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| Article Information | Abstract (200-250 words) |
|---|---|
| <i>Received: XX</i> | <i>The abstract contains the summary of the paper, including the short background, the purpose of the study, the method, the findings, and the principal conclusion. It should be written in 200-250 words. Provide 3 or 4 keywords at the end of the abstract. Write it in Times New Roman 12, single-spaced. Mirror margin: top 2.2 cm, left 2.2 cm, bottom 2.2 cm, right 2.2 cm.</i> |
| <i>Revised: XX</i> | |
| <i>Accepted: XX</i> | |
| Keywords: keyword 1; keyword 2; keyword 3; keyword 4 | |

Introduction (20% of total words)

Introduction contains the background of the study. The author(s) has to explain the arguments why phenomenon being discussed is worth studying. References related to the topic should be included, more suggested taken from international journals.

This part also presents the review of previous studies discussing similar topic, approach, or object of study. ANGLOPHONE encourages the authors to review at least four journal articles published in the past five years. For research article, review of theories is not needed unless the author presents how the theories are applied.

For conceptual article, review of theories is presented in sub-headings.

In the end of the introduction part, the author(s) has to emphasize how the present study is different from the previous studies and present the research gap it fulfills. The research objective(s) should be clearly stated in this part.

Articles for ANGLOPHONE discuss studies on linguistics, literature, or education studies. The articles can be either research papers or conceptual ones. **The article, excluding the abstract, has to be written**

in **3,000 to 5,000 words** and saved as .doc/.docx or .rtf file.

Header and footer and paragraph style refer to this template. The whole article is written in two-column layout, in Times New Roman 12 font, and is single spaced.

Methodology (Times New Roman 12, 20% of total words)

For a conceptual article, this is substituted by the headings related to the topics discussed. For a research paper, this part presents the methodology of the research that covers its approach, data collection, and data analysis. The author has to elaborate clearly how particular approach suits the data. The description of data collection and analysis should be thoroughly explained here.

Results and Discussion (Times New Roman 12, 50% of total words)

The results of the data analyzed are presented here. This part should not only present the results of data analysis but also its discussion.

The author should relate the present findings to the related studies presented in the introduction part. A table or chart might be used to help the author present the results of analysis.

The author can present the findings in the form of a table. The table should be made in **one-column layout**, centered, and numbered consecutively. To avoid a difficulty in presenting the table, the author(s) can place the table in appendix or on a separate page.

1. Sub-Result and Discussion 1 (Times New Roman 12, Bold)

If the author intends to break Results and Discussion into parts, sub-headings can be used.

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Conclusion (Times New Roman 12 bold, 10% of total words)

This part is used to conclude the paper. Describe concisely the answers to the research problems or the findings related to the research objectives. Do not repeat the sentences presented in the results and discussion part. The author might also suggest future researcher(s) to develop the article.

Acknowledgments (Optional)

If needed, the author(s) can give credit to people or institution who has given help or grant to the paper.

References (written alphabetically, Times New Roman 12 bold, APA style, 5 lines after the last sentence in the conclusion)

References use APA 7th edition format. The author(s) is suggested to use reference manager tool such as Mendeley or Zotero. Only cited works are presented in the reference part. References are **organized alphabetically**. Please pay attention to the following examples. *ANGLOPHONE*

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Samples:

Books

Eugene, S. & Lane, D. (2004). *Analyzing Casual Conversation*. Cassell Book Limited.

Sambrook, J., & Russell, D. W. (2001). *Molecular cloning: a laboratory manual* (3rd ed.). CSHL Press.

Schneider, J., Whitehead, D., & Elliot, D. (2009). *Nursing and Midwifery* (2nd ed). Oxford University Press.

Theses or Dissertations

Caprette, C.L. (2015). *Conquering the Cold Shudder: The Origin and Evolution of Snake Eyes* (Doctoral Dissertation). Ohio State University, Columbus, OH.

Putranti, A. (2016). *Maternity Care Policy in the United States* (Undergraduate Thesis). Universitas Sanata Dharma, Yogyakarta.

Journal Article with DOI

Hisakata, R., Nishida, S., & Johnston, A. (2016). An adaptable metric shapes perceptual space. *Current Biology*, 26(14), 1912–1915. <https://doi.org/10.1016/j.cub.2016.05.047>

Podsakoff, N. P., Whiting, S. W., Podsakoff, P. M., & Mishra, P. (2012). Effects of organizational citizenship behaviors on selection decisions in employment interviews. *Journal of Applied Psychology*, 96, 310–326. <http://dx.doi.org/10.1037/a0020948>

Journal article without DOI

Sillick, T. J., & Schutte, N. S. (2006). Emotional intelligence and self-esteem mediate between perceived early parental love and adult happiness. *E-Journal of Applied Psychology*, 2(2), 38–48. Retrieved from <http://ojs.lib.swin.edu.au/index.php/ejap>

Website Article

Musk, E. (2006, August 2). The secret Tesla Motors master plan (just between you and me). Retrieved September 29, 2016, from Tesla Blog website: <https://www.tesla.com/blog/secret-tesla-motors-master-plan-just-between-you-and-me>

In Press Article

Briscoe, R. (in press). Egocentric spatial representation in action and perception. *Philosophy and Phenomenological Research*. Retrieved from <http://cogprints.org/5780/1/ECSRAP.F07.pdf>

Proceedings

Katz, I., Gabayan, K., & Aghajan, H. (2007). A multi-touch surface using multiple cameras. In J. Blanc-Talon, W. Philips, D. Popescu, & P. Scheunders (Eds.), *Lecture Notes in Computer Science: Vol. 4678*. Advanced Concepts for Intelligent Vision Systems (pp. 97–108). http://dx.doi.org/10.1007/978-3-540-74607-2_9

Magazine Article

Clay, R. A. (2008, June). Science vs. ideology: Psychologists fight back against the misuse of research. *Monitor on Psychology*, 39(6). Retrieved from <http://www.apa.org/monitor/>

Newspaper Article

Brody, J. E. (2007, December 12). Mental reserves keep brains agile. *The New York Times*. Retrieved from <http://www.nytimes.com>