

GloSS Quick Guide Sheet

Diagnostic Math

Grades 3-8

Step 1:

Gather supplies and administer [GLOSS](#) from [Tier 3 Math Diagnostic Assessments](#) from the [FCS Math Diagnostic Teacher Folder](#)

- You do not have to administer the entire assessment in one sitting. You may spread it out over several days as needed.

Step 2:

Use [Intervention Guides](#) to determine which **Progress Monitoring Sheet** to begin remediation. Print out or make a copy of the sheet to use for each student. Begin asking the Key Idea snapshot questions, follow the directions and proceed as suggested to the next Key Idea or using the Activity suggested.

**Begin with Early Numeracy or Addition and Subtraction Folder (depending on the level of the student)

Step 3:

Use **Data Sheet** attached to each **Progress Monitoring Sheet** to record your data. Mastery is 80% unless otherwise stated on the Progress monitoring sheet. All intervention/progress monitoring sessions are recorded out of 10 attempts. The graph (on the Data Sheet) will generate based on the percentage correct out of 10 attempts.

Step 4:

After student shows mastery of Key Idea, move on to the Next Key Idea (tab located at the bottom of the **data sheet**) and proceed until student reached appropriate stage for grade level based on Grade Level Expectation Sheet. ([highlighted version with descriptors](#))

Jennifer Hood's Intervention Site

<https://sites.google.com/floydboe.net/math-intervention-site>

