

# **KENDRIYA VIDYALAYA SANGATHAN**

**(MUMBAI REGION)**



## **BRIDGE COURSE**

**(21 Days)**

**For Classes 11<sup>th</sup> & 12<sup>th</sup>**

**(Commerce & Humanities)**

**(Academic Year 2022-2023)**

# **Bridge Course for Classes 11<sup>th</sup> & 12<sup>th</sup>**

## **(Commerce & Humanities)**

### **INSPIRATION**

*Smt. Sona Seth, Deputy Commissioner, KVS RO  
Mumbai*

### **MENTOR**

*Sh. S.V. Joglekar, Assistant Commissioner, KVS RO  
Mumbai*

### **COORDINATOR**

*Mr. S.V. Lawande, Principal, KV INS Shivaji, Lonavla*

### **CONTENT TEAM**

*Mr. Pramod Parate, Principal, KV CRPF Nagpur*

*Dr. A.K. Mishra, Principal, KV No. 1, Dehuroad*

*Mr. MD. Nasimuddin, Principal, KV No. 3, 9BRD, Pune*

*Mr. Arvind Kumar, Principal, KV VSN Nagpur*

*Miss. Anju Krishnani, Vice Principal, KV Nashik Road  
No. 1, Army Cantt.*

*Mr. Ranjan Ingle, Vice Principal, KV CME Pune*

*Mr. Suresh Yadav, Vice Principal, KV DIAT Girinagar,  
Pune*

*Mr. H.R. Chaudhary, Vice Principal, KV Parbhani*

*Mr. Praveen Kumar, Vice Principal, KV AFS No. 2, Pune*

## BRIDGE COURSE

### Class XI-XII

**COORDINATOR: MR S.V LAWANDE, PRINCIPAL KV LONAVALA**

| <b>Clas<br/>s</b> | <b>Economics</b>                               | <b>Accountanc<br/>y</b>  | <b>Buisness<br/>studies</b>                               | <b>GEOGRAPHY</b>                            | <b>History</b>  | <b>Political<br/>Science</b>                                   | <b>SOCIOLOGY</b>                               |
|-------------------|--|--|---|---|---|--|--|
| <b>XI</b>         | ARVIND<br>KUMAR,<br>PRINCIPAL KV<br>NAGPUR VSN | Mr. PRAVEEN<br>KUMAR, VP<br>KV PUNE NO. II<br>AFS                | Mr. MD.<br>NASIMUDDIN,<br>PRINCIPAL<br>KV NO.3 (9<br>BRD) | DR A.K<br>MISHRA,PRINCIPAL KV<br>NO.1 DEHU  | MR. SURESH<br>YADAV,<br>VICE-PRINCIP<br>AL<br>KV PUNE DIAT<br>GIRINAGAR | MR. SURESH<br>YADAV,<br>PRINCIPAL<br>KV PUNE DIAT<br>GIRINAGAR | ARVIND<br>KUMAR,<br>PRINCIPAL KV<br>NAGPUR VSN |
| <b>XII</b>        | H R<br>CHOUDHARY,<br>VP, KV<br>PARBHANI        | MISS ANJU<br>KRISHNANI,<br>VP KV NASIK<br>ROAD NO.1<br>ARMY CAMP | MR. PRAMOD<br>PARATE,<br>PRINCIPAL<br>KV NAGPUR<br>CRPF   | ARVIND KUMAR,<br>PRINCIPAL KV NAGPUR<br>VSN | MR RANJAN<br>INGLE,VP<br>KV CME PUNE                                    | H R<br>CHOUDHARY,<br>VP<br>KV<br>PARBHANI                      | H R<br>CHOUDHARY,<br>VP, KV<br>PARBHANI        |

## Instructions for Students

Dear students, due to pandemic situation in the last academic year, you continued your learning and education through online and in various digital modes. This Bridge Course has been prepared for you with the objective of reviewing the previous year's syllabus at the beginning of the present academic year and helping you to prepare for this year's syllabus.

1. The bridge course lasts for a total of 21 days and consists of three tests after a certain period of time.
2. The bridge course will help you to understand exactly what you have learned in the previous academic year and to understand the curriculum for the next class.
3. This bridge course should be studied on a day-to-day basis.
4. It consists of day-to-day worksheets. You are expected to solve the worksheet on your own as per the given plan.
5. Seek the help of a teacher, parent or siblings if you have difficulty solving the worksheet.
6. Solve the tests provided along with as planned.
7. Get it checked with the teacher after completing the test.
8. Seek the help of teachers to understand the part that is not understood or seems difficult.

## Instructions for Teachers

As we all are very well aware about the fact that due to pandemic situation, the schools were formally closed during the last academic year and the actual classroom teaching and learning could not take place. On this background various efforts have been made by the teachers in the last two academic year to impart education to the students through online mode. Accordingly, the Bridge Course has been prepared with the dual objective of reviewing the studies done by the students in the previous academic year and helping them to learn the curriculum of the present class in this academic year.

