



*Shaping local leaders and global learners*

## Policies and Procedures

### Section Seven - The Instructional Program

## **Policy 710.00 - Instructional Goals and Objectives**

### **Policy 710.1 - Instructional Aims & Objectives (also 120.2)**

Vision International School is committed to providing a high-quality English language education, following American standards and following an American curriculum approach to Teaching and Learning made available to all enrolled students. In order to fulfill this commitment, Vision International School aims to:

1. Offer a broad, balanced, coherent, and integrated curriculum that will prepare students for each stage of their education by:
  - a. Providing a broad academic curriculum based on utilizing Common Core and AERO Standards while offering qualifying high school students the opportunity to take Advanced Placement (AP) courses.
  - b. Providing the basic curriculum in Arabic, Islamic Studies, and Qatari History as required by Qatari law
2. Offer an appropriate and relevant curriculum where students are actively engaged in the learning process by:
  - a. Providing challenging and open-ended tasks that encourage experiment, inquiry, problem-solving, and opportunities for discussion using local, national, and International examples and case studies wherever possible
  - b. Educating students in the effective use of information, the learning media center, media facilities, and ICT
  - c. Organizing outdoor activities and field trips
  - d. Periodically reviewing and updating curriculum
  - e. Constantly evaluating teaching methods and strategies
  - f. Regularly providing staff with professional development sessions and opportunities
  - g. Continually developing and upgrading equipment and resources

3. Recognize and develop the potential of each individual by:
  - a. Providing a wide range of opportunities within the curriculum for every student to discover and fulfill their physical and creative talents
  - b. Encouraging and praising effort and achievement to develop self-esteem and confidence
  - c. Promoting independent, analytical, and critical thinking
4. Provide a safe, stimulating, and friendly learning environment by:
  - a. Ensuring all facilities meet the highest standards by providing a comfortable and orderly environment
  - b. Providing appropriately equipped and resourced rooms with lively displays and exhibits
  - c. Displaying the results of student work prominently throughout the school
  - d. Maintaining optimum class sizes wherever possible
  - e. Developing teamwork and co-operation
5. Develop each student's oral and written fluency in English by:
  - a. Exclusively using English by staff and students at school (except in Arabic and Islamic studies)
  - b. Positively encouraging students to use English
  - c. Providing opportunities for work and public performance in English
  - d. Encouraging the enjoyment of reading and listening in English
  - e. Maximizing students contact with native English speakers
  - f. Providing appropriate resources and reading materials
  - g. Preparing pupils for external examinations in English
  - h. Promoting parental support and encouragement at home
6. Provide opportunities for the development of individual student's talents and interests by:
  - a. Offering activities that stimulate further research
  - b. Involving students in public performance events
  - c. Encouraging students to participate in a wide range of extra-curricular activities
  - d. Encouraging participation in individual and team sporting events
  - e. Exhibiting and celebrating students work within the wider community
7. Achieve appropriate and acceptable behavior and moral standards through self-discipline, supportive relationships and the sense of mutual respect and responsibility by:
  - a. Providing a clear and consistent behavioral framework
  - b. Explaining the rationale behind rules and expectations
  - c. Applying appropriate sanctions when expectations are not met
  - d. Reinforcing appropriate behavior through example and praise
  - e. Encouraging appropriate manners, politeness, and punctuality
  - f. Making pupils aware of the value of others
  - g. Providing opportunities to exercise responsibility, teamwork, and leadership through sports, the performing arts, and community service

8. Encourage student responsibility and leadership, and involve students in the decision-making processes of the school by:
  - a. Inviting students to participate in school committees
  - b. Creating opportunities for the practice of responsibility and leadership
  - c. Encouraging student council and involving students in wider school issues
  - d. Providing channels and support for student participation in community service
9. Take full advantage of our multi-cultural and multi-lingual environment to enrich the learning experience by:
  - a. Incorporating Arabic/Qatari elements into curricular and extra-curricular activities
  - b. Inviting Arabic/Qatari visitors to the school to share knowledge and experience concerning Qatari culture, tradition, and history
  - c. Celebrating Arabic/Qatari cultural and national events
10. Encourage a broad international perspective and respect for other cultures and beliefs by:
  - a. Introducing material and activities about other societies
  - b. Acknowledging the value of all religious beliefs, and affirming the right of individuals to hold their own beliefs
  - c. Celebrating a respect for and appreciation of other cultures through activities such as international day and participation in activities such as Model United Nations (MUN)
  - d. Developing active awareness of local, national, international, and global current affairs by including these in the curriculum
  - e. Providing information and advice about university studies and careers abroad
11. Involve parents in the life and development of the school by:
  - a. Organizing regular parent functions and consultation
  - b. Organizing an active parent-teacher association or parent advisory council
  - c. Publication of a monthly newsletter and maintaining an up-to-date website
  - d. Utilizing an SMS messaging system as needed to inform parents of VIS news, activities and upcoming events
  - e. Hosting regular events to recognize student achievement in which parents are invited to participate
  - f. Inviting parents with expertise to school to support appropriate activities
  - g. Ensuring parents are informed of curriculum activities

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