

Name:

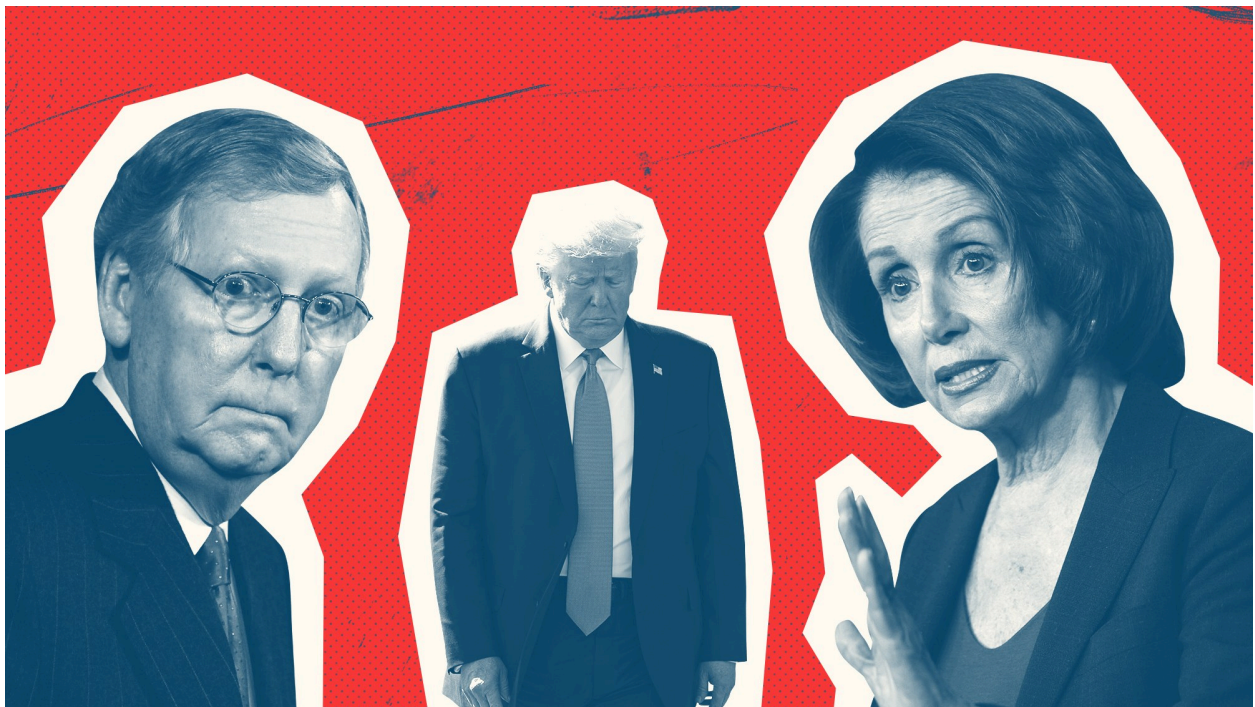
Date:

Impeachment Simulation Part III

Objective:

Students will

- Simulate arguments for and against impeaching President Trump
- Reflect on personal opinions on impeaching the President at the conclusion of the project



Directions:*Part III*

Simulation

Goal:

- Clearly communicate the positions contained in your position paper.
- Use specific details from your research.
- Be as persuasive as possible, while acknowledging that you're not actually going to persuade the other side as part of the simulation.

How:

- Each person in the group needs to speak at least once for a participation grade.
- That participation requires making reference to specific events and/or evidence.
 - Good: A pro-impeachment argument that uses details from the Trump-Zelensky transcript.
 - Bad: a pro-impeachment argument that says Trump is a liar, spends all his time tweeting and one time spelled "coverage" as "covfefe" and therefore should be impeached.

Format:

- We'll start with opening arguments from both sides.
- Mr. Miskinis will moderate and call on people who raise their hands.
- Participants can respond to each other's arguments, or make new arguments.

Reflection:

- At the conclusion of the simulation, we'll have a class discussion about what people actually think about impeachment.
- Additionally, you will write a reflection piece for homework. See below:

Reflection

Do you think President Trump should be impeached? Why or why not?

If you are unsure, explain why.

- Your response should be at least five sentences long.
- It should refer to at least one argument used during the simulation.
- Place this in a Google Doc in your folder entitled "Impeachment Reflection."

Due Tuesday, November 5th