

Hays CISD Home Learning



Hamilton

Week of: May 18th-May 21st

Conference Time: Wednesdays 11-1

*Please contact me via phone or Seesaw for Zoom meeting code!

(512) 655-3763

or

colby.hamilton@hayscisd.net

Announcements and Important Links:

[Lessons for 5/18-5/21](#)

Week of/Semana: May 11th-May 15th			
Content:	Objectives:	Activities:	Other Resources:
Language Arts:	Reading/Writing: Students will reflect on the school year by writing and drawing.	Reading/Writing: -Make a top 10 best moments -Create a memory book -Write a "Thank You" letter -Write advice for future first graders	Learning A-Z Epic! Reading and Writing Choice Board
Math:	Students will tell time to the hour, half hour, and quarter hour using digital and analog clocks.	-Learn about wholes, fourths, and halves -Measure time to the hour, half hour, and quarter hour	Dreambox Math Manipulatives BrainPopJr - Parts of a Clock BrainPopJr - Time to the Hour

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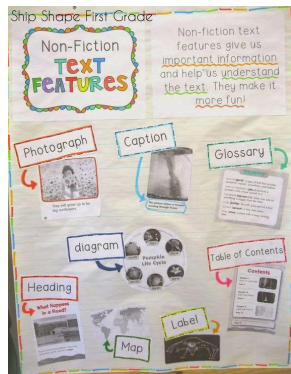
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Hays CISD Home Learning

Announcements and Important Links:

[Lessons for week of 5/11-5/15](#)

Week of/Semana: May 11th-May 15th			
Content:	Objectives:	Activities:	Other Resources:
Language Arts:	<p>Reading: Students will review characteristics of biography.</p> <p>Writing: Students will write a biography using the writing process.</p> <p>Word Work</p>	<p>Reading</p> <ul style="list-style-type: none"> -Listen to a story and answer questions -Discuss and write the different genre characteristics -Discuss and write the central idea -Discuss and write the text organization -Discuss and write connections made to the story <p>Writing:</p> <ul style="list-style-type: none"> -Interview someone important in your life -Learn about who they are and their interests -Using the writing process, write a biography about them <p>Word Work</p> <ul style="list-style-type: none"> -Use word list and fill out one option from the choice board each day 	<p>Learning A-Z</p> <p>Amelia Earhart and Pelé, King of Soccer</p>  <p>Spelling Words Choice Board</p>
Math:	Students will Use proportional reasoning to solve problems that require fractions and proportions in a variety of contexts using multiple representations.	<ul style="list-style-type: none"> -Learn about wholes, fourths, halves, and partitioning figures. -Representing halves -Representing fourths -Explores shapes and determine if they are partitioning shapes or not 	<p>Dreambox Math Manipulatives</p> <p>Parts of a whole Is it a fraction?</p> <p>Partitioning Shapes</p>
Science:	Students will use their knowledge of biographies to research an important scientist.	<ul style="list-style-type: none"> -Review what is a scientist -Learn about Rachel Carson and her importance -Create a biography 	Rachel Carson Video



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		poster about her -Share your poster	
Social Studies:	Students will create a collage of images showing different people doing specialized kinds of jobs (goods and services).	-Watch a video on community helpers -Learn about different jobs and if they provide goods and services -Create a collage	Brainpop community helpers brainpop good and service

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Week of: May 4th-May 8th

Conference Time: Wednesdays 11-1

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[Lessons for May 4th-May 8th](#)

Announcements and Important Links:

Hays CISD Home Learning



How to access BrainPop Jr and Epic!

