



2015-2016 Teacher Leadership and Compensation Positions Roles, Responsibilities and Evidence of Impact			
Principals	Curriculum/Professional Development Leaders	Instructional Coaches	Model Classrooms
Role: Lead Learning	Role: Engage in the planning, development, implementation, and impact of curriculum/professional development and strengthen the leadership of Instructional Coaches	Role: Strengthen the instructional leadership of model classroom teachers and classroom teachers	Role: Demonstration sites of exemplary teaching practices
Responsibilities: <ul style="list-style-type: none"> • Work collaboratively with Assoc. Superintendent on the development of building attendance center plan to improve teaching and learning through the implementation of CUD, the LLF and the SIOP • Meet monthly with Assoc. Superintendent to monitor progress • Focus on implementation and impact of CUD, the LLF, and the SIOP 	Responsibilities: <ul style="list-style-type: none"> • Work collaboratively with Assoc. Superintendent on the development of a plan to improve teaching and learning through the implementation of CUD, the LLF and the SIOP • Work collaboratively with instructional coaches on the implementation of a plan for improvement of teaching and learning focusing on CUD, the LLF and the SIOP (70% of scheduled time in 	Responsibilities: <ul style="list-style-type: none"> • Work collaboratively with model classroom and classroom teachers on the development of a plan for improvement of teaching and learning through the implementation of CUD, the LLF and the SIOP • Work collaboratively with model classroom and classroom teachers on the implementation of a plan for improvement of teaching and learning focusing on CUD, the LLF 	Responsibilities: <ul style="list-style-type: none"> • Work collaboratively with instructional coaches on the development of a plan for improvement of teaching and learning through the implementation of CUD, the LLF and the SIOP • Work collaboratively with instructional coaches on the implementation of a plan for improvement of teaching and learning focusing on CUD and SIOP (70% of scheduled time



	<p>collaboration or support of instructional coaches)</p> <ul style="list-style-type: none"> • Meet weekly with Assoc. Superintendent to monitor progress • Participate in the Instructional Coaches Meetings to better understand the implementation of the work at the building level • Focus on implementation and impact of CUD, the LLF and the SIOP 	<p>and the SIOP (70% of scheduled time in classrooms or providing direct support to teachers)</p> <ul style="list-style-type: none"> • Meet monthly with the Assoc. Superintendent and Curriculum/Professional Development Leaders to monitor progress • Meet weekly with building principals to discuss progress of professional learning to keep each other on track, to discuss the instructional practices and to confirm understandings • Participate and/or lead the building professional learning • Focus on implementation and impact of CUD, the LLF and the SIOP 	<p>with classroom support, observations, peer-to-peer observations, conferencing with colleagues)</p> <ul style="list-style-type: none"> • Meet weekly with instructional coaches to monitor and adjust for progress • Participate and/or lead the building professional learning • Focus on implementation and impact of CUD, the LLF and the SIOP
<p>Evidence 2015-2016:</p> <ul style="list-style-type: none"> • Improvement in the implementation data of 	<p>Evidence 2015-2016:</p> <ul style="list-style-type: none"> • Improvement in the implementation data of 	<p>Evidence 2015-2016:</p> <ul style="list-style-type: none"> • Improvement in the implementation data of 	<p>Evidence 2015-2016:</p> <ul style="list-style-type: none"> • Improvement in the implementation data of



<p>CUD, the LLF and the SIOP at the building level</p> <ul style="list-style-type: none"> Improvement in student achievement in reading and mathematics Improvement in attendance Improvement in graduation rate 	<p>CUD, the LFF and the SIOP at the district level</p> <ul style="list-style-type: none"> Improvement in student achievement in reading and mathematics Improvement in attendance Improvement in graduation rate 	<p>CUD, the LLF and the SIOP at the classroom level</p> <ul style="list-style-type: none"> Improvement in student achievement in reading and mathematics 	<p>CUD, the LLF and the SIOP at the classroom level</p> <ul style="list-style-type: none"> Improvement in student achievement in reading and mathematics
<p>Required Professional Learning:</p> <ul style="list-style-type: none"> AEA 267: Leading and Coaching for Implementation of SIOP - Monthly 	<p>Required Professional Learning:</p> <p>Elementary/Secondary:</p> <p>AEA 267:</p> <ul style="list-style-type: none"> Leading and Coaching for Implementation of SIOP - Monthly Focus on Teaching Using Video to Gather Data (Jim Knight) 5.3.2016 <p>School Administrators of Iowa:</p> <ul style="list-style-type: none"> Facilitation Training 11.10.2015 <p>Iowa ASCD:</p> <ul style="list-style-type: none"> Curriculum Academy – April, 2016 	<p>Required Professional Learning:</p> <p>Elementary:</p> <p>AEA 267: Leading and Coaching for Implementation of SIOP - Monthly</p> <p>SAI: Facilitation Training 11.10.2015</p> <p>Secondary:</p> <p>AEA 267: Leading and Coaching for Implementation of SIOP - monthly</p> <p>Focus on Teaching Using Video to Gather Data (Jim Knight) 5.3.2016</p>	<p>Required Professional Learning:</p> <p>Elementary and Secondary:</p> <p>AEA 267: Leading and Coaching for Implementation of SIOP - Monthly</p>



		School Administrators of Iowa: Facilitation Training 11.10.2015	
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- *With the inclusion of additional contract days, all work will be completed in the calendar year.*