



North Gwinnett High School

AP EUROPEAN HISTORY SYLLABUS

COURSE TITLE: AP European History **TERM:** 2025-2026
TEACHER: Eric Portwood **ROOM #** 612

Email Address	eric.portwood@gcpsk12.org
Teacher Web Page	
Teacher Support	<p>Voluntary Tutoring: Students can voluntarily sign up to see their teacher for tutoring during Bulldog Time. Availability will be limited each day in order for the students to get maximum one-one time.</p> <p>Please check my Bulldog Central schedule for weekly updates. Please be sure to reserve your appointment time in Bulldog Central. Be prepared with specific questions or skills to work on during tutoring to make efficient use of our time.</p> <p>Mandatory Bulldog Time: We take a proactive approach to interventions. When students are assigned, they are required to report to their teacher and remain with them for the entire Bulldog Time. Consequences are assigned for students who fail to attend mandatory tutoring.</p>

COURSE DESCRIPTION

The entire list of required content is located on the AP European History: Modern page from the College Board:

<https://apcentral.collegeboard.org/courses/ap-european-history>

Prerequisites: None

COURSE CURRICULUM CONTENT

The entire list of Academic Knowledge and Skills for each of the following Big Ideas in this course can be accessed through the district web address at www.gwinnett.k12.ga.us

BIG IDEAS	UNITS/TOPICS
<p>1. Historical Comprehension</p> <p>2. Historical Analysis</p> <p>3. Historical Argumentation</p> <p>These Big Ideas will be assessed throughout the semester and can be seen in the Synergy grade book.</p>	<p>Unit 1: Renaissance and Exploration</p> <p>Unit 2: Age of Reformation</p> <p>Unit 3: Absolutism and Constitutionalism</p> <p>Unit 4: Scientific, Philosophical, and Political Developments</p> <p>Unit 5: Conflict, Crisis, and Reaction in the Late 18th Century</p> <p>Unit 6: Industrialization and Its Effects</p> <p>Unit 7: 19th-Century Perspectives and Political Developments</p> <p>Unit 8: 20th-Century Global Conflicts</p> <p>Unit 9: Cold War and Contemporary Europe</p>

EVALUATION AND GRADING

Grade Weights	GCPS Grading Scale	NGHS Proficiency Scale: AP Courses
AKS Progress 35% AKS Mastery 45% Performance Final 5% Final Exam 15%	A: 90 and above B: 80 – 89 C: 70 – 79 F: 69 or below	0 = Insufficient Data 1 = 52 Beginning 2 = 64 Developing 3 = 76 Proficient 4 = 88 Distinguished 5 = 100 Exemplary

Exam Overview

The AP European History Exam assesses student understanding of the historical thinking skills and learning objectives outlined in the course framework. The exam is 3 hours and 15 minutes long and students are required to answer 55 multiple-choice questions, 3 short-answer questions, 1 document-based question, and 1 long essay question. The details of the exam, including exam weighting and timing can be found below:

Section	Question Type	Number of Questions	Exam Weighting	Timing
I	Part A: Multiple-choice questions	55	40%	55 minutes
	Part B: Short-answer questions	3	20%	40 minutes
	Question 1: Secondary source(s)			
	Question 2: Primary source			
	Students select one:			
	Question 3: No stimulus			
	Question 4: No stimulus			
II	Free-response questions	2		
	Question 1: Document-based		25%	60 minutes (includes a 15-minute reading period)
	Students select one:		15%	40 minutes
	Question 2: Long essay			
	Question 3: Long essay			
	Question 4: Long essay			

OTHER INFORMATION

Expectations for Academic Success	Additional Requirements/Resources
1) Students may use their own handwritten notes on the reading quizzes. 2) Students will be given a review sheet before the exam with specific items to be assessed. 3) <u>Parents / Students: Please watch this this video:</u> https://www.youtube.com/watch?v=kT4gecvCvsw#action=share	Online Resources: <ul style="list-style-type: none"> ● NorthGwinnett.com ● Google classroom ● Pear Assessment ● Bulldog Central

INSTRUCTIONAL MATERIALS AND SUPPLIES

Published Materials (A copy of the textbook is available online through the student portal)	Instructional Supplies
<u>County Textbook:</u> <i>Western Civilization</i> 10th Edition by Strayer, Jackson Spielvogel <i>Western Civilization: Sources, Images, and Interpretations, from the Renaissance to the Present</i> 8th Edition by Dennis Sherman	1) Something to write WITH→ pens, pencils (whatever you like to use) 2) Something to write ON → 3-ring binder with notebook paper AND spiral notebook 3) Student assigned Chromebook and charger

GRADING: The primary purpose of a grade is to accurately report learning based on the College Board Standards and the Gwinnett County Public Schools AKS. A student's progress towards mastery will be communicated throughout the semester based on their AKS Progress and AKS Mastery. The gradebook will be set up to communicate mastery based on groupings of AKS, called Big Ideas. Each Big Idea will be assessed throughout the semester and students will be able to more accurately identify their areas of growth and mastery with more detail. Students who need additional remediation or enrichment will continue to be offered time during the school day for help, primarily through Bulldog Time. Teachers are also available before/after school and during lunch at various times during the week.

MAKE-UP WORK: When a student is absent, it is the student's responsibility to contact the teacher/check eCLASS in a timely manner to obtain missed work. Students must turn in make-up work according to the number of days absent (i.e. if the student was absent two days, work will be considered late after the second day the student returns to school).

DUE DATES: Teacher will establish due dates for assignments. Students are expected to submit all assignments by due dates.

ELECTRONICS: Electronics, including cell phones and earbuds, are NOT ALLOWED to be out during class time (bell to bell). These items should be turned off and away prior to the tardy bell. Consequences will be assigned by an administrator when the electronics policy is violated.

CHEATING: North Gwinnett's code of academic integrity states: "Bulldogs do not lie, cheat, or steal nor do they tolerate these behaviors in others." Cheating on any type of assignment will result in a referral and possible suspension. An alternate assignment will be provided to measure student learning. Cheating includes, but is not limited to, the following infractions: (a) copying off of someone's paper, whether in or out of class, (b) sharing assessment questions or answers with other students, (c) using materials from other sources such as books, encyclopedias, or the Internet when the assignment is expected to be the original work of the student, (d) any kind of plagiarism, the use of another source without giving proper credit. **All work should be considered individual work unless otherwise instructed by the teacher.**

PLAGIARISM: Plagiarism is borrowing, stealing or buying a paper, hiring someone to write your paper, building on someone's ideas without citation, and using the source too closely when paraphrasing. Plagiarizing will result in parent contact, an administrative referral, discipline consequences, and an opportunity to complete an alternate assignment to measure student learning.

North Gwinnett's policy on plagiarism:

Research Papers/Essays

Research papers and essays demonstrate a students' ability to use resources and elaborate on a concept through writing. It is IMPERATIVE that students correctly document or cite sources of information in order to avoid plagiarism. Plagiarism is the act of stealing, using, and passing off as one's own writing, ideas, etc. of another or via AI technology.

Violations include copying phrases, sentences, paragraphs or entire documents without using quotation marks and properly citing the source.

Please ask any questions you may have about this policy. Administrators and Language Arts teachers will review and explain the policy during the first few weeks of school to ensure all students understand the concept of plagiarism.

The syllabus may be updated as needed throughout the semester.