

1. Your Name			
2. Your Team			
3. Please select the option that best describes your role: • Educator (e.g. classroom teacher, specials educator, academic support/paraprofessional, etc) • School Nutrition Professional/Food Service Professional (Food Service Manager, Cook, etc) • Administrator (e.g. principal, superintendent, director, school board member, business office, etc) • Coordinator (Farm to School, Garden, Liaison) • Community Member (family member, farmer, non-profit, local government, etc) • Other (please specify)			
a. Educator	b. Administrator	c. School Nutrition	d. Coordinator/Community Member/Other
a1. Considering the content and pedagogical approaches presented during the summer retreat, what will be most useful?	b1. What was the most relevant and/or useful information that you gained at the summer retreat?	c1. What was the most relevant and/or useful information that you gained at the summer retreat?	d1. In your role, what was the most relevant and/or useful information that you gained at the summer retreat?
a2. What other contents or pedagogical approaches do you need now to support you to integrate FTS&EC topics into your curriculum?	b2. How, if at all, did the summer retreat influence your plans to support and/or directly participate in farm to school programming in your program, school or district next year?	c2. How, if at all, did the summer retreat change your interest to procure local foods?	d2. What plans, if any, did the summer retreat help you come up with for connecting the cafeteria, classroom, and community aspects of farm to school?

	b3. What do you plan on doing, if anything, to build support for farm to school in the program, school board and district level administration?	c3. What sorts of ideas, if any, did you get at the summer retreat for incorporating local foods into your menus?	d3. What do you plan on doing to promote and communicate about your farm to school efforts?
● a3. As a result of the summer retreat, consider how you now PLAN to integrate Farm to School (FTS&EC) topics into your curriculum, check the one that best applies: ● I PLAN to identify areas to integrate FTS&EC topics with standards based curriculum ● I PLAN to teach standards based curriculum lessons and/or units on FTS&EC topics ● I PLAN to integrate FTS&EC topics into more than 1 standards based unit ● I PLAN to collaborate with my colleagues to teach integrated standards based curriculum FTS&EC lesson and		c4. To accomplish your local procurement goals, how much more training and technical assistance do you need about... <i>...what foods are produced, grown and/or raised locally?</i> <i>...how to find and connect with sources of local foods?</i> <i>...buying and using local foods?</i> <i>...food safety requirements for using local foods?</i> <i>...procurement regulations (federal, state and local)?</i> <i>...using solicitation language (introductory language, product specifications, vendor requirements, evaluation criteria) to target local products?</i> <i>...evaluating vendor responses to solicitations and managing contracts?</i> <i>...using the informal procurement method to target local products?</i>	

•units •At this time I'm not PLANNING to integrate FTS&EC topics •Other (please specify)		...using geographic preference? [- I'm all set with this - I could use a little technical assistance in this - I could use in-depth training in this - Not sure/not applicable]	
4. What other support or resources do you think you will need in your FTS&EC work?			
5. Please comment on your team's coach - specifically facilitation, helping to access resources, and building relationships among team members.			
6. Tell us about your experience being here with the rest of your team.			
7. Please consider the following statements. - <i>The presenters helped further my understanding of Farm to School.</i> - <i>The structure and flow of the Summer Retreat supported my learning.</i> - <i>The resources and materials met my expectations. (handouts, Google site, etc)</i> - <i>The facilities (Coach Barn & campus) supported my learning.</i> - <i>Our coach supported our learning and development of our team action plan.</i> - <i>The communication from Shelburne Farms prior to the Institute was adequate to prepare me for the Institute.</i> - <i>As a result of participating in the summer retreat I feel more prepared to be a leader in Farm to School.</i>			
8. Is there anything else that you'd like to give us feedback about or share about your experience?			