SAMAGRA SHIKSHA

DEPARTMENT OF SCHOOL EDUCATION

ANDHRA PRADESH

(MICRO PLAN)

…….. DISTRICT

HABITATION EDUCATION PLAN (PPI -12 Classes)

F.Y. 2023-24

HABITATION NAME	
UDISE CODE	
AREA: RURAL / URBAN	
REVENUE VILLAGE	
GRAMA PANCHAYAT / WARD NO	
MUNICIPALITY/CORPORATION	
MANDAL	
ASSEMBLY CONSTITUENCY	
PARLIAMENT CONSTITUENCY	
REVENUE DIVISION	

Habitation plan means:

Habitation plan is a comprehensive education development plan and prepared for education development of Habitation and it is a comprehensive plan for all school age children education development within the habitation.

Who can prepare the plan?

- Habitation School Head Master will prepare Habitation Education Plan with support of School Management Committee / Parent Committee.
- If habitation has morethan 1 schools, then Mandal Educational Officer will choose one Head Master for preparing habitation education plan.
- First Assess the "Habitation level Education Status".
- Habitation level Education Status and School Development Plans to be discussed in Grama Sabhas and Habitation plan in the form resolution of grama sabhas.
- All Schools in the habitation must prepare School Development plans.
- School Development Can prepare by concern school head master.
- Habitation Education plan instructions & guidelines are enclosed in the annexure.

RTE ACT 2009 – Andhra Pradesh

Government of India have enacted Right of Children to Free and Compulsory Education (RTE) with a view to provide free and compulsory education to all the children in the age group of 6-14 years till the completion of elementary education. Govt. of Andhra Pradesh was formulated RTE Rules on April 10, 2010 and implementing RTE Act in the State

As part of implementation of RTE Act, the govt. activities hereunder:

1) As per norms, identified habitation having school facilities.
2) As per RTE entitlements, Govt is providing 2 pairs of Free Uniform distributing to government school students, who are studying class 1st to 8th class.
3) To mainstream the OoSC children, running special training centers to OoSC after that the children will be mainstreamed to age appropriate classes in school.
4) As per RTE act, giving training to School Management Committees / Parent Committes, representatives of local body institutions.
5) As per RTE 2009, Teachers Rationalization conduting regularly to maintain Teacher pupil ratio in schools.

6) With the support State information & braodcasting department, give vide publicity on the RTE act 2009.
7) Necessary steps taken to implement 8 years elementary cycle.
8) To receive suggestion on implementation of Rte act, to register complaints on RTE act a Toll free number (1800 4258 599) established.

Eventhogh Government is taking various steps to implement RTE act in the state still facing some hurdles. Community support required, while implementing the RTE. Hence, Community, School management committee/Parent committees, Local body institutions representatives regularly review the RTE act in their Habitations and give their support.

District Collector & Chairman Samagra Shiksha

..... District

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Habitation Education Plan Committee 2023-24

S. No	Name	Gender	Designation	Signature
			Chairman	
			Vice Chairman	
			Convener (Head Master)	

Chapter – 1 Habitation Profile

1. Habitation Name / Ward No :
2. Revenue Village :
3. Grama Panchayat / Muncipality :
4. Mandal :
5. District :
6. Assembly Constituency :
7. A) Rural / Urban area :
   B) Plain Area / Schedule Area :
8. Neighbourhood Schools / Jr.Colleges :

A) Pre-Primary Schools Details (within 1 Km)

S. No	Pre-Primary Schools (Co-located Anganwadi Centers)	School Code	School Address

B) Primary Schools Details (within 1 Km)

S. No	Primary Schools	School UDISE Code	School Address

C) Upper Primary Schools Detals (within 3 Km)

S. No	Upper Primary Schools	School UDISE Code	School Address

D). Secondary Schools Details (Within 5 Km)

S. No	*Secondary Schools*	School UDISE Code	School Address

E) Higher Secondary School / Jr. College (within 7-10 Km)

S. No	*Higher Secondary School / Junior College (11 & 12 Classes)*	School / Jr. College UDISE Code	School / Jr. College Address

