



# SAI Study skills Syllabus

Mrs. Roxanne Watson  
Chaparral Middle School  
2021-2022

## **Contact Information:**

Email: [rwatson@wvusd.org](mailto:rwatson@wvusd.org)

Phone: 909/861-6227 ext. 54200

**Parents:** The best way to reach me is through email. I'm also available for conferencing if you'd like to meet via Zoom, by phone, or in person.

**Need Extra Help?:** Students are free and encouraged to request help when they need it. My schedule can be very flexible in order to meet their needs.

## **Course Description:**

SAI Study Skills is a class designed to help students develop the appropriate executive functioning skills to be successful in middle school. The course will focus on the improvement of daily study habits, organization, prioritization, and work completion.

## **Communication**

Communication is important so I hope you will never hesitate to reach out to me if you have any questions at all. I'm happy to speak with you by phone, through email, or face to face, or on Zoom at a convenient time. I'm typically available before and after school for parent communication. Students are welcome and encouraged to seek extra help if they need it by popping in before school, during break or lunch, or after school.

## **Grading**

Grading for this course is based on a point system. Points are determined by the weight and type of the assignment. The weighted system for grading is as follows:

Daily goals/Agenda Completion: 25%

Productivity in Class: 50%

Progress Checks: 25%

## **Materials Needed for Class**

Students will need the following additional materials for:

- Binder for keeping papers organized
- Pencils
- Highlighters (4 colors if you can find them)
- Agenda or planner for keeping track of assignments - The school will provide this to them.

**Behavior Expectations:**

In our classroom, students will follow the CARE model of behavior:

- C: Courteous – students should be courteous to the teacher and other students  
(examples include saying please and thank you and encouraging their peers during class)
- A: Always Prepared: ready for zoom class
- R: Respectful: pay attention, one voice at a time, kindness to self, classmates and the classroom
- E: Effort: always try your best and persevere

**Positive Reinforcements**

I have a number of positive reinforcements I use to support on task behavior and good citizenship in class. These include:

- Thank you statements
- Front of the line passes
- Raffle Tickets
- Preferred Activity Time (PAT)

**Consequences**

If students don't follow the classroom expectations for behavior the following logical consequences result within a hierarchy:

- Whole class warning
- Individual warning
- Seat change
- After class discussion
- Time during lunch or break to complete missed work
- Phone call home
- Referral to counselor

Parents: I'm so thrilled to be working with your child this year! I look forward to getting to know your child more as the year progresses and learning from them. You are your child's first and most important teacher and I am anxious to learn from you about how to best work and connect with your son/daughter.

Please complete the following by Friday, August 13th.

1. Review the syllabus with your child. Sign the attached sheet and return with your student.
2. Go to the following link to complete a short survey about your child:

<https://forms.gle/Gtj97h7kP8wVbKej8>

I've created a QR code for your ease as well



I know it's going to be a great year!

Thank you!

Roxanne Watson