Acids/Bases Unit Project Description:

*Make* (don't BUY) a food that contains OR uses an Acid and/or a Base as a key ingredient in the preparation of that food. You will share your food with class on presentation day.

Additionally—you will be required to explain WHY the Acid/Base is used in your particular food item. You should be able to tell why the final product might turn out differently without the presence of the Acid/Base in the recipe.

We will be splitting class into two groups—one will present WEDNESDAY, May 16th... the other will present NEXT Tuesday—May 22nd

Presence of acid or base- students identify the acid or base that is present in the food /10

Explanation of acid or base- students explain how the acid or base works in the food, what effect it has /20

Absence of acid or base- students explain what would happen if the acid or base was not present in the food /10

Total /50