9. Population & Literacy (as per 2011 Census)

Topic	Population			% of Population			No of Literates			Literacy Rate		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total

All												
SC												
ST												
BC												
Minority												

10. Education Facilities in the Habitation

A) Recognised Schools / Institutions – Management wise

S. No	School	Govt.	M.P./ Z.P	Municipal	Residential	Private Aided	Private Un-Aided	Un-Recognosed Schools	Total Schools
A)	Pre-Primary (Co-located Anganwadi / ECCE/Nursery etc.,)								
B)	Primary Schools (1-5 Classes)								
C)	Upper Primary Schools (6-8 Classes)								
D)	Secondary Schools (9-10 Classes)								
E)	*Higher Secondary Schools / Junior Colleges (11-12 Classes)*								
Total									

B) Details of Alternative Schools (2022-23)

Management	NCLP	Madarsa		APOS	Others	Total
		With Govt. Support	Without Govt. Support			
Govt.						
NGO						
Total						

C) Details of Pre-Primary Schools / Centers (2022-23)

Center	Anganwadi	ECCE	Other Pre-Primary Schools / Centers	Total
No.				

11. Student School Enrolment Details of Habitation

(A) Pre-Primary Schools / Centers (Pre-Primary Schools / ECCEs /Nursery / Anganwadi etc.,)

S. No	Center Name	Management (Govt./ Private)	Enrolment			Working Staff		No. of Children Relieved from Child Care Center		Students Enrolled in Class 1 from Pre-Primary School		
			Boys	Girls	Total	Volunteers	Aayas	Boys	Girls	Boys	Girls	Total

	Total											

(B) Recognised Schools (Govt. / Local Govt. / KGBV / Aided & Un-Aided / Un-Recognised Schools) (Nov. 2022)

S. No	School Name	Management*	Medium of Instruction	Classes (From-To)	Enrolment			No. of Teachers Working	No of Academic Instructors Working
					Boys	Girls	Total		
	Total								

Note: School Development Plan: Arrange the details in the following order: 1. Primary, 2. Upper Primary, 3. Secondary and higher classes.
* Govt/Local Body/Muncipal/Residential/Private-Aided/Private-Unaided/Private Unrecognized

C) Alternative Schools – Student Enrolment (2022-23)

S. No	Type of Alterantive School	OC			SC			ST			BC			Total			Muslim Minority			No. of Teachers	School Student Enrolment	
		Boy	Girl	Total	Boy	Girl	Total	Boy	Girl	Total	Boy	Girl	Total	Boy	Girl	Total	Boy	Girl	Total		Boy	Girl
1	NCLP																					
2	Madarasa																					
3	APOS																					
4	Others																					
5																						
6																						
	Total																					

* Write Minority children details separately from total enrolment.

D) Special Training Centers –Student Enrolment (2022-23)

Type of Training Center	Name of the Management / NGO	No. of Students											
		OC		SC		ST		BC		Total		Muslim Minority	
		Boy	Girl	Boy	Girl	Boy	Girl	Boy	Girl	Boy	Girl	Boy	Girl
NRSTC													

RSTC													
CWSN NRSTC													
CWSN RSTC													

Note: If there are no Special Training Center in the Habitation,then there is no need to provide the details in the above table. (NRSTC- Non Residential Special Training Center*;* RSTC- Residential Special Training Center)

Chapter - 2
Students Status in the Habitation

2.1. Education facilities in the Habitation

A). Pre-Primary, Primary, Upper Primary Schools Details of Habitation

S. No	Topic	Yes / No	If, No. the Number of children age 3 – 18 years	*New School Requirement* (New *Pre-Primary /* PS/ PS upgradation) *	As per Norms, if there is no provision for establishing the new school, then provide alternative arrangement		
					Possibility to enroll the children in the Existing Residential school / KGBV	** No. of Children Required Transport Allowance	No. of Children needs New Residential School
1	Within 1 KM radius is there any Govt. Pre-Primary School (Regular Mode) facility available?		*3-6*				
2	Within 1 KM radius is there any Govt. Primary School (Regular Mode) facility available?		6-11				
3	Within 3 KM radius is there any Govt. Upper Primary School (Regular Mode) facility available?		11-14				
	Total no. of Students						

