

Provisionally Registered Teachers Collaborative Project

Collaborative Project name:	Beginning Teachers Collaboration
Key question we are wanting to address:	How do we support PRT - both socially and professionally? How can we provide a place where they can feel comfortable in a safe space / environment? How do we maintain new young (professionally) staff in a place like Timaru... creating a strong network How do we support PRT and grow them towards future leadership? Peer support - how can facilitate a peer support for PRTs right across the network (ECE-Prim-Sec)?
Team members name and emails (include facilitators/liaison person name)	Dave - thorpda@timaruboysschool.school.nz Vicki - vickiz@bluestone.school.nz Mark - principal@pointprimary.school.nz
Why - what difference or impact will this make? Rationale?	Supporting our local beginning teachers giving them an opportunity to network, connect and access professional development. A greater wrap around for beginning teachers, particularly those new to the district, may help retain quality practitioners in our region.
Who - is the project for... how do we get other teachers involved? what other voices do we need to listen to?	Any ECE, Primary or Secondary Year 1 & 2 PRTs
What - what are we going to explore together? Where are we already experiencing success? What strengths do we have already?	How do you deal with that tricky parent? Building and maintaining professionalism - i.e. workplace culture, what are you hearing? what do you do about it? Also... what's the good stuff that you hear? How do Teachers translate this into their classroom? How do we nurture and support PRT's passion? Reflective practice - getting people to reflect on their practice PRT Support Programmes within schools - Mentor Teachers, Observations, Appraisal etc Pedagogy Student voice / student agency Integrating curriculum

	Participant - driven curriculum As part of this work include a Mentor Teacher get together. A solid understanding of PRT Registration Guidelines - providing each kura with confidence in their PRT programmes Mark, Vicki, Dave - attend August Joan Turner PRT PLD - 2021 A sample group of 3-4 schools with their paperwork to share notes and compare Work with / bring in Mentor Teachers also - create a network for them also.
How - do we collaborate and document our work	• A professional face-to-face meeting - one / term for discussion • A social face-to-face meeting - one / term • Google site - a space that is for them, that they can share on incl. readings etc (Hadyen I) • Google Hangout
When - when do we meet and connect? When do we press 'Go'?	First meetings this Term 3: Planning meeting - 4.00pm Wednesday 19 August (TBHS) Dave / Vicki / Mark First PRT Meeting - Wednesday 9 September @ 4pm. Speights Ale House (upstairs room) Professional talk followed by drinks. (Speights booked 05/08 to confirm 01/09) - Vicki to draft up an invitation. Run past Mark & Dave - Once confirmed email to PRT cc Mentor & Principal - Thursday 27 August - Mark to email Primary Principals, Dave to email Secondary Principals: heads up re. email invites coming out to PRTs re. 9 September. Mark to ring Dave Hawkey - how can we get your ECE PRTs here? Access use of ECE funds. Agenda for 9th September: Arrive at 4pm -

30 mins kick off

- Name tags - Vicki (fruit or veges) - 4-5 groups of five
- Welcome - Mark
- Get up and physically move - mix and mingle: Vicki run 1 activity... 1st, Mark's connection activity 2nd in 2 groups.
- We buy them one drink (Kahui Ako Central Fund - check with Ian & Hamish) - Dave T [Hospitality]
- Purpose / overview / concept ideas of groups - Vicki
- Mark intro Feedback activity... possible topic - 5 mins 'what would you want to talk about / workshop' [organise paper]
- Dave - Come back and Feedback
- Dave - Wrap up and drinks.

Vicki has list of Primary PRTs. Dave to list of Secondary PRTs

Vicki to add Primary Names / Contacts:

- See table below
-

Dave to add Secondary Names / Contacts:

- <https://docs.google.com/document/d/1ykGH07LutKHPK0Iunz-z0kvnRw8P-DzKPzKgRqZEB8s/edit?usp=sharing>
- Names and emails coming in - see link above

Vicki to email PRT Network over Holidays...

