

Body Shark-Tastic Group Planning Sheet

System: _____

Class: _____

Group Members:

Driving Question:

How can we educate the public about the benefits of healthy lifestyle choices and the effect of physical activity on various systems in the human body?

To help plan your exhibit, consider how you will address each of the questions below. ***HOW*** will your group:

- **Describe the body system assigned?**

- **include a demonstration, activity, model that shows how your system functions?**

- **describe features of a healthy system (may be included in the first two questions)?**

- **explain the risks of specific unhealthy choices on this system?**

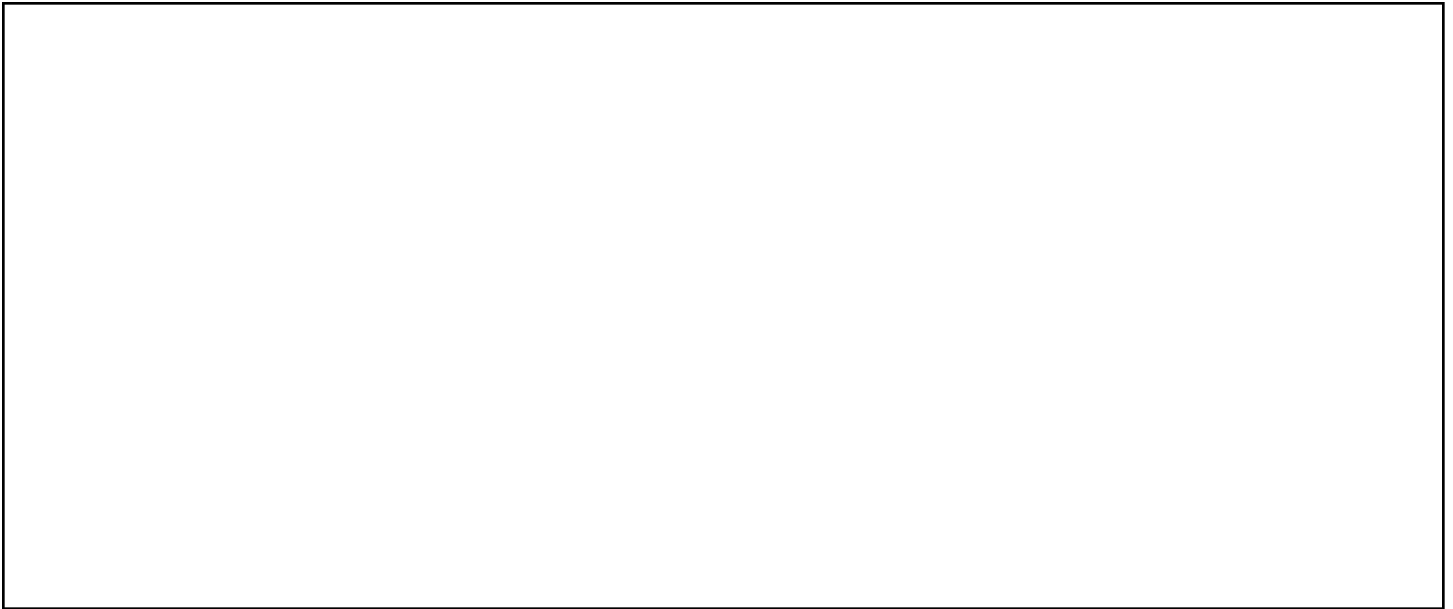
- **describe how problems can be corrected through specific healthy lifestyle choices such as nutrition and physical activity?**

What will be included in your exhibit that will be relevant to:

- young children (Kindergarten - Grade 3):
- older children (Grades 4-6):
- adolescents (junior/senior high):
- adults:

Planning your exhibit

Think about what will be included in your exhibit. How will you set this up to be as interactive as possible? In the space below, sketch an overview of what your exhibit space will look like.



Materials

You will need to start thinking about what materials you need, not only to create your exhibit but also for the overall display. In the spaces provided, list materials you need for the exhibit itself and for display (tables etc)

Exhibit materials (ex. large roll paper, tri-fold, etc)	Display equipment (chromebooks, tables, etc.)