

Sample RCR Training Plan: RCR seminar series

Project title:

Start date:

End date:

PI:

Additional members of research team:

Learning objectives: raise awareness, convey norms and expectations, develop skills, and provide resources for navigating the ethical issues that can arise when proposing, performing, reporting, and evaluating research

RCR Educational Activities

Stage 1:

Together, every member of research team will attend [X] seminars in the WVU RCR seminar series addressing the following topics:

WVU RCR Seminars

1. conflict of interest – personal, professional, and financial – and conflict of commitment, in allocating time, effort, or other research resources
2. policies regarding human subjects, live vertebrate animal subjects in research, and safe laboratory practices
3. mentor/mentee responsibilities and relationships
4. safe research environments (e.g., those that promote inclusion and are free of sexual, racial, ethnic, disability and other forms of discriminatory harassment)
5. collaborative research, including collaborations with industry and investigators and institutions in other countries
6. responsible authorship, publication, and peer review
7. secure and ethical data use (including data acquisition, analysis, confidentiality, management, sharing, and ownership)
8. research misconduct and policies for handling misconduct
9. the scientist as a responsible member of society, (including the environmental and societal impacts of scientific research)

The modules will be supplemented with information about

- norms and expectations from our professional association, and
- resources, policies, and reporting protocols from WVU.

We attend at least two seminars per semester and complete this stage within two years.

Stage 2:

The PI and senior personnel will try to identify and address ethical issues as they arise in our work, and trainees will be encouraged ask to questions and raise concerns.

This stage will continue for the duration of the project.