- Plan for Term 4
- PRTs to request leave for Week 8 Road Trip
- Survey (rank 1-8) remaining list of ideas - return by end of Week 1

Term 4 Week 4 - Thursday 5 November 4.30-5.30pm (TBHS)

- 45mins PRT folders / discuss programmes (cover off what can from 5 Bullet Points on list).
 - Zoom in MOE/Teachers Council expert... answer questions from list (MC to follow up)
 - TBHS SCT to share 10min overview of Sec. Programme, Vicki to share Primary prgm
 - Small group discussion
 - Handouts to take away

- 15mins Report Writing: 1 min 'what I know about Report Writing': Dave, Vicki, Mark
 - Q&A
 - Leave them with Models (Bluestone, Point, TBHS, MVHS - Kenny[Dave access]).
- Share priority list of 1-8 Survey responses for 2021 Programme

Term 4 Week 8 - Thursday 3 December 1pm (gather at Grantlea Downs) - social drink 4pm at Speights Ale House

- Social / Road Trip (Amazing Race) - 30mins / school x 3
- Sec. MVHS & TBHS & TGHS
- Prim. Grantlea Downs & Bluestone & South School (Brandon - MC ask)

2021

Term 1, Week 4 - Thursday 25 Feb (4.30pm TBHS Library):

- 1) Whanaungatanga (getting to know each other) - **(Vicki)**
- 2) Discussion re. purpose of the group and goals/outcomes for the year **(Dave)**
 - a) Share our initial questions -

How do we support PRT - both socially and professionally?

How can we provide a place where they can feel comfortable in a safe space / environment?

How do we maintain new young (professionally) staff in a place like Timaru... creating a strong network

How do we support PRT and grow them towards future leadership?

Peer support - how can facilitate a peer support for PRTs right across the network (ECE-Prim-Sec)?

- b) Share feedback / desired outcomes from 2020 PRT hui
 - c) Critique with 2021 PRTs
- 3) Co-construct new plan for this year **(Mark)**

Term 1, Week 5 - Review of Hui 1 (Vicki, Dave, Mark) - construct a template for this year's plan based on agreed Kahui Ako template ie. initial niggings etc

Term 1, Week 8 - Thursday 25 March:

- 11.30am Meeting - Vicki, Dave, Mark with Joan Turner ***Clash with NZEI Seminar for Principals***
- 1.30pm Joan Turner meeting with PRT Mentors
- 4.30pm Joan Turner attend and support PRT Project meeting

Co-construct new plan for this 1st and 2nd Year PRT Collaborative Project 2021

Prioritised List of Learning (identified by PRTs 25/2):

1. Keeping ourselves safe/Teacher wellbeing
2. Managing a wide range of abilities
3. Managing challenging behaviour
4. Increasing engagement and motivation
5. Literacy/Numeracy
6. Accessing PD
7. Keeping ourselves safe/communicating with parents
8. Te Reo/Tikanga/Cultural competencies
9. Time Management/Organisation
10. EOTC
11. NCEA changes/Online resources - go to the bottom

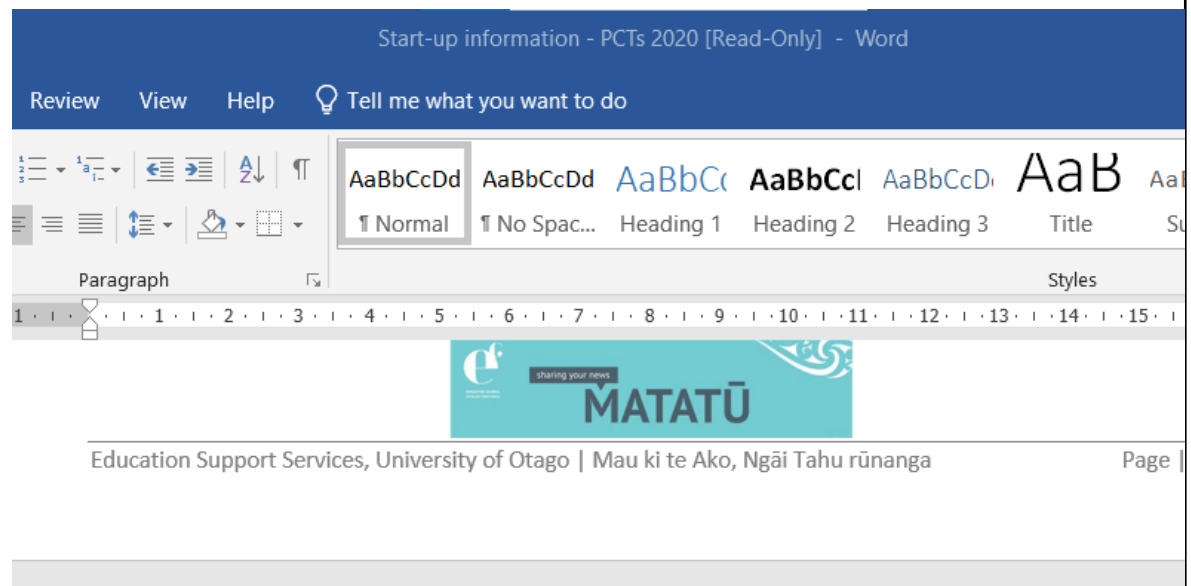
Next Session - Week 8: Thursday 25 March - 4.30pm at Ascot Sports Bar, Washdyke

