



Unit Planner: Unit 5: I Can Be a Worker

Social Studies PreK4

*Archdiocesan Essential Curriculum / 2021-2022 / PreK 4 / Social Studies / Social Studies PreK4 (BP) / Week 27 - Week 36

Unit 5: I Can Be a Worker

Stage 1: Desired Results	
General Information - In this unit, students will learn about choice and about occupations. - Students will explore money, trade, and various helper jobs. - Concepts of money, trade, and barter should be practiced by students.	Essential Question(s) - What are some different helper jobs? - What choices do people make? - How do choices made by me and other people affect our lives? - What is trade? barter? - What is money?
Enduring Understandings and Knowledge Students will: - Understand what <i>trade</i> is. - Understand what <i>money</i> is used for. - Identify <i>barter</i> as a form of trade. - Understand that economic systems are created to address scarcity of resources.	Skills Students will be able to: - Identify various jobs and careers within the community. - Explain why people can't have everything they want. - Determine if people make choices based on limited resources. - Explain that people benefit when they trade voluntarily. - Describe times when they have traded, the goods or services exchanged, and the benefit they got from the trade. - Identify the personal characteristics needed for certain jobs and careers. - Discuss how we can make good choices. - Identify the difference between a good and a service.
Connections to Catholic Identity / Other Subjects Religion: - Making choices should include discussions about how God wants us to always make good choices. - Lessons on scarcity can be used to lead in to service projects and helping the poor and less fortunate. Math: - Careers children are interested in can be graphed. Items used by different community helpers can be categorized and sorted. - Money can be incorporated into play as well as math centers.	Vocabulary barter careers choice coins money resources scarce trade

Standards & Frameworks Addressed

MD: Social Studies (grades PreK-5) (2020)

MD: PreK

Unit 3: Economics Content

Topic: Scarcity

Essential Questions: Why can't we have everything we want in school?

Students will analyze the role of scarcity in their lives by:

explaining why people can't have everything they want using classroom and school examples.

Content Topic: Choice

Essential Questions: How can we make good choices?

Students will analyze decision making by:

determining that people make choices because of limited resources.

Content Topic: Trade

Essential Questions: Why do people trade?

Students will analyze trade by:

identifying barter as a form of trade.

explaining that people benefit when they trade voluntarily.

describing times when they have traded, the goods or services that were exchanged, and the benefit they got from the trade.

Content Topic: Financial Literacy

Essential Questions: How do people choose their jobs and careers?

Students will analyze choices made regarding career paths by:

identifying jobs and careers in their community.

identifying the personal characteristics and interests that are needed for certain jobs and careers.

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Teaching Ideas/Resources

- [*Content Area Expert Resources*](#)