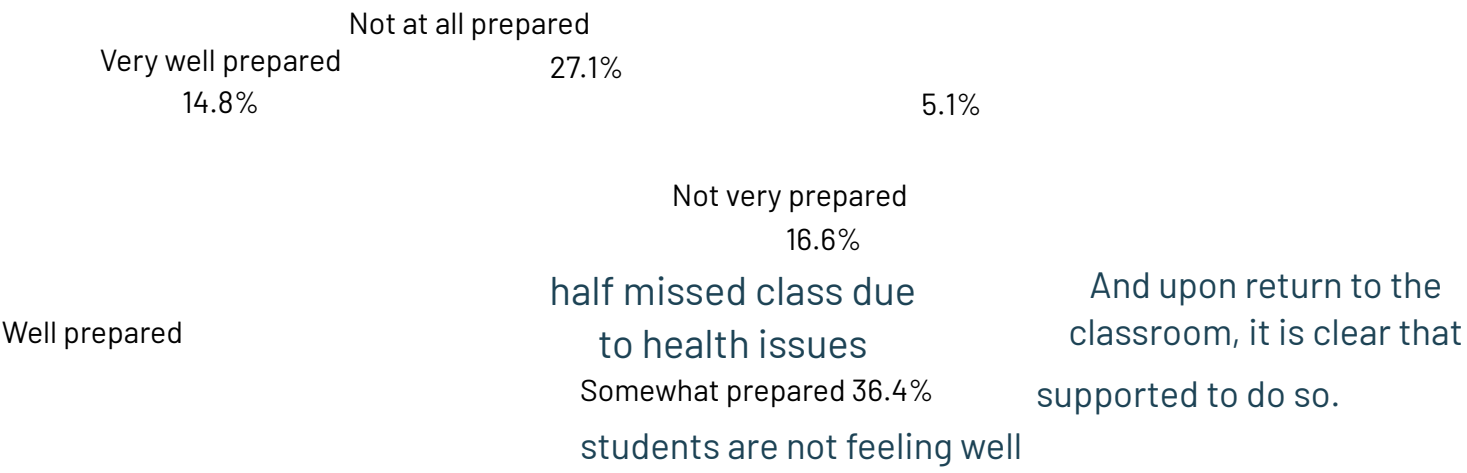
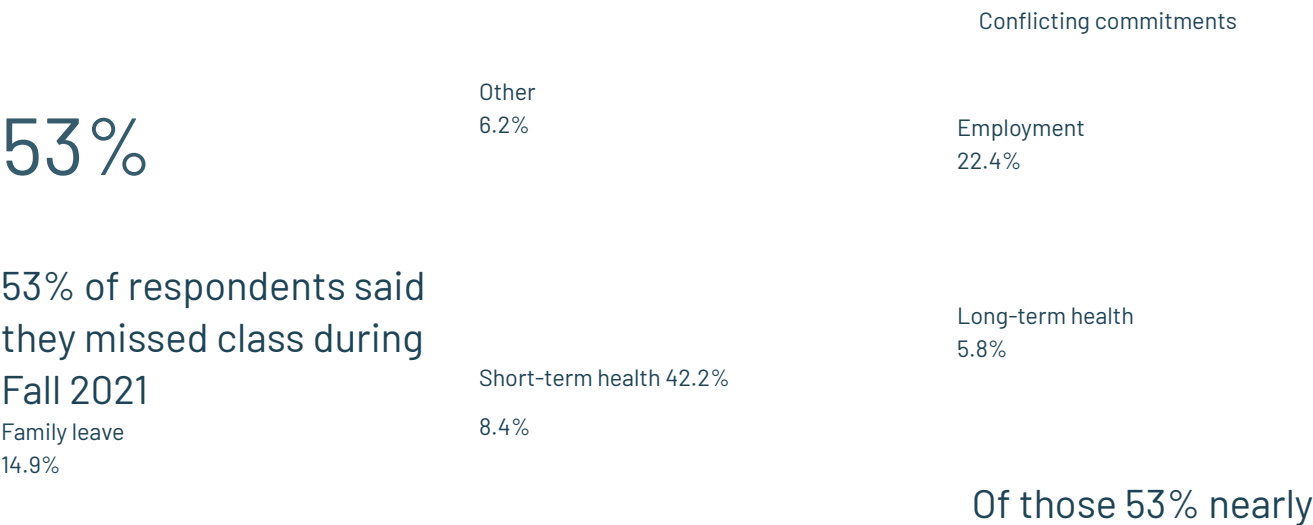
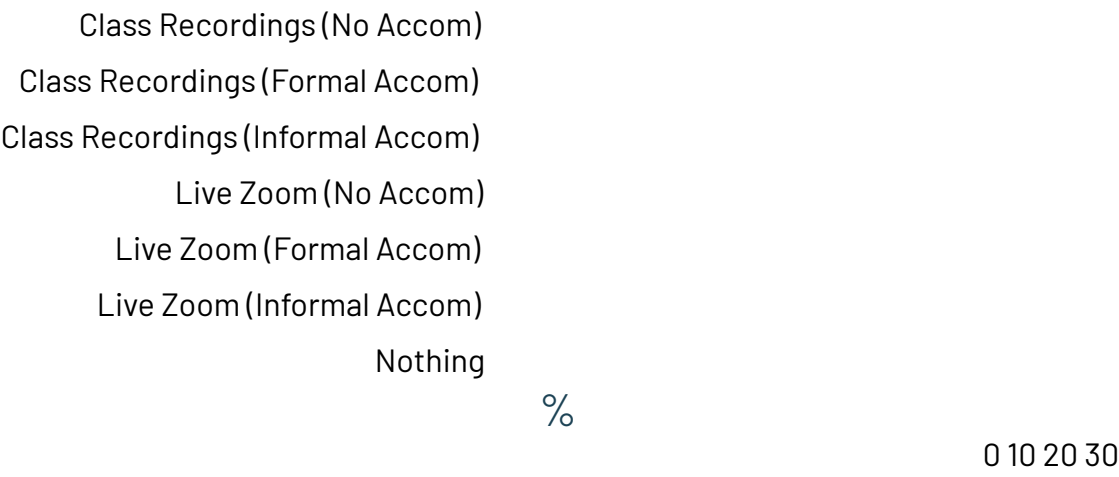


