



## Instructional Assessment Committee Minutes

**December 6, 2024**

Attending: Trey Batey (chair), Brad Benjamin, Elena Boleyn-Ross, Merry Bond, Gina Challed, Kristen Finnel (excused), ~~Gatie Graham~~, Wendy Hall, Armando Herbelin, Michaela Jackson, Amber Lemiere, Joanna Mosser (vice chair), ~~Lucas Myers~~, Stefan Rijnhart, Angie Rogers, ~~Barry Walther~~, Josie Zbaeren

Guest(s): Ashleigh Kruckenberg

1. Welcome and introduction of guests
2. Planning for [Winter Quarter Assessment Day](#)
  - a. [Draft agenda](#)
  - b. Finalize prompts for NWCCU Standard 1.C.7 activity (paper forms will be collected at the event). Pair and share activity?

### **1.C.7 – Continuous Improvement**

*The institution uses the results of its assessment efforts to inform academic and learning-support planning and practices to continuously improve student learning outcomes.*

- i. Every fall quarter, you are asked to review your course and program data from an equity lens. Describe at least one intervention you've used to reduce equity gaps and include whether or not the intervention was successful (e.g., resulted in an improvement in your data).
  - ii. How do you discuss assessment within your department or program and use that collaboration to make improvements to student learning?
  - iii. Provide a specific example of how you've used assessment information to make changes/improvements to your courses or program/s to improve student learning.
  - iv. Provide an example of interdisciplinary collaboration related to curriculum, student learning, and/or the assessment of student learning.
- Committee reviewed and revised the prompts for Winter Assessment Day activity.
  - Committee discussed that interdepartmental and cross-collaboration needs to be included in the activity.

- Michaela asked if the prompts can be shared out with faculty before assessment day so faculty have time to think about the prompts ahead of time. Wendy said she will provide a form and include it in the calendar invite to faculty.
- Adrienne Godschalx in Natural Sciences has been getting a group together that supports pre-nursing students. May be a good example to highlight in the accreditation report.
- c. Develop Critical Thinking assessment exercise
  - i. Review [rubric](#)
  - ii. Examples: Ashleigh K.
  - iii. Distribute Trey's [document](#)
    - 1. The exercise could be used as a faculty resource for developing critical thinking assignments.
    - 2. Wendy will include a link to the document in the calendar invite.
  - iv. Group activity?
    - 1. Each team: come up with at least one assignment that is assessable for Critical Thinking
    - 2. What challenges are you facing with assessing Critical Thinking?
- Plan to do a gallery walk that is later provided as a written report/notes to share with all faculty.
- Possibly share out examples or challenges at the end of the exercise if time permits.
- 3. Checking in re: assessment partners for new faculty (how is it going?)
  - a. Please reach out before winter assessment day
- 4. No new business discussed.