- Time to talk / network
- Wellbeing: get them to share what their concerns are...
- Pablo Fierre style... someone share around Research / advice / guidance:
 - 3rd to 4th Year Teacher x 2 (male and female: primary and secondary)
 - Dave: good female 4th year teacher
 - Mark: talk to Cain Pullar
 - Vicki / Dave / Mark... share 1 thought each (own practice experience... research)
- Reflect on this.

- Something to try...
- Come back and reflect

Term 1, Week 10 - Thursday 8 April (11.30am Bluestone): Dave, Vicki, Mark + Joan Turner (Otago Uni)

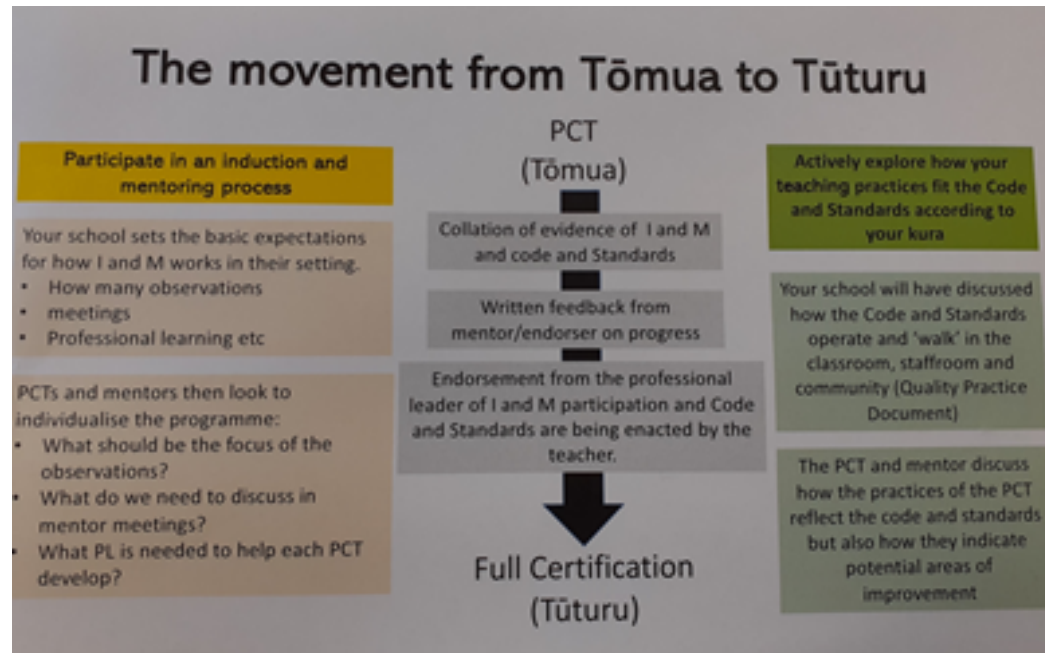
- Induction & Mentoring Programme
 - Induction into your new school
 - Mentoring towards meeting the full registration requirements (Principals sign off to say PRTs have met the Standards for Teaching profession and have evidence to show this)
 - 2011 Pilot Programme - Induction and Mentoring... review these guidelines
 - Comprehensive, educative as well as evaluative
 - 2021 Requirements for Teacher Registration - Latest Teaching Council Guidelines
 - Main change is around annualisation of Registration requirements
 - Principals will now need to endorse all staff (incl. PRTs) each year
- **Clear & concise Policy for Mentoring - Joan has a template / example**