* As per NEP 2020, Safe and quality education to be provided for all children under the age group 3-6 years.
As per Govt. Norms, if there is no school and minimum 20 school age (6-11 age) children are available, then new primary school can propose, and minimum 20 school age (11-14 age) children are available, then new upper primary school can propose.
Within the 3 KM school not available, then we may propose transport allowance for the children or you may forward the said chidren to alternative schools (Residential / KGBVs).
** If Transport Allowance required in the habitation, please peovide the details in the above table (It is not applicable if school facility available within 1 KM (Primary), 3 KM (Upper Primary) & 5 KM (Secondary) and Govt is provide any assistance to the children in the form Bus Pass or any incentive etc., in such cases also Transport allowance not applicable and do not propose it in the plan.)

B) Secondary / High School and Senior Secondary / Junior College Facilities

S. No	Topic	Yes / No	If, No. the Number of children age 15 – 17 years	*New School Requirement* (New Secondary / Senior Secondary School / Upgradation) *	As per Norms, if there is no provision for establishing the new school, then provide alternative arrangement		
					Possibility to enroll the children in the Existing Residential school / KGBV	** No. of Children Required Transport Allowance	No. of Children needs New Residential School
1	Within 5 KM radius is there any Govt. Secondary School (Regular Mode) facility availble?		14-1*6*				

2	Within 7 KM radius is there any Govt. Senior Secondary School (Regular Mode) facility availble?		16-17				
	Total No of CHildren						

*As per Samagra Shiksha Norms, if there is no school and minimum 20 school age (16-17 age) children are available, then new Senior Secondary school can propose, and minimum 20 school age (14-15 age) children available, then new Secondary school can propose. The list of students / children must be enclosed.

** If Transport Allowance required in the habitation, please peovide the details in the above table (It is not applicable if school facility available within 5 KM (Secondary/High School), and Govt is providing any assistance to the children in the form Bus Pass or any incentive etc., in such cases also Transport allowance not applicable and do not propose it in the plan.)

2.2. *A) Transport Allowance Required Children / Students*

School	No. of Children Required Transport Allowance	Students proposed to enrolled in the nearby School		Proposed Mode of Transport (Auto / Pvt. Vehicle / Riksha / Boat / etc.,)
		Nearby School Name	Distance (in KMs)	
Pre-Primary*				
Primary				
Upper Primary				
Secondary				
Senior Secondary*				

*Note: *Transport Allowance provided only for CWSN children of Pre-Primary, Senior Secondary School.*

2.2. B *) Social Status wise No of Students, who needs Transport Allowance*

Social Status wise No of Students, who needs Transport Allowance		Students Required Transport Allowance		
		Primary	Upper Primary	Secondary
BC	Boy			
	Girl			
	Total			
SC	Boy			
	Girl			
	Total			
ST	Boy			
	Girl			
	Total			
Others	Boy			
	Girl			
	Total			
Minorities	Boy			
	Girl			
	Total			
Total (Excluding Minorities)	Boy			
	Girl			
	Total			

2.2. C*) Students needs Escort Allowance*

School	No. of Students Required Escort Allowance	Students attending nearby school	
		School Name	Distance (in KMs)
Pre-Primary*			
Primary			
Upper Primary			
Secondary			
*Senior Secondary**			

*Note: *Transport Allowance provided only for CWSN children of Pre-Primary, Senior Secondary School.*

2.3. Social Status wise Students details (3-5* years)

Social Status	Total Students			Students enrolled in Pre-Primary School			Students Not Enrolled in Pre-Primary		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
OC									
SC									
ST									
BC									
CWSN Children									
Total									
Muslim Minority *									
Urban Deprieved *									

* Excluding the children of Muslim Minority & Urban Deprieved from total children to avoid duplication in counting. 3-5 years means 3+ years & 4+ years.