# Georgetown Graduate Student Support Reflections

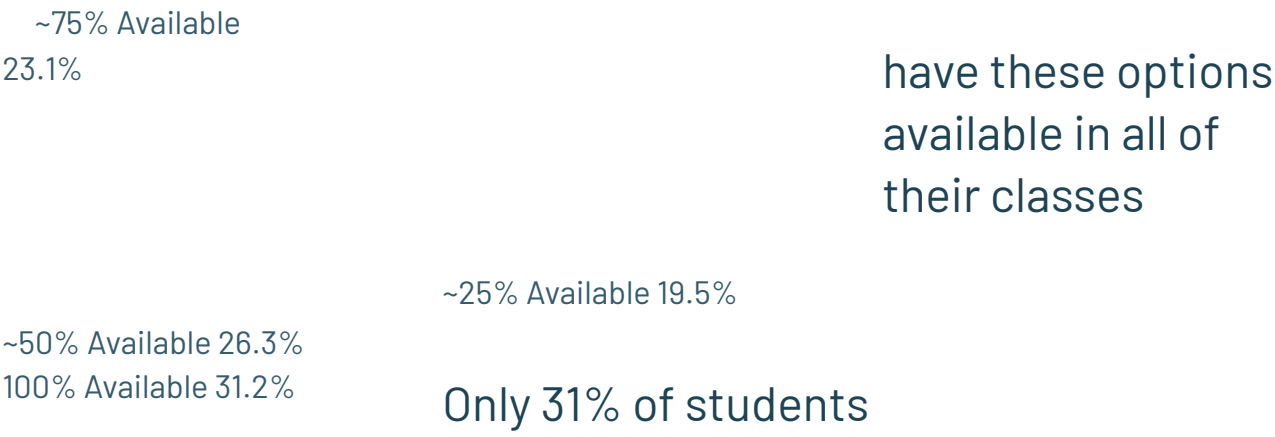
During a three-week period in the late fall of 2021, 405 Georgetown University graduate students shared their experiences with class support and virtual resources. The following data is a summary of what was collected.



"Georgetown's current posture towards alternative modes of instruction make me, an immunocompromised student, feel disrespected, like I don't belong, and like my needs are insignificant."



While some students have options for attending class virtually...



Georgetown graduate students are looking for more flexibility and inclusion when it comes to classroom resources

"I also think recordings for lecture style classes is SO important because if you miss something or don't quite get something you can go back and hear the professor explain it again"

"I attended class sick (not with COVID) because of this policy at other points in the semester."

"It would have been great if there was a

support group or an academic dean who helps students struggling with COVID."

"this also helps international students who struggle with coping up with the pace of English speaking classes"