

## Global Book Bag



**Title:** Hair Love

**Author:** Matthew A Cherry

**Grade Levels:** TK/K

**Global Competence:** Persist Through Challenges

Book Summary: “Zuri loves her hair! She loves the way it makes her feel. She feels like a princess when it is in braids, and a superhero when it is in puffs. There is nothing her hair can’t do!

One day, Zuri needs an extra special hair style. She sets off to create the perfect look. Her dad volunteers to help, and he creates many different hairstyles for her. Through trial and error and hard work, they eventually create the perfect one! Zuri is ready for her special day.

Students will love this story about a girl who loves her hair. They will start to think about the things they love about themselves, and what makes them special.”

### **How to read with your student:**

**Step 1: Picture Walk.** Flip through the book one page at a time, without reading the words, just looking at the pictures. This step can be done together or by the student independently.

**Step 2: First Read.** Now, go back through the book and read the words that are written on each page. During this step, please model good reading skills (flipping pages gently, tracking the words with your finger as you read, etc.) If your student is able to read any of the words independently, please allow and encourage them to do so. If there is not an adult who can read the words to your student, a read aloud of the book can be found by searching the title on Youtube.

**Step 3: Discuss.** Flip back through the book one more time and ask your student questions while you re-read. Some question examples are: What do you notice? How does this make you feel? Have you ever experienced this? Would you be interested in trying this (food, clothing, game, etc.)?

### **Bag Contents:**

- Hair Love Book
- Pencil
- Composition book
- Art supplies

**Directions:**

1. Read the book using the “How to Read “ steps from above.
2. Think about how the different characters in the story showed love. You can practice by saying, “\_\_\_\_\_ showed love by\_\_\_\_\_.”
3. Next, think about a time when someone helped you when something was challenging.
4. Draw a picture about how you worked together.

**Extended Learning:**

1. Go to the link [https://www.youtube.com/watch?v=kNw8V\\_Fkw28](https://www.youtube.com/watch?v=kNw8V_Fkw28) to watch the animated short video of Hair Love.
2. Make a letter to someone who has helped you through something that was challenging.

