



410 S. Commercial Street, Neenah, Wisconsin 54956

Section 1: Introduction

Neenah Joint School District's Early Literacy Remediation Plan
October 2024
District Mission & District Vision
Educational Outcomes and Goals

Universal Approach to High-Quality Instruction:
• Wisconsin Standards for English Language Arts, DPI 2020 • Wisconsin Essential Elements for English Language Arts, DPI 2022 • Wisconsin Model Early Learning Standards Fifth Edition • The 2020 Edition WIDA
The NJSD Universal Instructional Framework is systematic and explicit science-based early reading instruction. • Description of NJSD Universal Instruction • NJSD 4k-12 Literacy Curriculum

Section 2: Strategic Early Literacy Assessment System

Reading Readiness Screeners	Parent/Caregiver Communication
Statewide 4k Fundamental Skills Screening Assessment • Pearson aimswebPlus (phonemic awareness & letter-sound knowledge) • Screening dates: Fall window, within the first 45 days of school; Spring window, within the last 45 days of school	• Guardians can expect to receive electronic notification from Next Path within 15 days after the assessment is scored on the statewide early literacy screener. • Reports will be sent twice per year in the fall and spring. • Please notify the school of your preferred language and mode of communication.
Statewide 5k-3 Universal Screener • Pearson aimswebPlus (phonemic	• Guardians can expect to receive electronic notification from Next Path

awareness, letter-sound knowledge, alphabetic knowledge, decoding & oral vocabulary) • Screening dates: Fall window, within the first 45 days of school; Winter, mid-year, before the end of 1st semester; Spring window, within the last 45 days of school	within 15 days after the assessment is scored on the statewide early literacy screener. • Reports will be sent twice per year in the fall and spring. • Please notify the school of your preferred language and mode of communication.
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Diagnostic Literacy Assessments

Students in grades five-year-old kindergarten through third grade scoring below the 25th percentile are considered "at-risk" and will receive a follow-up diagnostic assessment. If the student has an Individualized Education Plan with reading goals or an English Learner Language Plan, they are exempt from the follow-up diagnostic assessment.

The **Aimsworld Plus Diagnostics** and **iReady Diagnostic** are used per grade level and frequency of use, and use of the recorded data is linked here: [NJSD AimsWeb Plus Diagnostic & iReady Diagnostic Assessments](#). Students will be assessed with a diagnostic within 10 days after the screener results are posted.

Guardians will receive an automated email from our data management system, NextPath, within 15 days following the screener results.

Section 3: Student Supports

Interventions: The following evidence-based interventions provide explicit and systematic instruction and are available for students in need of additional support, including students with characteristics of dyslexia:

[NJSD Literacy Interventions](#)

Personal Reading Plans

Students in grades 5k through third grade, who score below the 25th percentile on the State of Wisconsin Early Literacy Screener, aimswebPlus, will receive a personalized reading plan. This plan, the [NJSD Personal Reading Plan Template](#), includes:

- A description of the science-based early literacy programming;
- Early literacy assessment data;
- Overall early literacy analysis;
- Student goals and support plan;
- Additional services to accelerate early literacy skills;
- Recommendations for culturally relevant early literacy learning;
- Record of attendance and progress; and
- Record of communication with parent/caregiver(s)

The district will provide an electronic copy of the plan to guardians no later than the third Friday in November or within 10 days of a subsequent screener or diagnostic assessment requested by a parent or teacher.

Guardians will explicitly receive updates about the student's progress at least every 10 weeks.

Wisconsin's Informational Guidebook on Dyslexia and Related Conditions

[Link to Dyslexia Information Guidebook](#)
[Dyslexia Screening Assessment - Aimsweb Plus RAN](#)

Promotion Policy

[Link to promotion policy coming by July 1, 2025](#)

Summer Reading Support

Students in 3rd grade and above who have not completed personal reading plans will be notified of an opportunity to participate in a reading intervention program. Students in grades kindergarten through 2nd grade will be offered to participate in NJSD universal summer school, which may include additional intervention support.

Exit Criteria

Students' personal reading plans will be reviewed every 10 weeks of instruction and/or upon completion of interventions. Screener, diagnostic, and progress monitoring data will be reviewed by NJSD school buildings' Learning Support Teams to determine if goals are met or not met and the next steps. Parents/caregivers will be informed through Next Path of the next steps, and an updated signature will be obtained within 10 days of the updates.

Section 4: Family & Community Engagement

Family Notification Policy

Guardians will receive an automated email from our data management system, NextPath, within 15 days following the screener results, which will include:

- The student's percentile
- A description of the five reading skills being measured
- A description of "At Risk"
- If a student is considered "at risk," additional information about special education and the characteristics of dyslexia

Family & Community Engagement Strategies

Students receiving personal reading plans will also receive an explanation of strategies families/caregivers can use to support their student's grade-level literacy achievement:

[Parent/Caregiver Reading Strategies Grades k-3](#)

Additionally, within report cards and during parent-teacher conferences, these same strategies are shared.

Section 5: Strategic Use of Data

Early Literacy Instructional Evaluation Process

[Reading Instructional Goals and Kindergarten Assessment](#)