



The Clinical Education Committee Minutes
Zoom/Remote Meeting
December 2, 2022, 0700-0830

MEMBERS ONLY: Please highlight your name, then click on the comment symbol on the right to add a comment to the document indicating your "approval" of these draft minutes. Thank you!

Attendance:

(x) present (-) absent (D) delegate representative (C) call in

| 2022-2023 Clinical Education Committee Members and Attendance | | | | | | | | | | | |
|--|------------|------------|-------------|-------------|-------------|------------|------------|------------|------------|------------|------------|
| Member | 8/5 | 9/2 | 10/7 | 11/4 | 12/2 | 1/6 | 2/3 | 3/3 | 4/7 | 5/5 | 6/2 |
| Amelia Amon , MS3 Duluth Student Representative | x | x | x | -- | x | | | | | | |
| Rami Shaker , MS3 Student Representative | x | x | -- | x | -- | | | | | | |
| Riley Swenson , LIC Student Representative | -- | -- | -- | x | -- | | | | | | |
| Malavika Suresh MS4 Student Representative | x | -- | x | -- | -- | | | | | | |
| Julia Lasswell MS4 Student Representative | -- | -- | -- | -- | -- | | | | | | |
| Chris Johns MS4 Student Representative | -- | -- | -- | -- | -- | | | | | | |
| Kirby Clark , RPAP/MetroPAP Director | x | -- | -- | x | -- | | | | | | |
| Nacide Ercan-Fang , VALUE Director | x | -- | x | x | x | | | | | | |
| Chris Fallert , Family Medicine Clerkship Director | x | -- | x | x | x | | | | | | |
| Paul Gleich , Surgical Subspecialty Director (Urology) | x | x | x | -- | -- | | | | | | |
| Keith Henry , Emergency Medicine Clerkship Director | -- | x | -- | -- | x | | | | | | |
| Patty Hobday , EPAC Director | x | x | x | x | x | | | | | | |
| Michael Howell , Neurology Clerkship Director | x | x | x | x | x | | | | | | |
| Sarah Hutto , (Vice-Chair) Obstetrics, Gynecology Clerkship Director | x | x | x | x | x | | | | | | |
| Molly Wyman , Pediatrics Clerkship Director | x | x | x | D | D | | | | | | |
| Nersi Nikakhtar , (Chair) Internal Medicine Clerkship Director | x | x | x | x | x | | | | | | |
| James Nixon , Process of Care Clerkship Director | x | -- | x | x | x | | | | | | |
| Johannah Scheurer , Be-coming a Doctor Director | -- | x | x | x | -- | | | | | | |
| Tseganesh Selameab , Becoming a Doctor Director | -- | -- | x | x | x | | | | | | |
| Archana Ramaswamy , Surgery Clerkship Director | x | x | x | x | x | | | | | | |
| Ron Reilkoff , ICU Sub-internship Clerkship Director | -- | x | x | x | x | | | | | | |
| Rachel Dahms , REACH Director | x | x | x | x | x | | | | | | |
| Brionn Tonkin , Clinical Elective Director (Physical Medicine and Rehabilitation) | x | x | x | x | x | | | | | | |

| | | | | | | | | | | | |
|--|-----|-----|------|------|------|-----|-----|-----|-----|-----|-----|
| Lora Wichser , Psychiatry Clerkship Director | x | x | x | x | x | | | | | | |
| Scott McEwen/Kay Lane , Acting Internship Representative | | | | | x | | | | | | |
| Matt Young , HELIX Director | x | x | x | x | x | | | | | | |
| Matt Foehrenbacher - FLIIC | x | -- | x | -- | -- | | | | | | |
| Kendahl Moser-Bleil - FLIIC | -- | x | x | -- | x | | | | | | |
| Non-Voting Members | 8/5 | 9/2 | 10/7 | 11/4 | 12/2 | 1/6 | 2/3 | 3/3 | 4/7 | 5/5 | 6/2 |
| Jeff Chipman , Interim Associate Dean for UME | -- | x | x | x | x | | | | | | |
| David Jewison , Assessment Committee Liaison | x | -- | x | x | x | | | | | | |
| Michael Kim , Assistant Dean for Student Affairs | x | x | x | x | x | | | | | | |
| Betsy Murray , Assistant Dean for Curriculum | x | x | x | x | x | | | | | | |
| Claudio Violato , Assistant Dean for Assessment and Evaluation | x | -- | -- | x | x | | | | | | |
| Kevin Diebel | x | -- | -- | -- | -- | | | | | | |
| Robin Michaels | -- | -- | -- | -- | -- | | | | | | |
| Kendra Nordgren | -- | -- | -- | -- | -- | | | | | | |
| Mark Rosenberg | x | -- | x | -- | -- | | | | | | |
| Ray Christensen , Rural Medicine Scholars Director, Duluth Campus Faculty Liaison | x | x | x | -- | x | | | | | | |
| Yoji Shimizu , Medical Scientist Training Program | x | -- | x | x | x | | | | | | |

| Other Attendees | | |
|----------------------------|------------------------------|--------------------------|
| Monica Rogers | Kay Lane | Deborah Egger |
| Cynthia Johnson | Janell Lopez | Danae Harmon |
| Joann Scozzari | Holly Proffitt | Internal Medicine |
| Scott Slattery | Alex Behrend | Ashley Dohlen |
| Yvonne Christensen | Beth Cliffe | Anjali Goel |
| Jess Blum | Heidi Fods | Erik Solberg |
| Elisabeth Arendt | Esther Dale | Erin Wetherbee |
| Luke Feuling-Porter | Maryanne Reilly Spong | Habib Salama |

Opening and Announcements

Nikakhtar

November meeting minutes approval.

