



अध्यापक दैनन्दिनी

TEACHER'S DIARY

Session: 2024-2025

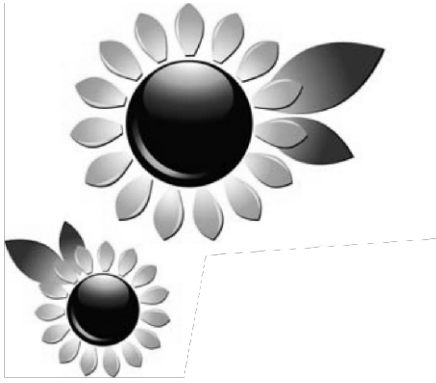
Teacher's Name :

Designation :

Class :

Subject:

Region : DELHI



A TEACHER'S PRAYER

I want to teach my students how
To live this life on earth,
To face its struggles and its strife
And to improve their worth.

Not just the lesson in a book,
Or how the rivers flow,
But to choose the proper path,
Wherever they may go.

To understand eternal truth,
And know right from wrong,
And gather all the beauty of
A flower

For if I help the world to grow
In wisdom and grace,
Then I feel that I have won
And I have filled my place.

Moth ' .

Father's Name / Husband's Name :

Date of Birth

Qualifications.....

Office Address

Date of joining in KVS

Date of joining in the present station Date of joining in the present KV.....

Date of joining in the present post

Basic pay.....Scale of pay.....

Grade pay.....Seniority No.....

Employee code.....GPF / CPF No.

E-mail :

Blood Group.....Awards obtained.....

Hobbies & interests.....

Residential Address.....

..... Phone No.

Courses / Training programme attended.....

Sl No	Nature of Course Inservice/Orientation/Training	Venue	From	To	Duration
1					
Sl No	Name of KV	From	To	Reason for Transfer	

- 1
- 2 विकसित करे ।
- 3 प्रत्येक कि की भावना विकसित करे ।
- 4 प्र विकसित करे ।
- 5 कोई कि भाग लेगा । वह
ऐसी किसी सं पित
किया गया हो ।
- 6 शि क्रयाकलाप में भाग न लें ।
- 7 कोई
- 8 विकसित करे ।
- 9 प्रत्येक खेगा,
ताकि उसके शिष्या विकसित हो सके ।
- 10 प्रत्
- 11 के से कार्य करे ।
- 12 प्रत्य
- 13 क बनाने का प्रयास करेगा ।
- 14 क हो ।
- 15 प्रत्येक शि सभ्य भाषा का प्रयोग करे ।
- 16 प्र विकास का पक्षधर हो ।
- 17
- 18
- 19 कोई शिक्षक निजी शिक्षण या निजी व्यवसाय या अन्य किसी व्यवसाय से स्वयं को नहीं जोड़ेगा ।
- 20 प्रत्येक शिक्षक स्वच्छ एवं साफ रहे । कार्यकाल के दौरान अनौपचारिक या अनियमित नहीं होगा, उसके वस्त्र साफ एवं प्रतिष्ठा के अनुरूप होंगे ।
शिक्षक ऐसे परिधान नहीं पहने, जिससे वह विद्यार्थियों और सहकर्मियों में उत्तेजना हँसी या दया का पात्र बने ।
अहसास र से इस बात का
रने में मदद करेगा ।
- 22 प्रत्ये

- करेगा। अपने व्यक्तिगत
24 को
25 कोई
कर
28 प्रत्येक शि
29 सी.सी.एस. (आ
30 के नाम से ऐसा बयान अथ
आलोचना हो या केन्द्रीय
31
और राष्ट्रगान का सम्मान करना।
(
(ग) वैज्ञानिक सोच, मानवीयता और शोध एवं सुधार की भावना का विकास करना।
(घ) सार्वजनिक सम्पत्ति की रक्षा करना और हिंसा को रोकना।
(ङ) व्यक्तिगत
उ
वह जान-ब
छपा रहा है।
34 (ख) पूर्ण निष्ठा बनाए रखेगा।
(ग) अपने कर्तव्य के प्रति समर्पित होगा।
(घ)
(ङ)
परीक्षा में बैठना।
(2) कि
(3) सदस्य होना या बने रहना।

