Georgetown Graduate Student Support Reflections

During a three-week period in the late fall of 2021, 405 Georgetown University graduate students shared their experiences with class support and virtual resources. The following data is a summary of what was collected.

53%

Other 6.2%

Conflicting commitments

Employment 22.4%

Long-term health

5.8%

53% of respondents said they missed class during Fall 2021

Family leave 14.9%

Short-term health 42.2%

8.4%

Not at all prepared

Of those 53% nearly

Very well prepared 14.8%

Well prepared

27.1%

5.1%

Not very prepared 16.6% half missed class due

to health issues Somewhat prepared 36.4%

And upon return to the classroom, it is clear that

supported to do so.

students are not feeling well

"Georgetown's current posture towards alternative modes of instruction make me, an immunocompromised student, feel disrespected, like I don't belong, and like my needs are insignificant."

Class Recordings (No Accom)

Class Recordings (Formal Accom)

Class Recordings (Informal Accom)

Live Zoom (No Accom)

Live Zoom (Formal Accom)

Live Zoom (Informal Accom)

Nothing

0 10 20 30

While some students have options for attending class

virtually...

%

~75% Available

23.1%

have these options available in all of their classes

~25% Available 19.5%

~50% Available 26.3% 100% Available 31.2%

Only 31% of students

Georgetown graduate students are looking for more flexibility and inclusion when it comes to classroom resources

hear the professor explain it again"

"I attended class sick (not with COVID) because of

"I also think recordings for lecture style classes is this policy at other points in the semester." SO important because if you miss something or don't quite get something you can go back and

"It would have been great if there was a

support group or an academic dean who helps students struggling with COVID."

"this also helps international students who struggle with coping up with the pace of English speaking classes"