What if my school does not have a programme and documentation requirements?

Most schools will have a system for PCTs but it's useful to work alongside your mentor and/or senior leader to agree what must be done. Check you have appropriate documentation that is meaningful and not just compliant. We have assembled a range of templates and examples that you and your school **might** use to fill gaps. It is not expected that anyone would use all of these – there are several formats so there is choice. Aim to make choices that avoid doubling up on recording tasks.

[View and download these resources here.](#)



- PGC - the PRT will set a number of goals throughout the year (Principal see evidence of this)
- **Set up shared drive space..**
- Androgogy - is very much about what you want / when you need it (needs to be at the time you need it)
- Review - do all PCTs want to hear the same thing?
- Instead... get them to identify what's important to them at the time... follow Inquiry cycle (NZC) - involve their mentors (*needs to incorporate rapidly changing needs of PRTs - what's on top today?... discussion at the time around this*)
- Set up PLGs for PCTs - across schools and sectors
 - Structure of Week 4 sessions
 - Whanaungatanga

- 20mins in PLG (Inquiry) with support from own kura Mentor
 - PCTs share what their Inquiry / topic of interest across the Collab. project group
 - PCTs with common topics of interest buddy up into a PLG
 - Shared document - that they and their Mentor can share resources into
 - We provide a template... for them to use (as part of their evidence folder)
- Discuss e-PCT with PRTs: get them to sign up (also their mentors) - use some of these modules as a focus for each Collab. Project session.
- Minor focus:
 - Hotspot - speaker
 - Incl. Social & Networking part as important

- Structure of Week 8 sessions
 - Hotspot - speaker
 - Incl. Social & Networking part as important

● **Term 2, Week 4 Planning - 27 May - 4.30pm TBHS Memorial Library**

- (Mark) Welcome / Karakia
- (Vicki) Whanaungatanga
- (Vicki) Welcome Sheralyn Scott... promo RTLB partnered 2nd Year workshop programme
 - Week 8 day release for 10am - 2pm workshop based on PRT identified needs
 - Term 3 Week 4 & 8
- (Mark) 20mins in PLG (Inquiry) with support from own kura Mentor
 - PCTs share what their Inquiry / topic of interest across the Collab. project group
 - PCTs with common topics of interest buddy up into a PLG
 - Shared document - that they and their Mentor can share resources into
 - We provide a template... for them to use (as part of their evidence folder)
- (Dave) Discuss e-PCT with PRTs: get them to sign up (also their mentors) - use some of these modules as a focus for each Collab. Project session.
- (Dave) Mix n mingle at end
- Minor focus:
 - Hotspot - speaker

- Incl. Social & Networking part as important

Next session - Week 8: social with a hotspot speaker, and whanaungatanga activities

- 4pm at Hectors Black

Term 3, Week 4 & 8 sessions - due to Covid

For 2022 - strongly encourage all kura, new PRTs to attend PRT Network (especially for Term 1&2)... expectation for 2nd Year PRTs to participate in RTLB provided PLD

Term 4, Week 4 Planning - Thursday 11 November 4.30pm TBHS Library -

2022 - PRT Network continue... Dave, Vicki, and Mark continue to facilitate...