2.4. Social Status wise Students details (3-17 years)

Children Population		3-5 Years	6-10 Years	11-13 Years	14-15 Years	16-17 Years
OC	Boys					
	Girls					
	Total					
BC	Boys					
	Girls					
	Total					
SC	Boys					
	Girls					
	Total					
ST	Boys					

Children Population		3-5 Years	6-10 Years	11-13 Years	14-15 Years	16-17 Years
	Girls					
	Total					
Total	Boys					
	Girls					
	Total					
Minority	Boys					
	Girls					
	Total					
Urban Deprieved	Boys					
	Girls					
	Total					

2.*5*. Social Status wise No of Students Enrolled in Schools

No of Students Enrolled in Schools		*3-5 Years*	*6-10 Years*	*11-13 Years*	*14-15 Years*	*16-17 Years*
		Pre-Primary	**Primary**	**Upper Primary**	**Secondary**	**Senior Secondary**
OC	*Boys*					
	Girls					
	Total					
BC	*Boys*					
	Girls					
	Total					
SC	*Boys*					
	Girls					
	Total					
ST	*Boys*					
	Girls					
	Total					
Total	*Boys*					
	Girls					
	Total					
Minority	*Boys*					

No of Students Enrolled in Schools		3-5 Years	6-10 Years	11-13 Years	14-15 Years	16-17 Years
		Pre-Primary	Primary	Upper Primary	Secondary	Senior Secondary
	Girls					
	Total					
Urban Deprieved	*Boys*					
	Girls					
	Total					

Note: Student Enrollment including Madarasa (Samagra Shiksha Supported), APOS and NCLPs.

2.6. Social Status wise Out of School Children Details (6-19 years)

No of Out of School Children		6-10 Years	11-13 Years	14-15 Years	16-19 Years
OC	*Boys*				
	Girls				
	Total				
BC	*Boys*				
	Girls				
	Total				
SC	*Boys*				
	Girls				
	Total				
ST	*Boys*				
	Girls				
	Total				
Total	*Boys*				
	Girls				
	Total				
Minority	*Boys*				
	Girls				
	Total				
Urban Deprived	*Boys*				
	Girls				
	Total				

(Based on Out of School Children Survey at Habitation) Note: Students of Madarasas (which is not suppored by Govt) also consider as out of school children.

2.7. Out of School Children Particulars (6-19years) (Excluding Samagra Shiksha Supported Madarasas, APOS, NCLP Students)

S. No	Name(with Surname)	Age	Gender (Boy/Girl)	Guardian Name (Father / Mother / Guardian)	Community	Never Enrolled / Drop Out	Dropout Class	Dropout year	Dropped out from the School (Name of the School)	Reasons for Out of School**	Presnt Working Status details	If, He/She disabled child, please specify the Disability type*
1	2	3	4	5	6	7	8	9	10	11	12	13
1												
2												
3												
4												
5												
6												
7												
8												
9												
10												

Source: Based on Habitation OoSC survey 2023 (* N.E.= Never Enrolled, D.O. = Dropout)

Note: if no of children is more than the above table rows, then add additional sheets for the remaining children details.

* Disability type: Blindness, Low-vision, Leprosy Cured Persons, Hearing Impairment, Locomotor Disability, Dwarfism, Intellectual Disability, Mental Illness, Autism Spectrum Disorder, Cerebral Palsy, Muscular Dystrophy, Chronic Neurological Conditions (Example: Alzheimer's disease and Dementia, Parkinson's disease, Dystonia, ALS (Lou Gehrig's disease), Huntington's disease, Neuromuscular disease, Multiple sclerosis, Epilepsy, Stroke), Specific Learning Disabilities, Multiple Sclerosis, Speech and Language Disability, Thalassemia, Hemophilia, Sickle Cell Disease, Multiple Disabilities including Deaf-blindness, Acid Attack Victims, Parkinson's disease.

**Reasons for OoSC: Lack of Interest on Studies, School not Available, Work in Home, Parents Migrating to other places, Income earning, Fail in Class / very low learning outcomes, Lack of Interest on Studies, School not Available, Social reasons, Cultural reasons, Irrelevant school working hours, Children Caretaking, Other reasons (Specify it).

