

West Genesee Central School District Strategic Plan 2026 - 2029

Mission

The mission of the West Genesee Central School District, in partnership with the community, is to ensure that each student attains the knowledge, skills and attitudes necessary, not only for lifelong learning, but also for becoming a cooperative, self-directed, productive, caring citizen.

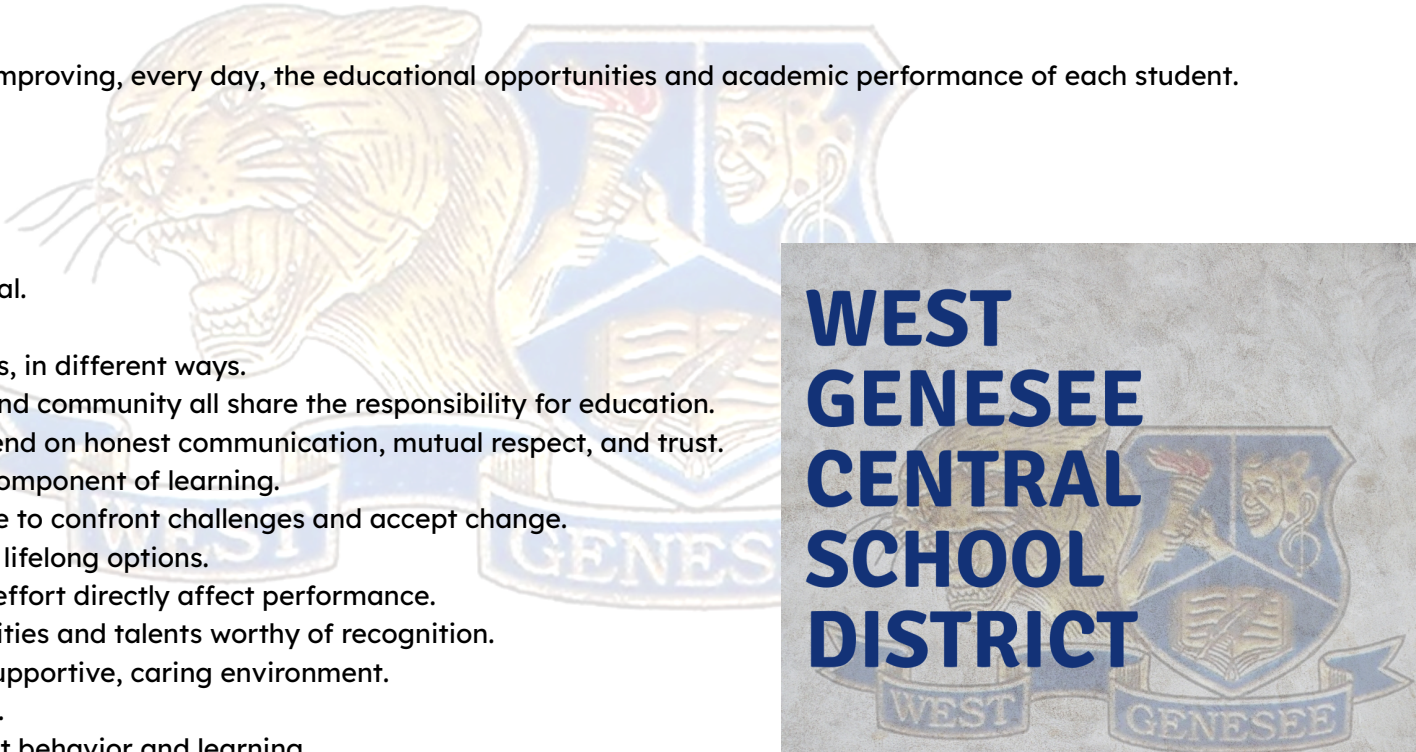
Vision

West Genesee continues to focus on improving, every day, the educational opportunities and academic performance of each student.

Beliefs

We Believe ...

- ★ In the worth of each individual.
- ★ All people can learn.
- ★ People learn at different rates, in different ways.
- ★ The student, family, school, and community all share the responsibility for education.
- ★ Productive partnerships depend on honest communication, mutual respect, and trust.
- ★ Effective teaching is a vital component of learning.
- ★ Progress requires the courage to confront challenges and accept change.
- ★ Knowledge and skills expand lifelong options.
- ★ Expectations, attitudes, and effort directly affect performance.
- ★ Every person has special abilities and talents worthy of recognition.
- ★ People learn best in a safe, supportive, caring environment.
- ★ Learning is a lifelong process.
- ★ Role models profoundly affect behavior and learning.
- ★ Appreciating and respecting diversity enriches life.
- ★ Commitment and perseverance is essential to lasting success.
- ★ Evaluation and response are necessary for continuous improvement.
- ★ Effective communication is essential to understanding and success.