- (MC) Whanaungatanga - check in and connect
- (MC) Check in re. 1.00 - 3.30pm 2nd Year PRT Group (RTLB)
- (DT & VZ) Review Term 1 & 2 and check in re. purpose of group:
 - How do we support PRT – both socially and professionally?
 - How can we provide a place where they can feel comfortable in a safe space / environment?
 - How do we maintain new young (professionally) staff in a place like Timaru... creating a strong network
 - How do we support PRTs and grow them towards future leadership?
 - Peer support – how can facilitate a peer support for PRTs right across the network (ECE-Prim-Sec)?
 - WHO – Any ECE, Primary or Secondary Year 1 & 2 PRTs
 - How are we going in relation to the purpose?

- Next steps from here

- (VZ) Review of 2021 - what's been beneficial, what would be helpful for 2022, would anyone be willing to be involved as a presenter / support person for 2022. :
 - Hotspot - speaker: coming out of PRT period -
 - transitioning to full time teaching
 - feedback and advice to schools re mentoring experience
- (MC) What's on top for finishing the year?
- (VZ) Wellbeing tip - whip around the room...
- (DT) Social time

2022 recommendations:

- Continue RTLB 2nd year course (ensure there is both primary and secondary representation)
- Bus Tour (maybe add lessons into the tour) 1 hour each school include walk around and 15 min teaching observation. 3 schools in morning, join for lunch, one school in afternoon
- Hearing from experienced teachers (one secondary and one primary) - Term 3 systems ready for next year going into classroom full time
- Continue format each term - 1 focus and 1 social
- Keep focus on both years (first and second)

2022 - Agenda for Thursday 26 May 2022: Term 2 Kick-off

PRTs attending *(Attended)*:

- | | | | |
|-------------------------|---------------------------|-------------------------------|---------------------------|
| 1. Kate Wilson | 2. Kate Potter | 3. Will Sharp | 4. Siobhan Burgess |
| 5. Bernadette Knewstubb | 6. Maggie Stevenson | 7. Annabel Smith | 8. Jonny Stockwell |
| 9. Tayla Rudduck | 10. Gabriel Weibl | 11. David Paul (will be late) | 12. Tylor McIntyre |
| 13. Bridget Sullivan | 14. Luke Robb | 15. Sunny Hurtig | 16. Anna Rothwell-Gibb |
| 17. Nerissa Murphy | 18. Jesse McKenzie (Late) | 19. Sam Boocok | 20. Scarlett Stott (Late) |
| 21. Catherine Boyer | 22. Nic Cleaver | | |

Arrive at 4pm -

30 mins kick off

- Name tags - Mark (fruit or veges) - 4-5 groups of five
- Welcome - Mark
- Get up and physically move - mix and mingle: Mark run 1 activity... 1st, Mark's connection activity 2nd in 2 groups.
- We buy them one drink (Kahui Ako Central Fund) - Dave T [Hospitality]
- Purpose / overview / concept ideas of groups - Mark/Dave
- Mark intro Feedback activity... possible topic - 5 mins
 - a) 'what would you want to talk about / workshop' [organise paper]
 - i) Group Feedback:
 - (a) Meet people
 - (b) Connections to visit other schools
 - (c) Group chat on Facebook (x2)
 - (d) Share resources
 - (e) Information on Registration (x2)
 - (f) More free drinks! :)
 - (g) Make social connections
 - (h) School visits (x2)
 - (i) Share ideas & resources (x2)
 - (j) Union information
 - (k) Bridging High School with Primary - prep / teaching style / learning expectations & observations / collaborative sharing of strengths
 - (l) Connections
 - (m) Making these PRT hui more regular
 - (n) Meeting other principals
 - b) things the group found good last year:
 - incl. getting a Year 3 in - Term 2, Week 8 - Kasey (TBHS), Axel (Bluestone)
 - incl. a road trip - late Term 2?... Wk 6 or Wk 10 - see what the group thinks... - ask them
- Mark intro PRT Year 1&2 - Week 8 T2 & T3 (free / funded release for Yr 2s, open to Yr 1s - PRT release use - welcome/encouraged to join) T2 Wk 8 "Behaviour Mgmt" T3 Wk 8 "Differentiation"

- Dave - Come back and Feedback
- Dave - Wrap up and drinks...

2022 - Agenda for Week 8 Meeting - defer to Wednesday Week 10 (Wed 6 July 2022 - Ascot Sports Bar (Fish Bowl) -

Vicki to follow up with Sheralyn - Thursday Week 8 RTLB programme invite.

