

Article

The Title Should Be Simple, Concise, Informative, and Without Mentioning The Research Location (Cambria 18 pt)

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Abstract (11 pt) maximum 250 words

Abstract Purpose – The abstract should provide a relevant overview of the study. The abstract emphasizes the author’s recommendation to use a structured abstract format by describing the Background (research problem) through the inclusion of a research question set within a broader context and highlighting the research objectives. Methods - Briefly describe the research design, method, or approach, or the primary data analysis method used. Findings – Summarizes the article’s main findings and presents the main conclusions or interpretations. Originality/value – The study highlights the differences and similarities in the research areas examined by the current researcher and previous researchers. Limitations - explain the limitations of the research. Abstract in italics, spacing 1, size 11 pt, Font Cambria, and also includes keywords with maximum 250 words.

Keywords: Keywords 1; Keywords 2; Keywords 3

How to Use the Template :

The template outlines the sections that can be included in the manuscript. Note that each section has its own style, which can be found in the Article submenu. Optional sections are marked as such. The section titles provided are for articles. Review papers and other types of articles have a more flexible structure (Al-Qahtani, Norah Dhafer Alshehri & Aziz, 2022; Fardiana, 2024; Pujiastuti, 2022; Rachmawati et al., 2020; Rimiene, 2022).

****Delete this paragraph and start section. For any questions,**

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INTRODUCTION

The introduction should briefly place the study within a broader context and highlight why it is important to investigate. It should define the research objectives and their significance. The current state of the research field should be carefully reviewed, and key publications cited. Please highlight controversial and divergent hypotheses where appropriate. Finally, briefly state the main objectives of the work and highlight the key conclusions. As much as possible, please ensure that the introduction is understandable to scientists outside your specific field of research. All references mentioned in the text must be cited in the “Year-Author” format—for example, (Tri et al., 2019), (Herliandry et al., 2020), (Setiawan et al., 2019). See the end of the document for further details on references. *(Font : Cambria, Size : 12 pt, Space : 1, Alignment : Justify)*

METHODS

The methods must be described in sufficient detail to allow others to replicate and build upon the published results. Please note that the publication of your manuscript implies that you must make all materials, data, computer code, and protocols related to the publication available to readers. In this section, authors should describe the participants, location, instruments, procedures, and measures. *(Font : Cambria, Size : 12 pt, Space : 1, Alignment : Justify)*

RESULTS AND DISCUSSION

Results

This section may be divided into subsections. In this section, the researcher should present the main findings of the study. Use histograms, graphs, or tables to illustrate the data. Each should be given a brief and informative title, as well as a sequential number, and referenced in the text by number (e.g., Table 1, etc.). Each illustration should be accompanied by an explanatory description and an interpretation or conclusion regarding the data in the figure or table. *(Font : Cambria, Size : 12 pt, Space : 1, Alignment : Justify)*

The writing style for the tables is presented in Table 1 with Bold Format. The table should not contain vertical lines (upright), while horizontal (flat) lines are only on the head and tail of the table. Font sizes for table entries may be reduced:

Table 1: Recommended Length Of Each Section In The Manuscript

No.	Child Development Data	BB	MB	BSH	BSB
1.	Male	57,69%	38,46%	3,85%	0%
2.	Female	11,12%	61,11%	22,22%	5,55%

(Sources:, year)