CHAPTER - VI

(CODE OF CONDUCT FOR TEACHER)

Article 59 (For Teachers)

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7. No teach
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14. V or shall not be such as on his or bring e sex in the to the
15. Every teacher shall take pride in his calling and try to promote the dignity and solidarity of his profession.
16. Every teacher shall be an advocate of freedom of thought and expression and the development of scientific temper in himself and his students.
17. No teacher shall indulge in or encourage any form of malpractice connected with examinations or other school activities.
18. Confidential matters relating to the Institution and the Department shall not be divulged by any teacher.
19. No teacher shall undertake private tuition or private employment or otherwise engage himself in any business.
20. Every teacher shall be clean and trim. He shall not be casual and informal, while on duty. His dress shall be neat and dignified. He shall no on account be dressed so as to become an object of excitement or ridicule or pity at the hands of students and his colleagues.

21. Every teacher shall be punctual in attendance in respect of his class work as also for any other work connected with the duties assigned to him by the Principal. He shall realize that he is a member of the team and shall help in developing a corporate life in the School.

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TEACHER'S TIME - TABLE

DAYS/TIMING	9:00 AM TO 9:40 AM	10 : 00 AM TO 10:40 AM	11: 00 AM TO 11:40 AM	12:00 PM TO 12:40 PM	15:00 TO 15:40 PM
MONDAY					
TUESDAY					
WEDNESDAY					
THURSDAY					
FRIDAY					
SATURDAY					

कक्षा / Class				
विषय / Subject				
घण्टे की संख्या No. of Perlod				

SPLIT-UP SYLLABUS

SUB: _____ CLASS- _____

(CBSE REVISED NEW SYLLABUS)

(Session 2024-25)

Unit No.	Unit	Marks

MONTH- WISE DISTRIBUTION

APRIL MAY	
JULY	
August	
SEPTEMBER	
OCTOBER	
NOVEMBER	
December	
January	
February	
March	

SPLIT-UP SYLLABUS
SUB: _____ CLASS- _____
(CBSE REVISED NEW SYLLABUS)
(Session 2020-21)

Unit No.	Unit	Marks

MONTH- WISE DISTRIBUTION

APRIL MAY	
JULY	
August	
SEPTEMBER	
OCTOBER	
NOVEMBER	
December	
January	
February	
March	

सम्बंधित विषय समिति की अनुसंशाओं का अभिलेख विशेषतः उनकी कक्षाओं के संबंध में तथा उनके अनुश्रवण के लिए

**Record of the recommendations of the subject Committee meeting
(especially those relevant to his/ her class and follow up thereof)**

Record of Staff Meeting/ Academic Advisory Committee Meeting/ Inspection Meeting

शिक्षक के कार्यकाल के समय में आई कठिनाइयों / समस्याओं पर टिपण्णी

Notes on the difficulties/ problems faced by the teacher during curriculum transaction

Efforts made by teacher to solve the difficulties/ problems and result of the action taken

PLAN OF ACTION AHEAD

LESSON PLANS

Date- _____ Class- _____ Subject- _____ Lesson- _____

Excepted Date of Completion- _____

Gist of the lesson	Targeted learning outcomes	Teaching learning activity planned	TLOs, HOTs and correlation with other subjects

Date- _____ Class- _____ Subject- _____ Lesson- _____

Excepted Date of Completion- _____

Gist of the lesson	Targeted learning outcomes	Teaching learning activity planned	TLOs, HOTs and correlation with other subjects

Date- _____ Class- _____ Subject- _____ Lesson- _____

Excepted Date of Completion- _____

Gist of the lesson	Targeted learning outcomes	Teaching learning activity planned	TLOs, HOTs and correlation with other subjects

Date- _____ Class- _____ Subject- _____ Lesson- _____
 Excepted Date of Completion- _____

Gist of the lesson	Targeted learning outcomes	Teaching learning activity planned	TLOs, HOTs and correlation with other subjects

Date- _____ Class- _____ Subject- _____ Lesson- _____
 Excepted Date of Completion- _____

Gist of the lesson	Targeted learning outcomes	Teaching learning activity planned	TLOs, HOTs and correlation with other subjects