Agenda:

- Invite two 3rd Years
 - Casey - TBHS (Dave to follow up)
 - Axel - Bluestone (Vicki to follow up)
- Set up Facebook Messenger group
-

Vicki to send out invite for Week 10 session and heads up re. Facebook Messenger group (Vicki to shoulder tap Sunny to set this up).

Term 3

New [document](#) established

Week 5 - Thursday 25 August

Schools trip Thursday 25 August with PRT Collab. session afterwards 3.30pm at Speights Ale House

- 1.00 - 3.00pm: Primary - Junior & Primary - Middle (Bluestone), Secondary (Yr 9&10 - some to TBHS and some to MVHS)
- Afternoon session - feedback from school visits, sharing of resources

Week 8 - Thursday 15 September

RTLB day session

- Afternoon session - feedback from RTLB session, end of year report writing, teacher registration document / PRT mentoring programme

Term 4

Week 4 - Thursday 10 November

Social, end of year wrap up (BBQ on TBHS Cricket Pavillion), thinking ahead to Year 2

Document shared by Vicki with PRT Group - Sunday 12 June:  2022 PRT Group

Notes from Sheralyn Scott - Thursday 5 May re. Term 2 & 3 Week 8 PLD

 PRT Collaboration Project Kahui Ako/RTLB service, 2022

Email 10/5... Apologies, I have realised I am unfortunately unable to make your Week 4 PRT meeting as we have a T.Aide workshop in Tekapo that day. In my absence, it would be awesome if you could please collect ideas from the teachers about what they would most like us to cover in the 2 planned workshops and to consider whether the needs of the primary and secondary teachers are similar or very different.

At this stage we're thinking of Behaviour and Differentiation as the topics for the 2 afternoons, however we need to ensure we're catering to what teachers want.

If we do proceed from the managing behaviour angle for the first workshop, some ideas are -

- Managing minor behaviours using the principle of least disruptive intervention. Strategies we can use.*
- PBA - looking at the function of behaviour (however this may be a double up as I think you are covering this on your T Only Day?)*
- Brain and trauma*
- De-escalation of behaviour*
- Collaboration and sharing*
- ??*

Unfortunately Tracey Rohan is unavailable on this day. I had hoped she may be able to provide an overview of Teaching for Positive Behaviour. We are considering asking Athloea and John from the Ministry if they would be available to join us.

I look forward to your feedback from teachers and will plan from there according to what the teachers want/need and where you see us adding value.



e-PCT

Primary

- Introductory modules
- Requirements for full certification
- Effective pedagogies
- Primary culturally responsive teaching
- Curriculum
- Literacy
- Mathematics/Numeracy
- Final checkout

Mentor

- Introductory modules
- Mentor modules part 1
- Mentoring skills
- Requirements for full certification
- Effective pedagogies
- Mentor culturally responsive teaching
- Assessment
- Primary Curriculum
- Primary Mathematics
- Primary Literacy
- Secondary Curriculum
- Secondary Learning Areas
- Final checkout



Welcome to e-PCT

To begin, click a link below the red e-PTC tab to the left.

Mau ki te Ako is a partnership between Ngāi Tahu rūnanga and Otago University's Education Support Services.

It provides culturally responsive professional learning development to teachers and school leaders, through both Ministry of Education funded contracts and on a fee for service basis.

e-PCT is the online component of Professional Learning and Development (PLD) available for Provisionally Certificated Teachers, Overseas Trained Teachers (with provisional certification) and their Mentor Teachers in English medium schools and Pia and Pou Tautoko in Māori medium settings.

- **3 half day Workshops -
Thursday 24th June, Thursday
19th August, Thursday 16th
September, 1.00pm - 3.30pm**

Netball Pavilion (upstairs)

RTLB: Sheralyn Scott

RTLB commitment -

- 3 half day Workshops - Thursday 24th June, Thursday 19th August, Thursday 16th September, 1.00pm - 3.30pm
- Facilitation around topics of identified areas of interest/need
- The opportunity to share kai, ask questions, share ideas and meet other 2nd year BT in our region
- \$200 reimbursement for the release of teachers attending

Please forward this information to any 2nd year PRT on your staff.