[BrainPop Jr](#) code:

[Epic! Reading](#) code:

[Learning A-Z](#) code:

Week of/Semana: April 27th-May 1st			
Content:	Objectives:	Activities:	Other Resources:
Language Arts:	<p>Reading: Students will answer questions about the story using text evidence.</p> <p>Writing: Students will write an explanation using the writing process.</p> <p>Word Work</p>	<p>Reading</p> <ul style="list-style-type: none"> -Listen to a story, answer questions. -Discuss and write the different genre characteristics. -Discuss and write the central idea. -Discuss and write the text organization. -Discuss and write connections made to the story. <p>Writing:</p> <ul style="list-style-type: none"> -Write about text features and how they help us understand nonfiction texts better. -Practice writing lowercase and uppercase letters. <p>Word Work</p> <p>Use the word list provided and fill out one option from the choice board each day.</p>	<p>Learning A-Z Epic! Reading Class code:</p> <p>Grand Canyon OR Whose Eye Am I?</p> <p>Text Feature Anchor Chart</p> <p>Choice Board Spelling Words Mr. Plant Expert Decodable (If unable to access, please message me!)</p>
Math:	Students will identify and differentiate 3D shapes	<ul style="list-style-type: none"> -Identify 3D shapes. -Classify 3D shapes based on their number of sides. -Create 3D shapes. 	<p>Dreambox Math Manipulatives</p> <p>BrainPop Jr-Solid Shapes</p> <p>Matching Math- 3D shapes</p> <p>2D and 3D shape sort</p>



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			Shape Riddles
Science:	Students will investigate life cycles of different animals.	<ul style="list-style-type: none">-Describe the resemblance of parents.-Compare offspring and parents.-Describe the life cycle of animals.-Create a life cycle based on one of the animals they learned about during the week.	Brainpopjr/frog cycle
Social Studies:	Students will create a collage of images showing different people doing specialized kinds of jobs (goods and services).	<ul style="list-style-type: none">-Watch a video on community helpers.-Learn about different jobs and if they provide goods and services.-Create a collage.	Brainpop community helpers brainpop good and service

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Week of: April 27th-May 1st

Conference Time: Wednesdays 11-1

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Announcements and Important Links:

[Lessons for 4/27-5/1](#)



Hays CISD Home Learning

How to access BrainPop Jr and Epic!

[BrainPop Jr](#) code:

[Epic! Reading](#) code:

[Learning A-Z](#) code:

Week of/Semana: April 27th-May 1st			
Content: Contenido	Objectives: Objetivos	Activities: Actividades	Other Resources: Otros Recursos
Language Arts: artes del lenguaje	<p>Reading: We will answer questions about the story using text evidence.</p> <p>Writing: We will write an explanation using the writing process.</p> <p>Word Work</p>	<p>Reading</p> <ul style="list-style-type: none">-Listen to a story, answer questions.-Discuss and write the different genre characteristics.-Discuss and write the author's purpose of the story.-Discuss and write the text organization.-Discuss and write connections made to the story. <p>Writing</p> <ul style="list-style-type: none">-Find a photograph at your home or in one of your books. -Write three details about the picture.-Practice writing lowercase and uppercase letters. <p>Word Work</p> <p>Use the word list provided and fill out one option from the choice board each day</p>	<p>Learning A-Z Epic! Reading code:</p> <p>Have you heard the nesting bird? OR Oscar and the Moth</p> <p>Choice Board Word List</p>
Math: matemáticas	Students will identify and differentiate 2D shapes	<ul style="list-style-type: none">-Identify 2D shapes-Classify 2D shapes based on their number of sides-Create 2D shapes	<p>Dreambox Math Manipulatives</p> <p>Plane Shapes BrainPop Jr- Polygons Shape song</p>



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			2D Matching worksheet Side sort Can you put the shapes together?
Science: ciencias	Students will observe different physical characteristics that animals have and why they are important.	-Write and draw their favorite animal -learn and record animal movement -sort animal movement -create a booklet about different animals and their movements	Video for Tuesday and Thursday
Social Studies: Estudios sociales	Students will discuss different symbols and important holidays in the United States.	-Learn and write about the liberty bell -Write about what it would be like to ring the bell -create a storyboard -share their story board -pick holidays and compare/contrast	Liberty Bell H&H Book Liberty bell video National Holidays Video Martin Luther king day-Veterans day

Week of: April 20th-April 24th

Conference Time: Wednesdays 11-1

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Announcements and Important Links:

[Lessons for week of 4/20-4/24](#)

In order to get access to seesaw please send me an email soon so I can send you a link to join our class

[How to access BrainPop Jr and Epic!](#)

