

## **Malden High School English III Course Syllabus**

### **Contact Information**

Mrs. Jerika Brown

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Phone: (573) 276-5794, select high school

Plan period: 3rd hour (9:57 a.m. -10:59 a.m.)

### **Course Description and Objectives**

In English III, students will engage in a variety of reading, writing, speaking, and listening opportunities. Students will read and analyze a wide variety of literature from several genres: fiction, nonfiction, poetry, and drama. Students will develop and hone writing skills (utilizing correct grammar, mechanics, organization, etc.) by producing informal and formal writings including journal entries, reading responses, and essays. Students will practice speaking and listening skills by giving presentations and participating in cooperative learning activities. During some of these units, persuasive writing and research-based informative writing will also be covered. Throughout the course, students will develop reading, writing, grammar, and vocabulary skills.

### **Discipline and Class Rules**

Students will be made aware of school and classroom rules at the beginning of the year, and those who break them will be disciplined according to the policies set forth in the school handbook. Class rules are as follows:

1. Be on time, on task, and prepared to learn every day.
2. Keep all personal electronics put away.
3. Be responsible for your own learning.
4. Respect the teacher, the classroom, and other students.

### **Supplies**

Every day, students should bring the following supplies to class:

- Loose-leaf paper or notebook
- Pencil or pen
- A folder solely for this course (or some other method of storing class materials)
- Headphones or earbuds that will plug into a Chromebook (regular 3.5mm plug)

Students may also need other supplies at certain points during the year. Most of these will already be in the classroom, but there may be some supplies that students need to bring for themselves. Students will be notified beforehand if this is the case.

## **Tardies**

If a student is not seated in their assigned seat with all necessary materials when the tardy bell rings, the student will be counted tardy. Using the restroom should be done between classes. I allow students **two bathroom passes per quarter** which I will keep track of. If a student must leave to use the restroom during class, they may use these passes and not be counted tardy. Once these passes are used, students will be counted tardy if they must leave class to use the restroom. The only exceptions to this policy are students with medical excuses filed in the office. According to handbook policy, the student will receive an Eighth Hour upon the third tardy. Handbook policy will be followed for subsequent tardies.

## **Absences**

In the event of **excused** absences, students may make up work that was missed. I allow students the number of days the student was absent plus one day to turn in any make-up work. It is the responsibility of the student to obtain any missed work from an absence. A weekly agenda will be posted on Google Classroom each week. Students should refer to the day of their absence(s) to see what we did in class. Students are responsible for reading any text we read together in class on their own. Most assignments will be posted on Google Classroom. If there are any handouts needed, they will be placed in a folder labeled with the student's class period for the student to pick up. Make-up work is put in the gradebook as a zero and marked missing until the work has been turned in, when it will be graded and replaced with the score.

## **Late/Missing Work**

Late work will be accepted for most assignments for up to eight school days after the due date. Assignments turned in up to four school days late will be deducted 25% of the earned grade. Assignment turned in five to eight school days late will be deducted 50% of the earned grade. After eight school days, the assignment will no longer be accepted and will receive a zero. All late/missing assignments will be marked as missing and show a zero in the gradebook until received and graded.

## **Grading Scale**

All quarter and semester grades will be determined based upon school policy as outlined in the handbook. Grades for first and second quarter average together to create the first semester grade. Grades for third and fourth quarter average together to create the second semester grade. Each semester grade must be at least a D to pass and receive credit for that semester. The grading scale is as follows:

Percentage	Letter Grade
96-100	A
90-95	A-
87-89	B+
83-86	B
80-82	B-
77-79	C+
73-76	C

70-72	C-
67-69	D+
63-66	D
60-62	D-
0-59	F

### Exams

In addition to regularly scheduled assessments, semester final exams may be given at the end of the first and second semesters. Students may be exempt from these exams in accordance with handbook policy.

By signing below, you acknowledge that you have read this course syllabus and are familiar with the course and its policies.

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Student's signature

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Parent/guardian's signature