Enrollments for the first Workshop may be made following this link [PRT Registration form Thursday 24th June](#) and are due by Friday 11 June.

To claim reimbursement for release, schools will need to submit an invoice which includes -

WHO: School and teacher name/s

WHAT: Teacher release for 2nd year PRT workshop

AMOUNT: \$200 incl GST per teacher

Teachers to please bring the invoice on the day or have it emailed to office@rtlbaorkai.ac.nz no later than [Wednesday 30th June](#).



2023 -

PRT Project Doc: [PRT Group 2023](#)

2023 Term 2

Week 3, 6 and 9

Week 3 - Wednesday 10 May (Bluestone) - Vicki to do kai

- 3.45pm whanaungatanga
- 4.00pm invite Sheralyn (Mark to follow up): discuss RTL B service, Incredible Years, trends she's picking up - what's on top, quick fixes,
- 4.25pm Vicki - quick tips on report writing
- 4.30-5.00pm school tour incl. a class focus - a junior class

Week 6 - Thursday 1 June (Gleniti) - **Mark to do kai**

- 3.45pm whanaungatanga (Mark)
- 4.00-4.30pm (Vicki M) school tour incl. a class focus - a senior class
- 4.30-5.00pm (Vicki Z) invite 3rd Years: Casey / Dave Paul & Hayleigh Candy (TBHS) - Dave sort, Axel (Bluestone) - Vicki sort

Week 9 - Thursday 22 June: Social - Bullock Bar (to be confirmed)

2023 Term 3

Week 3, 6 and 9

Week 3 - Thursday 3 August (MVHS)

Week 6 - Road Trip

Week 9 - Thursday 14 September: Social - Saiko (to be confirmed)

2024 -

Agenda for Thursday 27 February 2024: Start of Year Kick-off

Arrive at 3.45pm -

- Name tags - Mark (fruit or veges) - 4-5 groups of five
- Food and drink - Mark

Welcome (Vicki)

Get up and physically move - mix and mingle: connection activity (Mark)

Purpose / overview / concept ideas of groups (Dave)

Feedback activity - possible topics - 5 mins (Mark)

- 'what would you want to talk about / workshop' [organise paper]

Previous groups feedback:

- a. Meet people
- b. Connections to visit other schools
- c. Group chat on Facebook (x2)
- d. Share resources
- e. Information on Registration (x2)
- f. Make social connections
- g. School visits (x2)
- h. Share ideas & resources (x2)
- i. Union information
- j. Bridging High School with Primary - prep / teaching style / learning expectations & observations / collaborative sharing of strengths
- k. Connections
- l. Making these PRT hui more regular
- m. Meeting other principals

Come back and Feedback their ideas (Mark)

Discussion around things the group found good last year / confirmation of plan for this year (Vicki)

- o 1 professional hui, 1 social hui / term (Terms 1 – 3, nothing Term 4 -self-organise)
- o incl. getting a Year 3 in - Term 2, Week 8 - Kasey (TBHS), Axel (Bluestone)
- o incl. a road trip - late Term 2?... Wk 6 or Wk 10 - see what the group thinks... - ask them

Wrap up and drinks (Dave)

Term 2

Term 2 Week 5 – Tuesday, Tuesday 28 May, TBHS Library 3.45-5.00pm

- Dave to sort hostel and kai (15-20 people)

Documentation –

- Review of PRT programmes
- TBHS SCT (Sally Hilton) attend – discuss secondary programme,
- Vicki get Bluestone School
- Chat amongst themselves
- Mark get Nikki Poulter to come along and talk about service.
- Show RTLit Video bank

Term 2 Week 9 – Friday (Pyscho) – 28 June 3.45pm.

