

Shaun Lehr
10th Grade Social Studies - World Geography – Syllabus
School Year: 2025–2026

First Semester (August – December)

<u>Unit</u>	<u>Focus</u>	<u>TEKS Covered</u>
1. Physical Patterns and Processes (Aug 7 – Aug 27)	Students examine Earth’s physical patterns and processes and their impact on human activity.	WG.2B, WG.3A–C, WG.4A–C, WG.19A, WG.20A, WG.21A–F, WG.22A–E, WG.23A–D
2. Human Geographic Systems (Aug 28 – Sept 23)	Students examine human systems, political and economic organization, and the role of regions and places in a connected world.	WG.5A–B, WG.9A–B, WG.10A–C, WG.11A, WG.13B, WG.14B, WG.16B, WG.21A–F, WG.22A–E, WG.23A–D
3. United States and Canada (Sept 24 – Oct 31)	Students examine the geographic, cultural, and political patterns of the United States and Canada and their global connections.	WG.1A–B, WG.4C, WG.5A–B, WG.6A–B, WG.7B–D, WG.9A–B, WG.13A, WG.15B, WG.16A, WG.17D, WG.18D, WG.19A, WG.21A–F, WG.22A–E
4. Latin America (Nov 3 – Nov 19)	Students examine the physical and human geographic factors of Latin America and its connections to the world.	WG.1B, WG.2A, WG.4A & 4C, WG.5A, WG.7B & 7D, WG.8A–C, WG.10C, WG.11A–C, WG.12A–B, WG.15A, WG.17D, WG.18A, WG.20B, WG.21A–F, WG.22A–E, WG.23A–B & 23D
5. Europe (Nov 20 – Dec 17)	Students examine the physical and human geographic factors of Europe and its connections to the world.	WG.1A, WG.2A, WG.5A, WG.6A–B, WG.7A & 7C–D, WG.11B–C, WG.12A, WG.14A & 14C, WG.15A–B, WG.16A & 16C, WG.18B & 18D, WG.21A–F, WG.22A–E, WG.23A–D

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Skills & Assessments (Applied Throughout Year)

Skills TEKS: USH.28A–F, USH.29A–C, USH.30A–B, USH.31A–B

Formative Assessments: Exit Tickets, Do Now / Warm Up questions, Edpuzzle Questions, Partner Chromebook Tasks, Guided Practice Questions, Journals, Timelines and Sequencing Activities, Map/Chart/Graph Analysis, Source Analysis Practice, Discussion Questions

Summative Assessments: Unit Tests, Unit Quizzes, Written Responses

Ongoing Focus: Historical Thinking Skills, Source Analysis, Cause & Effect, Sequencing & Chronology, Geographic & Data Analysis, Evidence Based Reasoning, Critical Reading & Note Taking, Discussion & Collaboration

Grading Policy

- **40% Assessments (tests, projects, lab write-ups, performance tasks)**
- **60% Daily Work (classwork, participation, interactive notebooks, weekly activities)**
- **Late work will be assessed a 10% penalty for every day that it is late.**

GOALS

Build Geographic Skills

- Students will develop map-reading, spatial reasoning, and data-interpretation skills to explain physical and human patterns on Earth's surface.

Examine Physical Geography & Processes

- Students will describe how landforms, climate, and natural processes such as weathering, erosion, and plate tectonics shape the Earth and influence human settlement.

Understand Human Systems

- Students will analyze political systems, economic systems, and cultural patterns to explain how humans organize space and interact across regions.

Study Major World Regions

- Students will identify the physical and cultural characteristics of the United States/Canada, Latin America, Europe, and Russia/Central Asia and explain how these regions connect to the world.

Apply Geographic Thinking

- Students will practice evaluating human–environment interaction, comparing regional patterns, and drawing conclusions using geographic evidence.