**WEST
GENESEE
CENTRAL
SCHOOL
DISTRICT**

WE CELEBRATE LEARNING!

Strategic Objectives

- ★ The four year graduation rate will increase from the previous year, including all sub-groups.
- ★ The percent of students earning a Regents Diploma with Advanced Designation and/or Regents Diploma with an endorsement in Career and Technical Education will grow by two percent or more.
- ★ The percent of graduating seniors who successfully complete at least one college level course will increase from the previous year.

Strategic Focus, SMART Goals, and Action Steps

Strategic Focus 1: Curriculum and Instruction	Strategic Focus 2: Social-Emotional Learning	Strategic Focus 3: Educating All Students
Implement district-wide protocols for a continuous cycle of standards, curriculum, instruction, and common assessment implementation and review.	Establish a multi-tiered system of support incorporating academic, behavioral, and social emotional support services throughout the school community	Provide resources and ongoing professional development regarding diversity, inclusion and antiracism to create a safe, supportive, and equitable school climate and culture for ALL students.
SMART Goals		
By June 2029, 100% of K-12 instructional units will include at least one formative or summative performance based task that requires students to successfully demonstrate core competencies of the NYS Portrait of a Graduate (e.g., Critical Thinking, Communication, or Global Citizenship) as measured by NYSED's forthcoming Portrait of a Graduate rubrics.	By June 2029, the district will see a 15% increase in students reporting a "strong sense of belonging" as measured by our annual climate survey, supported by the implementation of consistent K-12 intentional relationship-building routines that are aligned to the Culturally Responsive-Sustaining Education Framework.	By June 2029, all grades and departments will review classroom resources to ensure diverse perspectives and utilize a Multi-Tiered System of Supports (MTSS) framework to guarantee 100% of students have equitable access to high-level Tier 1 instruction, to close the academic proficiency gap for underrepresented subgroups by 15% on district data.
Action Steps		

TBD

TBD

TBD



Strategic Actions

I. Student Achievement

1. Enhance academic support programs for students at all levels and continue to improve these services through regular monitoring and evaluation.
2. Utilize student performance data to improve individual student academic achievement at every level.
3. Ensure communication among counselors, teachers, students, and parents regarding student performance and individual student goal attainment.
4. Explore alternative methods to recognize student achievement.

II. Students (Personal Development)

1. Nurture students' perspective of self and others to fully develop their ability to accept responsibility for their own actions and appreciate the diversity of others.
2. Continue to enhance the use of student support services refining social, emotional and academic counseling including career exploration.
3. Help students prepare for and accept their role as collaborators, communicators, and creative, critical thinkers.

III. Educational Program

1. Document, monitor, assess, and communicate curricula in all subject areas and at all levels to ensure fidelity.
2. Enhance communication with students and parents regarding program options for sixth through twelfth graders with an emphasis on college or career course work.
3. Create additional opportunities that foster an appreciation of diversity throughout all grades.
4. Integrate strategies that promote creativity, collaboration, critical thinking, and communication into the curricula.
5. Evaluate academic programs and strategies to support a Multi-Tiered System of Support.
6. Explore additional opportunities for Career and Technical Education.

IV. Staff

1. Provide professional development opportunities for all staff to collaboratively meet strategic objectives and focus areas.
2. Refine the systematic assessment of all personnel.
3. Explore opportunities for professional collaboration.

V. Parents / Guardians

1. Communicate with, engage, and support parents/guardians as partners in the school community.

VI. Community

1. Recruit and equip volunteers from the community to serve the schools in an effective and mutually satisfying partnership.
2. Provide and engage all students with volunteer opportunities to serve within the district and community to improve citizenship.

VII. Leadership

1. Provide and encourage leadership opportunities for students, staff, and community members.

VIII. Technology

1. Sustain technology that addresses the instructional and administrative needs of the district.
2. Ensure that all staff and students are proficient at applying pertinent technology to attain professional and academic goals.
3. Promote Digital Literacy opportunities for staff and students including, appropriate and ethical use of technology.

IX. Facilities

1. Explore and implement efficient technologies.
2. Review and improve upon District safety procedures and facility security.