*2.8.***a. List of Childrens for New School proposals in the Habitation**

S. No	Name (including Surname)	Age (as on August 2020)	Gender (Boy / Girl)	CWSN Children (Yes / No)	Guardian Name (Father / Mother / Guardian)	Cast (SC,ST, BC,OC, Minorities)	At present attending any school? (Yes / No)	If Yes, Please mention the details.

2.9 Out of School Children Particulars

Age Group	Never Enrolled			Dropped out from School in the middle						Total		
				Recent dropouts			Long dropouts					
	Boys	Girls	Total	*Boys*	Girls	Total	*Boys*	Girls	Total	*Boys*	Girls	Total
6-8 years												
9-10 years												
11-14 years												
15-19 years												
Total												

Note: Recent Dropouts during the year 2022-23, Long-dropouts before 2020-21

2.9. (a) No of Children Proposing for Special Training.

Out of School Children Particulars		*6-8 Years*		*9-14 Years*		*15-19 Years*	
No. of OSC proposed for:		*Dropout (D O) Chidren*	*Never Enrolled (N E) Chidren*	*Dropout (D O) Chidren*	*Never Enrolled (N E) Chidren*	*Dropout (D O) Chidren*	*Never Enrolled (N E) Chidren*
NRSTC	*Boys*						
	Girls						
	Total						
RSTC	*Boys*						
	Girls						
	Total						
KGBV (Girls)	*Girls*						
Existing Residential Schools	*Boys*						
	Girls						
	Total						
Total	*Boys*						
	Girls						
	Total						

2.10. *A)* **No. of Children with Special Needs – CWSN (3-5 years, 6-10 years)**

Type of Disability	3-5 years									6-10 years								
	Total Children			No. of Children enrolled in school			Out of School children			Total Children			No. of Children enrolled in school			Out of School children		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Blindness																		
Low-vision																		
Leprosy Cured Persons																		
Hearing Impairment																		
Locomotor Disability																		
Dwarfism																		
Intellectual Disability																		
Mental Illness																		
Autism Spectrum Disorder																		
Cerebral Palsy																		
Muscular Dystrophy																		
Chronic Neurological Conditions																		
Specific Learning Disabilities																		
Multiple Sclerosis																		
Speech and Language Disability																		
Thalassemia																		
Hemophilia																		
Sickle Cell Disease																		
Multiple Disabilities including Deaf-blindness																		
Acid Attack Victims																		
Parkinson's disease																		

Total																		

Note: Fill the details based on Habitation Survey 2023/ School Census Register

2.10. B) No. of Children with Special Needs – CWSN (11-13 Years, 14-15 years)

Type of Disability	11-13 years									14-15 years								
	Total Children			No. of Children enrolled in school			Out of School children			Total Children			No. of Children enrolled in school			Out of School children		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Blindness																		
Low-vision																		
Leprosy Cured Persons																		
Hearing Impairment																		
Locomotor Disability																		
Dwarfism																		
Intellectual Disability																		
Mental Illness																		
Autism Spectrum Disorder																		
Cerebral Palsy																		
Muscular Dystrophy																		
Chronic Neurological Conditions																		
Specific Learning Disabilities																		
Multiple Sclerosis																		
Speech and Language Disability																		
Thalassemia																		
Hemophilia																		
Sickle Cell Disease																		
Multiple Disabilities including Deaf-blindness																		

Acid Attack Victims																		
Parkinson's disease																		
Total																		

Note: Fill the details based on Habitation Survey 2023/ School Census Register

2.10. C) No. of Children with Special Needs – CWSN (11-14 Years)

Type of Disability	16-19 years									Total (3-19 years)								
	Total Children			No. of Children enrolled in school			Out of School children			Total Children			No. of Children enrolled in school			Out of School children		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Blindness																		
Low-vision																		
Leprosy Cured Persons																		
Hearing Impairment																		
Locomotor Disability																		
Dwarfism																		
Intellectual Disability																		
Mental Illness																		
Autism Spectrum Disorder																		
Cerebral Palsy																		
Muscular Dystrophy																		
Chronic Neurological Conditions																		
Specific Learning Disabilities																		
Multiple Sclerosis																		
Speech and Language Disability																		
Thalassemia																		
Hemophilia																		
Sickle Cell Disease																		