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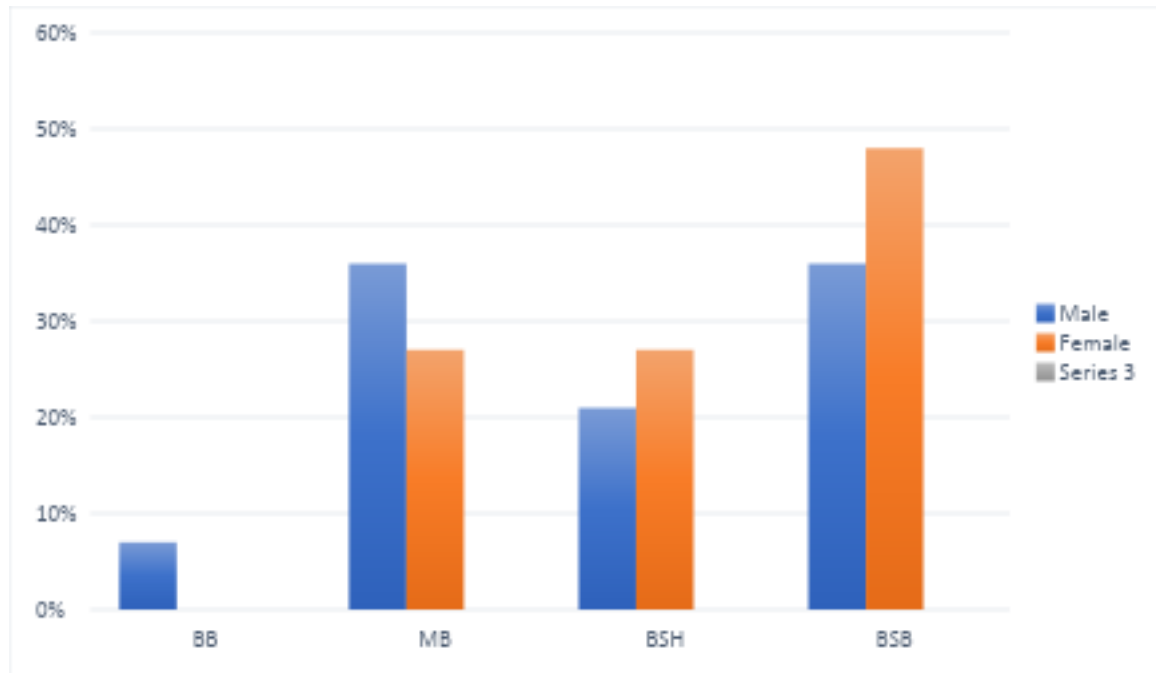


Figure 1. Child Development Data

(Sources:, year)

Discussion

In this section, the author should also discuss the results and how they can be interpreted in light of previous research and the working hypothesis. The findings and their implications should be discussed in as broad a context as possible. Directions for future research may also be highlighted. *(Font : Cambria, Size : 12 pt, Space : 1, Alignment : Justify)*

This section may be added to the manuscript if the discussion is particularly lengthy or complex. Present the content clearly and concisely. The discussion is a very important section, containing an in-depth discussion of the findings and the researcher's interpretation of them, through an explanation of what the main findings are based on the data obtained, why they occurred, or what factors played a role in the findings. *(Font : Cambria, Size : 12 pt, Space : 1, Alignment : Justify)*

CONCLUSION

This section is optional but may be included if any patents have been derived from the work reported in this manuscript. This section contains conclusions that serve as a summary or affirmation of the findings, as well as a discussion of the novelty of the findings and their implications for practical applications and further theoretical development. *(Font : Cambria, Size : 12 pt, Space : 1, Alignment : Justify)*

REFERENCES

References must be arranged alphabetically by the first author's last name in the References list and listed individually at the end of the manuscript. ***At least 40 references, 80 percent of the sources must be journal articles published within the last five years. When compiling the reference list, you should also cite two relevant articles from the EDU happiness journal.*** The Reference List should be formatted using

the American Psychological Association (APA) 7th edition style. Pay close attention to the formatting guidelines for different source types, such as articles, books, and works with multiple authors. It is recommended to prepare references using bibliographic software packages, such as EndNote, Mendeley Reference Manager, or Zotero, to avoid typing errors and duplicate entries. (Font : Cambria, Size : 12, Space : 1, Alignment : Justify)

For examples :

Al-Qahtani, Norah Dhafer Alshehri, S. S., & Aziz, Dr. A. Abd. (2022). The Impact of Total Quality Management on Firm's Organizational Performance. *American Journal of Management*, 15(4), 69-85.
http://search.proquest.com/docview/1765981036?accountid=10297%255Cnhttp://sfx.cranfield.ac.uk/cranfield?url_ver=Z39.88-2004&rft_val_fmt=info:ofi/fmt:kev:mtx:journal&genre=article&sid=ProQ:ProQ:abiglobal&atitle=The+Impact+of+Total+Quality+Management+on+Firm%25

Mustakimah, I., & Masitoh, I., (2025). An Analysis of Permissive Parenting Patterns in the Social and Emotional Development of Children in the Digital Era at Kober Al-Amin. *EDUHappiness: Jurnal Ilmiah Perkembangan Anak Usia Dini*, Vol 04, No 2, page 160-169, DOI: <https://doi.org/10.62515/eduhappiness.v4i2.602>

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Qomariah, DN., Kuswandi, AA., Agustin, ET., Fajriatussaadah, F., Apipah, I., Noviyanti, L., Sawalianti, A., (2025) The Improving Art Creativity through Color Exploration Activities at Perwari Kindergarten. *OASES: International Journal of Education, Culture, Society and Management*, Vol 1 No 1, page 18-34.

Rimienne, V. (2023). Assessing and Developing Students' Critical Thinking. *Journal of Psychology Learning and Teaching*, 2(1), 17.