



# Strong Start & Close Walkthrough Tool

Teacher Name: \_\_\_\_\_ Observer Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Strong Start Observation & Reflection Tool

Note: The goal of this tool is to help teachers and coaches remind themselves of the purpose of each practice & the key actions that typically happen when the practice is working well. We're constantly refining it based on teacher input, and we'd love to know how well it works for you.

Components	Teacher actions	Student Actions	Evidence/Notes
<b>Greetings -</b> Each student is warmly, personally greeted and has a chance to briefly check in with the teacher.	<input type="checkbox"/> Greets each student as they enter with eye contact and proximity <input type="checkbox"/> References visuals with student greeting options <input type="checkbox"/> Asks questions/comments on student interest or need	<input type="checkbox"/> Student engages with teacher <input type="checkbox"/> Student chooses greeting <input type="checkbox"/> Responds to teacher's conversational prompts	
<b>Purposeful Partnering</b> Engaging, shared activity with one other peer that creates human connection	<input type="checkbox"/> Initiates or models ritual as needed. <input type="checkbox"/> Participates in activity <input type="checkbox"/> Playful situation <input type="checkbox"/> Planned activity includes eye contact, presence, and appropriate touch	<input type="checkbox"/> Each student participates with a partner <input type="checkbox"/> Students demonstrate joy through laughter, or smiles, or affect <input type="checkbox"/> Students engage partners with eye contact, presence, and appropriate touch	
<b>Community Building</b> Whole group ritual that builds sense of team/belonging	<input type="checkbox"/> Initiates or models a ritual that indicates "we're all in this together" <input type="checkbox"/> Participates in ritual <input type="checkbox"/> Planned activity calls for movement, activity or chant in unison	<input type="checkbox"/> Demonstrate engagement during ritual (i.e. smiles, focus) <input type="checkbox"/> Complete movement, activity or chant in unison	



# Strong Start & Close Walkthrough Tool

<b>Breathe &amp; Focus</b> Self regulation strategy that calms students	<input type="checkbox"/> Explains the benefits of breathe and focus <input type="checkbox"/> Initiates or models ritual <input type="checkbox"/> Participates in ritual	<input type="checkbox"/> Complete a minimum of three active breaths with the chosen strategy	
<b>Goal Setting</b> Students set a tangible daily goal and plan for how to meet it.	<input type="checkbox"/> Goal setting is in alignment to class agreements <input type="checkbox"/> Physical representation of goal (i.e., token or magnet) <input type="checkbox"/> Provides opportunity for goals to be shared directly with peers <input type="checkbox"/> Asks one or more students to describe how they will meet their goal	<input type="checkbox"/> Make goals in alignment with class agreements <input type="checkbox"/> Physically denote or record goal <input type="checkbox"/> Share goals directly with peers or teachers	

## Strong Close Observation & Reflection Tool

Components	Teacher actions	Student Actions	Evidence/Notes
<b>Goal Setting Reflection</b> - Students reflect on how they did with meeting their goal	<input type="checkbox"/> Prompts goal reflection and token movement <input type="checkbox"/> Prompts pair or group sharing <input type="checkbox"/> Confers with students who need support in reflecting accurately	<input type="checkbox"/> Revisit the goal they set and reflect on how they did <input type="checkbox"/> Move a tangible object indicating their progress toward their goal <input type="checkbox"/> Reflect verbally with a partner	
<b>Celebrations</b> - Students affirm one another's community-supporting actions	<input type="checkbox"/> Provides physical objects & container to symbolize celebrations <input type="checkbox"/> Models sharing a celebration of a student <input type="checkbox"/> Shows genuine enthusiasm in celebrating student actions	<input type="checkbox"/> Describe kind or other values-based actions by other students <input type="checkbox"/> Place symbolic object into container <input type="checkbox"/> Collectively celebrate with a clap, snap, or cheer	
<b>Closing Ritual</b> - The group engages in a community-focused ritual	<input type="checkbox"/> Initiates or models a ritual that indicates "we're all in this together" <input type="checkbox"/> Participates in ritual <input type="checkbox"/> Planned activity calls for movement, activity or chant in unison	<input type="checkbox"/> Demonstrate engagement during ritual (i.e. smiles, focus) <input type="checkbox"/> Complete movement, activity or chant in unison	