Multiple Disabilities including Deaf-blindness																		
Acid Attack Victims																		
Parkinson's disease																		
Total																		

Note: Fill the details based on Habitation Survey 2023/ School Census Register

2.1 *1* (a). **School wise Summative Assessment – 1 Students Progress / Achievement**

Sl. No.	School name	Class	Children Progress in SA-1												
			A+		A		B		B+		C		Total		
			B	G	B	G	B	G	B	G	B	G	B	G	T
		1-5													
		1-5													
		1-5													
		1-5													
		1-5													
		1-5													
		1-5													

2.1 *1 (b)*. **School wise Summative Assessment – 1 Students Progress / Achievement**

Sl. No.	School Name	Class	Children Progress in SA-1																	
			A1		A2		B1		B2		C1		C2		D1		D2		Total	
			B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	T
		6-8																		
		6-8																		
		6-8																		
		6-8																		
		6-8																		
		6-8																		
		6-8																		
		6-8																		

2.1 *1* (*c*). **School wise Summative Assessment – 1 Students Progress / Achievement**

Sl. No.	School Name	Class	Children Progress in SA-1																		
			A1		A2		B1		B2		C1		C2		D1		D2		Total		
			B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	T
		9-10																			
		9-10																			
		9-10																			
		9-10																			

2.11 (d). **College wise Students Progress / Achievement in Half yearly examinations**

Sl. No.	College Name	Class	Children Progress in Hly Exams																		
			A		B		C		D		E		F		Total						
			B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	T
		11-12																			
		11-12																			
		11-12																			
		11-12																			

2.13. 2022-23 Activities, Progress & Achievements

S.No	Activities Conducted	Target	Progress & Achievement

Chapter - 3
Habitation Education Plan – Grama Sabha Resolutions

During the Grama Sabha, present the education teargets and achievements of Habitation and report the education sector current status and discuss in detail and also address the solutions to the issues. Further, Grama Sabha pass resolution on discussions.

- ❖ School Facilities, Enrolment, Retention, Quality Education, physical Infrastructure facilities etc., in the Habitation.
- ❖ Reasons for not achieving the Targets in the Habitation.
- ❖ Resources (Human, Physical, Social) required to achieve the targets.
- ❖ Action plans and Implementing Strategies to achieve the targets within the specified time lines.

Discussion points

1. **School Access**

- ❖ Discuss the importance of new school requirement / existing school up gradation in the habitation.

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- ❖ How many children to be enrolled in the existing KGBV / Residential Schools? Who will take the responsibility?

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❖ How many children required Transport allowance? What type of Transport will be provided?

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❖ Discuss about the Transport allowance action plan, implementing strategies and responsibilities

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2. Out of School Children Enrolment (6-19 years)

☐ Place the Out of School Children details child wise in front of the Grama Sabha and discuss the specific reasons in the grama sabha. Apart from that, discuss about the Children with Special Needs (CWSN) learning abilities and highlight the Samagra Shiksha special assistance and benefits (Transport & Escort Allowance, Free Aids & Applliances, Ramps etc.,) and highlight the importance of CWSN Student enrolment.

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☐ As per the above said issues, write the strategies to enrol all the Out of School Children in the habitation?

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3. Quality Education

(Discuss the Quality education related items of School Development Plan to be discussed in the Grama Sabha)

☐ Discuss the learning outcomes of students and adoptable strategies to improve the learning outcomes in the habitation.

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☐ How do you take the SMC/Parent committee support while achieving the target of quality education in the habitation?

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☐ What are the steps taken to implement “Pade Bharath Bade Bharath” activities in all schools in the Habitation.

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4. **What are the activities, implementation plans for Girls Education, SC,ST, Minority Education and CWSN children Education in the habitation?**

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5. **Student Attendance**

- Discuss about school wise student average attendance and highlight the steps to improve the student attendance.

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6. **Teachers**

- What are the steps taken to provide teachers to fulfil the shortage of teachers in the schools in coordination with community in the Habitation?

