

Herriman High Prevention Plan 2025-26

We are dedicated to creating a caring learning community where students feel valued and connected.

Herriman High School will provide a quality education and will lead students in developing lifelong skills for success, in and beyond high school.

Prevention Plan Overview

Herriman High School's faculty and staff are student-centered proactive and preventative in nature, focused on building skills academically, behaviorally, emotionally and socially.

Our school prioritizes prevention by offering support and services to our students and their families. Some of our everyday efforts, the systems and strategies for supporting our students are listed below:

- Our school focuses on building students' social, emotional, and behavioral skills in an environment that addresses students' basic needs for safety, connection and confidence.
 - Principal's Pantry to provide basic needs including food, clothing and school supplies for economically disadvantaged students.
 - McKinney-Vento liaison to ensure the health and safety of our displaced students.
 - Various academic and extracurricular clubs promote healthy connections among students.
 - Leadership opportunities through Latinos in Action, People of the Pacific, Peer Leadership Team, Hope Squad, Career and Technical Student Organizations (CTSOs), National Honor Society, various Sports, and Student Government.
 - Academic growth mindset where students are shown a pathway to graduation which might include in-house credit recovery
 - Weekly meetings with administration, counseling team, school psychologist and social worker to address individual students' emotional health and family circumstances. Interventions are identified, discussed and implemented.
- Our school uses Panorama data management to identify students in need of additional support.
- Our school provides access to District mental health and support resources through Student Services which includes the Jordan Family Education Center and Mental Health Access Program.
- Our school provides access to academic support with District departments to support the success of every student.
- Our school's mental health providers (school counselors, school psychologists, or clinical support) are trained and supported by District administration to follow current best practices in prevention and intervention efforts.
- Our school intervenes with early warning, content monitoring, and anonymous reporting tools with support from District specialists to identify and support students who may be at risk.
- Our school provides access to parent and family resources including a District partnership with the Cook Center for Human Connection, evening parent seminars, and classes through the Jordan Family Education Center.

Suicide Prevention Plan

- Our school's mental health providers and administrators are trained on and review District suicide risk intervention guidelines annually with support from Jordan District's Student Services Team.
- Staff is regularly trained in Question, Persuade and Refer (QPR) procedures to assist in providing appropriate interventions.
- Counselors, School Psychologist and Social Worker attend Rocky Mountain Suicide Prevention conference to stay abreast of the latest trends, research and resources.
- All of our school's licensed staff participate in suicide prevention training for their license renewal
- Students identified who may be at risk of suicide receive interventions and support appropriate to their individual needs which may include a screening interview (CSSR-S), parent/guardian contact, a safety plan, mental health recommendations/referrals (JFEC, MHAP, etc.), a re-entry meeting, and regular follow-up.
- Our school's staff and students are aware of school procedures for recognizing and reporting (SafeUT, content monitoring etc.) threats of violence. Administrators review "See Something, Say Something" model as they review the Student Code of Conduct yearly.
- At-risk populations are served through Directed Studies, Be the Change, and ELL Study skills to provide academic and emotional support and to promote personal connections and feelings of belonging. Our McKinneyVento 25-hour aide and full-time ELL community liaison facilitate communication and available services between the school and family members.
- Parents are invited to attend a 4 to 6 week work-shop to develop parenting skills that will improve their relationship with their student and provide protective factors at home.

Bullying, Harassment, and Discrimination Prevention Plan

- Our school team proactively reviews relevant data on school climate, safety, and bullying by identifying vulnerable populations (e.g., racial and ethnic groups, LGBTQ youth, students with disabilities) and specific spaces where bullying may be likely to plan supports accordingly.
- Our school's staff is trained on school procedures for recognizing, reporting (SafeUT, content monitoring, etc.), and responding to bullying incidents.
- If bullying is reported, administrators address the incident and provide support and intervention, as appropriate this may include a "No-Contact Agreement" for all parties involved, that prohibits verbal, digital or physical contact. If violated, consequences range from schedule change, suspension to district hearing.
- Students involved in incidents of bullying as targets, aggressors, or witnesses receive support for their individual needs which may include suicide risk assessments, counseling and mental health services (i.e. school mental health team, JFEC, MHAP), Functional Behavior Assessment (FBA), Behavior Intervention Plan (BIP), a student wellness plan and/or parent/guardian contact—recognizing that targets, aggressors, and witnesses of bullying are more susceptible to school problems.
- Tier 1 intervention (Social Health class) provided for sophomores to develop social and emotional skills (i.e. respect, empathy, conflict resolution, kindness, assertiveness, etc.) which builds a sense of community, and promotes healthy relationships.
- Our school's staff and students are aware of school procedures for recognizing and reporting (SafeUT, content monitoring etc.) threats of violence. Administrators review "See Something, Say Something" model as they review the Student Code of Conduct yearly.

Violence Prevention Plan

- Our school's administrators are trained on the Comprehensive School Threat Assessment Guidelines (C-STAG), along with other members of our school's threat assessment team which includes:
- Our school has a process for timely response to school threats using Comprehensive School Threat Assessment Guidelines (C-STAG) and its decision tree. This includes warning potential victims and their parents/guardians.
- Our school's staff and students are aware of school procedures for recognizing and reporting (SafeUT, content monitoring etc.) threats of violence. Administrators review "See Something, Say Something" model as they review the Student Code of Conduct yearly.
- Students who are affected by or who make threats of violence receive interventions and support appropriate to their individual needs which may include problem solving, C-STAG interviews, suicide risk assessments, Functional Behavior Assessment (FBA), Restorative Conferencing, Mediation, a Behavior Intervention Plan (BIP), counseling and mental health services (i.e. school mental health team, JFEC, MHAP) a student wellness plan and/or parent contact.