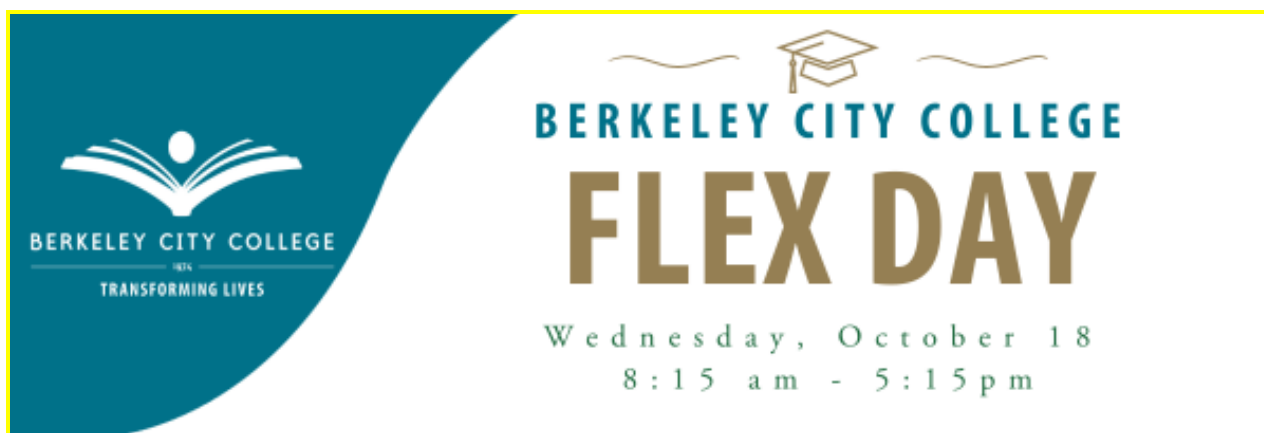




Berkeley City College Flex Day

October 18, 2023

8:15 am - 5:15 pm

Time	Activity	Audience
	Morning Session in room 421-22 via Zoom here: https://peralta-edu.zoom.us/j/82165516829	
8:15 - 8:30	Meet & Greet Grab coffee and breakfast and reconnect with colleagues! Room 421 - 422	Everyone
8:30 - 8:45	Warm-up Activity Dean Lilia Celhay & Scott Hoshida Atomic Habits, revisited: did you implement any of the ideas and connections from our Fall Plenary?	Everyone
8:45- 9:15	Leadership Welcome Classified Professional Senate and Union Reps Faculty Senate and Union Reps Interim President, Dr. Denise Richardson	Everyone

9:15 - 10:15 am	Morning Plenary: Dual-Enrollment Teaching Panel Facilitators: Kate Koelle and Dri Relgado. Panelists: Drew Braithwaite, Michael Seidel, Charis Woodward Dual-enrolled students (high schoolers attending BCC) comprise about one fifth of our population! Hear from BCC dual enrollment instructors about their teaching experiences in local high schools. Come away with new resources to share with DE students and share ideas that will make them feel more welcome at BCC.				Everyone
10:30 - 11:30 am	Workshop Session #1				See session info
	Success Inc Mental Health Ambassador Series (Part 2 of 4): Crying is Not Always a Crisis, Where to Direct Students in Need Room 421-24 Cassie Benton & Tyler Bennett Many of us have needed to interact with students in distress or experiencing a mental health challenge and it can be difficult to know where to send them. Join us for a presentation by our P2P team to get some tips on how you can help! Zoom link: https://peralta-edu.zoom.us/j/81388015482	How ILO can you go: re-imagining Institutional Learning Outcomes (ILOS) TLC (341) Kelly Pernell Come for a presentation of BCC's Institutional Learning Outcomes statements and assessment practices. Work together to identify ways we can update our ILOs to fit what BCC is today. Learn and identify ways we can improve and streamline ILO assessment. Zoom link: https://peralta-edu.zoom.us/j/82858371159	Program Pathway Maps (PPM) and Curriculum (Part 2 of 4) Room 311 Catherine Nichols Join to learn more about creating Program Pathway Maps and how they interact with the curriculum. We will explore and discuss your program's map and candidly discuss student success in completion and how that relates to curriculum and course scheduling. Zoom link: https://peralta-edu.zoom.us/j/88059286139 Audience: faculty	Are you financially healthy? Room 451 Roberto Gonzalez & Patelco Bank Come learn about key areas of what it means to be financially healthy – which is so much more than just your credit score. True financial health is based on four key components: Spend, Save, Borrow, and Plan. Guest Expert Speakers from Patelco Credit Union will break down each of these key components into strategies for financial success. We'll even have a raffle. Audience: classified staff	

	<table><tr><td>Audience: everyone</td><td>Audience: faculty, classified, administration</td><td></td><td></td></tr></table>	Audience: everyone	Audience: faculty, classified, administration			
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11:30 - 12:30	Lunch in room 421-22 *Sabbatical Applicant workshop in the TLC (room 341) for faculty interested in applying for 24-25 sabbaticals.					
12:30 - 1:30 pm	Afternoon Plenary Room 421-22 Possibility and Peril: AI in the Classroom Facilitated by Jennie Braman, Teaching and Learning Center Coordinator What is the role of AI in our classrooms and on our campus? How do we prepare our students for a world with AI? And when will that preparation begin? Join this discussion on how the emergence of AI requires us to respond to this emergent, and disruptive technology. Participants will have an opportunity to discuss these issues and use CHATGpt to address urgent and practical concerns such as plagiarism, faculty and staff workflow and ethics. Zoom link: https://peralta-edu.zoom.us/j/82165516829			Everyone		

1:45
pm -
3:00

Workshop Session #2

Culturally Responsive Pedagogies and Practices Grant

TLC (341)

Heather Dodge, Scott Hoshida, Alejandro Wolbert-Perez

BCC was awarded a CCC Chancellor's Office grant to develop and implement culturally relevant pedagogy through communities of practice. Together, these groups will work to improve educational outcomes for students of color in our classes. Come explore some of the interventions and learn how to get involved with our communities of practice.