November meeting [minutes](#) have been approved.

Nersi Nikakhtar introduced Holly Proffitt, the new Director of Clinical Immersion and Transitions, and Jess Blum is now the Director of Instructional Design.

Scott McEwen and Kay Lane will be co-representatives for Acting Internships. Scott will be the primary representative and Kay will be the alternate.

Medical School Education Committee Update

Howell

MSEC Minutes and Update

Michael Howell presented the Nov. 15th MSEC meeting updates. Dean Tolar joined the meeting sharing his appreciation of all everyone has been doing in medical education and all the hard work with the LCME accreditation. He introduced Dr. Jeff Chipman as the Senior Associate Dean. He also laid out a larger vision of how undergraduate education fits the larger discovery mission of the university and his goals for us and the medical students. Dr. Chipman introduced himself and spoke briefly about his experience with undergraduate education and Dr. Diebel presented a CART Update. Dr. Shimz provided an update on MSTP. 78 students are in this program, which takes about 8 years to complete. Dr. Nikakhtar also shared a CEC presentation.

Annual Clerkship Review

REACH [ACR](#), [Responses](#) and [Presentation](#)

Dahms/Dohlen

Rachel Dahms and Ashley Dohlen presented the REACH ACR. The past year: 1. New relationship with People Incorporated. 2. Rotations and Electives scheduling was robust in OB/Gyn, IM and EM. 3. Research had resurgence in initiatives and students presented/published projects of their choice.

Scores have been lower, are students (surgery mostly) not having enough 1:1 time?

- *Busy factor, don't think it is only a REACH problem*

Schedule subspecialties in advance

QI projects will be collaborative this year.

Goals:

1. QI curriculum with Human Centered Design and Empathy Research (collaboration with People Incorp.)
2. Reconnect with the Legislative team for advocacy and students to meet legislatures in person
3. Neurology experience, expand.

Comments/Feedback:

- AAMC is looking to catalog schools' experience of advocacy training. Would you have interest in filling it out?
- DEI curriculum, had an improvement, thoughts? I think we have called it out rather than just have discussions. Have dedicated Wednesday didactic sessions with heavy health equity and social determinants, but no real change in content was made.

OB/Gyn [ACR](#) and [Presentation](#)

Hutto

Sarah Hutto presented the OB/Gyn ACR. We are all in green! Students appreciated didactics and found the ethics curriculum valuable/relevant. Students also like different settings they are exposed to. We do have autonomy at some sites, struggle with organization and students feel the quantity of EPAs are redundant. The educational value has gone up, feeling like they are getting a lot out of the clerkship. Mistreatment has improved, and will continue to work on this.

Goals:

1. Create a formal DEI curriculum
2. Create focus group with students to find ways to organize clerkship
3. Work on burn-out. Create faculty and resident development to revitalize engagement/joy in education

Comments/Feedback:

- Issues with access to rotation sites still an issue, or less? We do have continued issues with capacity, lost faculty due to leaves and have competition with PAs and others. Have secured a new site at Maple Grove. Happy to discuss challenges further.
- EPAs aren't going anywhere, we need to continue to advocate that they are for growth.
- Faculty may need coaching/support to help with mistreatment issues. We know it's happening, please let me know, it won't affect your grade.
- EPAs will feel like busy work if they don't know how to use them over time.

2022-23 ACR [Schedule](#)

[Updates](#) to Assessment for AY 23-24 (8:15-8:30)

Dale

Esther Dale gave updates to assessment for the academic year 2023/2024.

Are there any substantive changes to the assessment? No proposed changes. We will have the same EPA form, same number of EPAs per week per clerkship, same Clinical Skills Assessment form, and will also have an optional knowledge exam.

Remind students that it is formative and student driven. Will have videos, would love 13 faculty to help share the value of different EPAs. communicate a growth mindset and push the handbook.

Assessment can help collaborate with ACEs and the Director of Clinical Coaching, revisit the definitions of direct observation and assessment, have general site visits, provide EPA cheat sheets and examples for those involved and can work with SA to distribute the Excused Absence Form.

Why are so many assessments needed? More observations will create a clearer picture over time.

Comments/Discussion:

- Make sure the students are reviewing and understanding the feedback.
- Excused absence student policies- hard to work with and PR at the same time.
- Excused absence policy form- geared towards years 1 and 2 and it goes to Scott Davenport. Can maybe design something similar for years 3 and 4 and bring it back to CEC.
- Process can be talked about if issues, this is why it has been brought up now.

Clerkship Remediation [Proposal](#) Discussion (8:00-8:15)

Violato

Claudio Violato brought up the clerkship remediation proposal. A lot of engagement has been made in the document. We are updating and completing the grading policies and remediation policies both in the fundamentals sequence courses and clerkship.

As it stands now, the clerkship director has autonomy to make up the remediation. We are moving to equalization/standardization of all the clerkships. 1. Professionalism issues (referred to the scholastic committees) 2. Academic failure- policy and procedure for remediation. Would like to formalize and implement in May 2023.

Please look over 3 and 4 in the document and provide comments.