1. The bridge course to lasts for a total of 21 days and consists of three tests after a certain period of time.
2. The bridge course is based on the syllabus of previous class and is a link between the syllabi of previous and the current class.
3. This bridge course has to be prepared class wise and subject wise. It is related to the learning outcomes and basic competencies of the previous class' textbook and is based on its components.
4. The bridge course includes component and sub-component wise worksheets. These worksheets are generally based on learning outcomes and basic competencies.
5. The structure of the worksheet is generally as follows.

Part One - Learning Outcomes/Competency Statements.

Part Two - Instructions for teachers

Part Three - Instructions for Students

Part Four - Learning Activity

Part Five - Solved Activity

Part Six – Practice

Part Seven - Extension Activity/Parallel Activity/Reinforcement

## Part Eight – Evaluation

6. This bridge course will be very important from the point of view to revise and reinforce the learning of the students from the previous class and pave the way to make their learning happen in the next class.
7. Teachers should help their children to complete this bridge course as per day wise plan.
8. Teachers should pay attention to the fact that the student will solve each worksheet on his/her own, help them wherever necessary.
9. The teacher should conduct the tests of the students after the stipulated time period, assess the test papers and keep a record of the same.
10. Having checked the test papers, teachers should provide additional supplementary help to the students who are lagged behind.

KENDRIYA VIDYALAYA SANGATHAN, MUMBAI REGION

CLASS: XII

**ECONOMICS (Code No. 030)**

**BRIDGE COURSE**

SYLLABUS

| Units | Content  |  |
|-------|--|--|
| 1     | <b>Agriculture</b><br>Importance of Agriculture, types of farming, Cropping pattern, Major crops, Technological and Institutional Reforms, Crop Insurance, contract farming, Globalization and agriculture.  |  |
| 2     | <b>Poverty</b><br>Meaning and definition, Absolute poverty and relative poverty, causes of poverty, Measures to Remove poverty, Poverty Alleviation Programme with reference to MNAREGA  |  |
| 3     | <b>Employment</b><br>Basic concepts, Work Participation rate, Distribution of Employment, Growth and changing structure of Employment, Unemployment, Type of Unemployment, Self-employment programs-MUDRA Loan scheme, Sectors of economy, changing pattern of employment. |  |



|   |  |  |
|---|--|--|
| 4 | <p align="center"><b>Basic concepts of Economics</b></p> <p>Meaning and definition of ‘Economics’, Difference between Micro and Macro Economics, Consumption goods and Capital Goods, Final and intermediate Goods, Stock and Flow variables, Inflation and deflation, Gross Domestic Product, GDP and welfare, National Income and Per Capita Income.</p> |  |
| 5 | <p align="center"><b>Money</b></p> <p>Meaning and Definition of ‘Money’, Narrow vs. Broad Money, Money and Near Money, Barter System: Difficulties faced in Barter system, Meaning and its features, Functions of Money, Money supply, components of money supply.</p>   |  |
| 6 | <p align="center"><b>Government Budget, Meaning, Components of budgets</b></p> <p>Objectives of Budget, Structure, Fiscal policy, <b>Reserve bank of India and Monetary policy</b>, Demonetization</p>   |  |
| 7 | <p>Statistics for Economics – importance of statistics in economics, Measure of Central Tendency-Mean Mode Median, Measure of Dispersion-Meaning</p>   |  |

**Each unit is required 3 periods to discuss/teach**

## **Structure of the Course**

### **Part A: Instructions for Teachers:**

1. The bridge course to lasts for a total of 21 days and consists of

three tests after a certain period of time.

2. The bridge course is based on the syllabus of previous class and is a link between the syllabi of previous and the current class.
3. This bridge course has to be prepared class wise and subject wise. It is related to the learning outcomes and basic competencies of the previous class' textbook and is based on its components.
4. The bridge course includes component and sub-component wise which is based on learning outcomes and basic competencies.

### **Part B: Instructions for Students:**

1. Students are advised to study newspapers, magazine and keep watch on day to day activities of Indian economy.
2. Students may collect data related to poverty, unemployment, Working population, Women Participations in work force.
3. Students may prepare project file, scrapbook based on collection of primary data.
4. Students may analysis and assess the outcomes and effect of PAP.

### **Part C -Learning outcomes**

1. Students will be able to understand about basic concepts of economics.

2. Learners will be able to understand about various flagship program launched by government of India.
3. To motivate the students to know about changing trends of Indian economy.
4. Students will be able to know about variables of Micro economics, Macroeconomics, Statistics etc.

#### **Part D: Learning Activity:**

1. Project work
2. Visit to any Commercial bank/RBI
3. Play way method to make the teaching learning process interesting.
4. Field survey.

#### **Part E: Evaluation Work**

1. Teacher may assign project work in group of 4-5 students
  2. Students may be motivated to conduct field survey to collect primary data showing effect of MNAREGA.
  3. Practice of drawing- Bar diagram, Pie Chart etc.
  4. Conducting short / revision test after completion of each unit.
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