Zoom link:
<https://peralta-edu.zoom.us/j/2558878046>

Audience: faculty

Course Design for ALL Modalities (Part 2 of 4)

Room 311

Nima Kianfar, Cora Leighton and others

Want to improve your classes in any modality using the concepts from the CVC rubric? We will workshop Section B, specifically your communication plan (email, office hours, feedback times, etc). You should leave this workshop with a usable communication plan for all of your courses.

Zoom link:
<https://peralta-edu.zoom.us/j/7100533509>

Audience: faculty

Focus on District-wide technology (workshops via Zoom)

An Introduction to Using Teams Effectively 2:00-2:30 pm

Jonathan Olkowski

In this session you will learn how to use Teams more effectively and walk away with resources to learn more.

Zoom:
<https://peralta-edu.zoom.us/j/89858900648>

Cyber-Security, Single Sign-On Live Demo 2:30-3:00 pm

Daniel Park

Peralta is moving to a single sign on for all applications. Come learn how the sign-on will work.

Zoom:
<https://peralta-edu.zoom.us/j/83937159542>

Audience: All

Discussion: Professional development and classified staff

Room 451

Roberto Gonzalez & Classified Leadership

Professional Development for Classified staff has been a long-time goal for Peralta that has recently gained some traction but we have a long way to go toward full realization. Please join the discussion and survey of ideas you would like to see happen with Professional Development and to understand some of the challenges we face in spite of new funding sources.

We'll have a raffle for those attending in person.

3:15 - 3:45	Chat with a Dean Interim Dean, Lilia Celhay, Liberal Arts & Social Sciences Division Meeting (LASS) Room: 451 Zoom Meeting ID: https://peralta-edu.zoom.us/j/89721111261	LASS faculty and staff
4:00 - 5:15 pm	Department and Area Meetings (click for Zoom links) • American Sign Language Department (Zoom). • Arts and Cultural Studies Department (Zoom and Room 341) • CIS/Business/Econ Department (Zoom) • English Department (Zoom) • ESOL Department (Zoom) • [3:15-4:15] Library Department (Zoom) • Math Department (Zoom) • Modern Languages Department (Zoom) • Multimedia Arts Department (Zoom) • Science Department (Zoom) • Social Sciences (and Education) Department (Zoom) • Wellness Center and Mental Health Team • Counseling Department (TBA) URLs of all meetings in this spreadsheet: https://docs.google.com/spreadsheets/d/1sBq65CkJ0pQVZhXMM4tFeHWPG9P5n2hQKG25elmCi0/edit?usp=sharing)	By dept.

ANNOUNCEMENTS:

Remembering Marjory Haskell

Marjory, or Marge to her colleagues, students, and friends, was a Political Science instructor, beginning her career at Peralta in 2008 teaching American Government and Constitutional Law. She also was a licensed attorney owning a private practice in Oakland and litigated hundreds of civil and criminal cases over her career. Between 1979 and 1992, Haskell served as an elected member of the Oakland City Council and was known for her advocacy of preserving public spaces and keeping a careful eye on managing the city budget. Her career in politics and law no doubt informed her instruction in the classroom, passing on her knowledge and experience to Berkeley City College students in a comprehensive and engaging manner.

Small Acts in the First 2 Weeks: Warm-Up Activity

• Look at program maps and compare to course offerings. Consider alternative courses • Also add pre and co requisites if necessary • Less info bombing and more connection on first day • Read ILOs and definitions • Let students know we can answer questions or guide them to who can+ • Aggregating lists of student resources • Revise Rubrics to clearly communicate goals	• Collaborating by participating in events • Building relationships to implement community for our students and ourselves • Going from handoffs to being able to work together and merge systems • New adjunct counselors: introduce ourselves and say hi to different departments
• Classroom Welcome (deans) • Environmental/Interior design • Visit people around campus and say hi! • Increase awareness and communication of campus resources and activities • Read ILOs	• Engage more w/faculty and staff in informal conversations • Plan budgets to deadlines to improve program implementations • Share important/relevant resources with students • More data coaching!
• Align scheduling with program mapping/GPs • Organize document student needs for scheduling and communicate them to BOT on reg. Basis • Business office master schedule of deadlines • Be inquisitive, learn what others are doing to see connections • Go to a government committee you are not a part of • Go to a welcome week event • Greet people in lobby for 5 - 10 min • Be intentional in meetings to create space for cross pollination	• Make program mapping more clear for students • Instructors check and get more educated on program mapping • Instructors and staff work together to communicate library and student learning center resources available to students
• Embedded Resources in Canvas shell • Build relationships with colleagues • Review data (take out emotion) • Do not overcommit • Ask questions • Collect and organize student feedback	• Set intentional agendas (transparency, informative) • Challenging status quo, interrogating our textbooks (more modern deis) • Sharing information, Diversifying how we share • Connection time: lunch time meet and greet. More collaborations and connections to students • Acts of kindness/warm hand off, follow up • Check ins with students of color