Term 3

Term 2 Week 7 – Thursday, 5 September 1.00-4.30pm

1.15-2.15pm Barton Rural ✓

1.00-1.40pm MVHS ✓

2.30-3.30pm Sacred Heart School ✓

2.00-2.40pm TBHS ✓

3.00-3.40pm TGHS ✓

3.45-4.45pm Drink at Bullock

- Vicki to approach Principals and do up a Canva invite ✓
- Mark to phone Bullock and book a table
- Mark to email principals' group and ask Principals to support this / encourage their PRTs to RSVP



2025 -

Agenda for 4.00-5.00pm Thursday 6 March 2025: Start of Year Kick-off

Speights Ale House - Mark to phone and book - *booked 21/2/24*

Invitations - Vicki to create a new PRT Registration shared document and email it to Jono (Primary) and Kenny (Secondary) - Principals to update with teacher details by 21 Feb, and Vicki to send out linked invite for 6 March gathering.

Run-sheet

Arrive at 3.30pm setup (mezzanine area)

- Name tags - Mark (fruit or veges) - 4-5 groups of five
- Food and drink - Mark

- order platters on the day depending on numbers

PRTs arrive at 4.00pm -



Doc sent to principals to add to:

 PRT group 2025

20mins -

1. Welcome (Vicki)
2. Get up and physically move - mix and mingle: connection activity (Mark)
3. Purpose / overview / concept ideas of groups (Dave)
4. Feedback activity - PRT Group 2025 possible topics (small group discussion incl. feedback) - 5 mins (Mark)

‘what would you want to talk about / workshop’ [organise paper]

Previous groups feedback:

- a. Meet people
- b. Connections to visit other schools
- c. Group chat on Facebook (x2)
- d. Share resources
- e. Information on Registration (x2)
- f. Make social connections
- g. School visits (x2)
- h. Share ideas & resources (x2)
- i. Union information
- j. Bridging High School with Primary - prep / teaching style / learning expectations & observations / collaborative sharing of strengths
- k. Connections
- l. Making these PRT hui more regular
- m. Meeting other principals

5. Discussion around things the group found good last year / confirmation of plan for this year (Vicki)

- o 1 professional hui, 1 social hui / term (Terms 1 – 3, nothing Term 4 -self-organise)
- o incl. getting a Year 3 in - Term 2, Week 8 - Kasey (TBHS), Axel (Bluestone)
- o incl. a road trip - late Term 2?... Wk 6 or Wk 10 - see what the group thinks... - ask them

20mins -

Behaviour tips for new teachers - Nikola Vincent

20mins -

Vicki - do a Bus Stop / Sticky Note activity re. what people are expecting / understand from their kura's PRT programme.

Basics of a good PRT Support Programme

- Mark share checklist from Teachers Council website / Otago Uni (Joan Turner)
- Vicki share Bluestone School model
- Dave / TBHS SCT share their kura model

[Link to Register](#)

Ideas generated:

- Looking at others PRT/PCT folders and programmes
 - *Find out more about PRT/PCT folders (what goes in it? What does it look like?)*
 - Portfolio documentation
 - Registration
 - Paperwork guidance - registration
 - Mentor teachers
 - *Find out more about what the Teaching Council does*
 - 3rd year PRT (sharing experiences)
-
- Looking at other classrooms/layouts
 - Primary/Secondary road trips
-
- Other online resources - Digital curriculum
 - Other school's EOTC - Community connection (Local curriculum)
-
- NCEA changes - Whole transition, adapting new or leaving for later?

- *How to deal with parents (emails, issues etc)*
- Communicating with parents

- *How to deal with behaviour management - RTLB? Different approaches to different situations?*
- RTLB - Bill Telfer
- Behaviour Management

- Increasing engagement/motivation
- Managing a wide range of abilities
- Mary Allan - learning support re ASD etc
- Literacy - RTLit

- Maths/Numeracy
- Numeracy

- Time Management & paperwork systems
- Sharing planning formats

- Keeping yourself safe (eg social media)
- Teacher wellbeing

- Accessing PD - Sharing what's been good

Other Stuff:

- Social Agencies
- Sport Canterbury - Game Sense
- *Networking with others in your area (eg primary people)*
- Distance learning
- *Sharing between us of ideas*
- Student Teachers - Conversation with graduating teachers (share experience)

Agreed best day to meet is Thursday and preferred time is 4.30.