

HONORS & ADVANCED PLACEMENT COURSES

Due to class impaction, students are not able to take AP classes until 11th grade, except for an AP world language and/or AP art class available to 10th grade.

A - Social Science

AP World History(10th grade)
AP US History (11th grade)
AP Government(12th grade)

B - English

English 9 Honors*
English 10 Honors*
AP English Language & Comp (11th grade)
AP English Literature & Comp (12th grade)

C - Mathematics

Alg 2/Pre Calc Accelerated
AP Statistics †
AP Calculus AB
AP Calculus BC
AP Computer Science A †

D - Science

Chemistry of the Earth Systems Honors
AP Biology
AP Chemistry
AP Physics 1
AP Physics C
AP Environmental Science †

E - World Language

AP Chinese Language & Culture
AP Spanish Language & Culture**

F - Visual & Performing Arts

AP Art History**
AP Studio Art (Drawing, 2D, 3D)

G - Elective

Economics Honors* (12th grade)
AP Psychology †

**Does not receive an extra point for UC/CSU a-g admission requirements.*

***Indicates class not offered during the 2024-25 school year.*

† Indicates due to class impaction, 12th grade students were prioritized.