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7. **What are the steps taken to prevent child rights in the Habitation and provide toll free noumber (1800 425 8599) usage details?**

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8. **To implement R.T.E.2009 completely, what are the steps taken in the habitation?.**

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9. **To implement Rashtriiya Aavishkar Abhiyan in schools, what are the steps taken?.**

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10. **What are the activities conducted under Swach Patashala programme?.**

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11. **Is there any incidents reported in the habitation related to children on below issues?**

Issue / Incident	Incident Happened? (Yes / No)	If Yes Specify the No. of Children			If yes please specify brief details below.
		Boy	Girl	Total	
Child Marriages					
Child trafficking					

Child labour pockets					
Selling Children					

- Based on the above information what are the steps taken in the Habitation.

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- What are the strategies, precautionary measures taken to resolve the above said issues / incidents in the Habitation and also specify the details of victims?.

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12. **Plan implementation - Reviews**

Review the education targets as per the grama sabha resolutions every month and the review meeting dates also pre-fixed at grama sabha including monitoring strategy and plan.

Head Master Sign **School Management Committee Chairman** **Gram Sarpanch Signature**

Note: Excluding the above discussion points, discuss other issues related to education sector requirements of habitation and record it, if required use additional pages for it.

Annexure

- ☐ The Habitation Education plan consists of 3 chapters. These Habiatation Education Plan chapters prepared after consolidation of all schools development plans of Habitation.
- ☐ Each Habitation (including School less habitations) must prepare separate Habitation education plans.
- ☐ Each Habitation must prepare habitation education plan and submit it to Mandal Education officer, after that MEO will prepare mandal education plan. Once Mandal Education Plan prepared, MEO will return the habitation education plans to respective habitation. Every month SMC/Parent Committee will review the plan implementation in the habitaion.
- ☐ If any habitation having morethan 2 schools, MEO to choose one HM from the schools, he/she will prepare habitation education plan.
- ☐ During the preparation of Habitation plans, HM needs to collect 6-19 years age total children, out of school children details from various schools in the catchment area.
- ☐ During Grama Sabha all Schools HMs, Teachers must participate and present their student learning levels of their schools. Also, explain RTE Act implementation in their schools.
- ☐ As per the instructions of MEO HM has to prepare School less habitation (as per RTE Norms) Education Plan.
- ☐ After Grama Sabha Resolution Head master and Grama Sarpanch has to sign in the plan on chapter 3.

Habitation Education Plan Committee: Write the name, address of committee members and the members must sign on the plan copy.

Chapter - 1

Chapter – 1 consists of General information including population, literacy, education facilities, children particulars (Tables 1 to 11) to be filled.

Chapter - 2

Chapter – 2 consists of Habitation Education Facilities, Children details who need Transport Allowance, School Age children, Student Enrolled in the school, Out of School Children, Names of OoSC CWSN children, Students progress and presious year activities & progress from Table 2.1 to 2.12 to be filled.

Escort Allowance to the CWSN Children: Escort allowance Rs. 300/- per month provided to the CWSN child, Who are residing in the village and they are unable to attend the school without others support..

Chapter - 3

This chapter consisting of discussion points, which are to be discussed in grama sabha. The discussion points consolidated information placed in front of Grama Sabha and discuss it in detail, record the resolutions issue wise.

- Chapter 3, first item: Steps needs to be taken on School less habitations to establish new school for providing education facilities in the habitation. If any habitation is not viable for establishing new school, in such cases possiblities will be discussed in grama sabha on alternatives viz., Transport allowance, Residential School, KGBV and record the resolutions.
- Chapter 3, second item: Strategies to enrol the "Out of School Children". The details mentioned below:
  1. 6 – 19 years: Direct enrolment in the school / neighbourhood habitation school.
  2. 9 – 15 years: Propose NRST If any habitation having morethan 10 OoSC children, propose RSTC If any habitation having lessthan 10 OoSC children.
  3. 16 – 19 years: If habitation having never enrolled and long-dropouts, then submit the proposals to APOS/NIOS.

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