Hays CISD Home Learning



[BrainPop Jr.](#) code: joint6359

Week of: April 20th-April 24th			
Content:	Objectives:	Activities:	Other Resources:
Language Arts:	<p>Reading: Students will answer questions about the story using text evidence.</p> <p>Writing: Students will write an explanation using the writing process.</p>	<p>-Read different biographies and answer questions about the different characters</p> <p>-Use the sentence stems to write and draw a response about the different readings</p> <p>-write about creation</p> <p>-word work</p>	<p>I am Amelia Earhart</p> <p>Joaquin's Zoo</p> <p>Marconi and the Radio</p>
Math:	Students will collect and use data to create different graphs.	<p>-Collect data using a tally chart</p> <p>-Create different picture and bar graphs</p> <p>-Compare the different graphs</p>	<p>Dreambox</p> <p>Math Manipulatives</p> <p>Graph Examples</p> <p>BrainPop Jr. Video- Tally Chart and Bar Graph</p> <p>BrainPop Jr Video- Pictographs</p>
Science:	Students will observe different physical characteristics that animals (birds) have and why they are important.	<p>-Reread Joaquin's Zoo to learn about birds and their physical features</p> <p>-Describe what birds eat based on the structure of their beak</p> <p>-Discuss the shape of a beak and why it's important</p> <p>-Use animal created in writing to describe where the animal lives,</p>	<p>Joaquin's Zoo</p> <p>Birds Beaks</p>



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		what it eats, and what it needs to survive	
Social Studies:	Students will read and write about inventors and explorers. Students will write and draw about different inventions that help us everyday.	-Write and draw who is an inventor and who is an explorer. - Listen and write about different famous explorers/inventors. -Explore different objects in their home and explain why they are an important invention -Create their own invention	kid president how to be an inventor read aloud book of inventor Inventors song Thomas Edison Garrett A Morgan

Hamilton

Week of/

Semana:

Conference Time/

Tiempo de conferencias:

Announcements and Important Links/

Anuncios y enlaces importantes:

Week of/Semana: April 6-9			
Content	Objectives	Activities	Other Resources/



Hays CISD Home Learning

Language Arts/	<p>Reading Objective: We will answer questions about the story using text evidence.</p> <p>Writing Objective: We will write an explanation using the writing process.</p>		<p>Learning A-Z</p> <p>Word work choice board</p>
Math/ matemáticas	Students will represent and compare whole numbers.	Students will do a variety of activities using base-ten blocks, pictures, and other methods to represent numbers. Students will use >, <, and = to compare numbers.	DreamBox
Science/ ciencias	Students will classify objects.	Students will classify objects, by observable properties such as smaller and larger, heavier and lighter, shape, color, texture and material.	http://www.youtube.com/watch?v=JR5cOnCLTmo
Social Studies/ Estudios sociales	Students will create a timeline.	Students will work to complete a timeline of their lives over the course of the week.	

Garcia

Week of/ April 6th-9th

[Semana:](#)

Conference Time/

[Tiempo de conferencias:](#)



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Announcements and Important Links/

Anuncios y enlaces importantes:

<https://docs.google.com/document/d/1M4-lDoEThHBIkKxBK4C8VDojZnTdHo5lJeW-x1KCaPk/edit?usp=sharing>

Week of/Semana: April 6-9			
Content/ Contenido	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Language Arts/ artes del lenguaje	Students will categorize objects, make connections, generate ideas for writing, and practice reading fluency.	<ul style="list-style-type: none">-Listen and answer questions about a story.-Categorize different characteristics into groups that are similar and different.-Make connections: text to self, text to text, and text to world.-Practice reading fluency.-Make a heart map to brainstorm topics to write about.-Word work	Learning A-Z Word work choice board Spelling Word List
Math/ matemáticas	Students will represent and compare whole numbers.	Students will do a variety of activities using base-ten blocks, pictures, and other methods to represent numbers. Students will use >, <, and = to compare numbers.	DreamBox
Science/ ciencias	Students will classify objects.	Students will classify objects, by observable properties such as smaller and larger, heavier and lighter, shape, color, texture and material.	http://www.youtube.com/watch?v=JR5cOnCLTmo
Social Studies/ Estudios sociales	Students will create a timeline.	Students will work to complete a timeline of their lives over the course of the week.	