

****MAKE A COPY****

Template Notecatcher: PD Overview & Close Read of 2024 AK Social Studies Standards 90 min	Materials: Slide Deck Facilitator Guide
Objective: We will... ***Build understanding of the new standards: - Unpack context for the new AK Social Studies Standards - How the new standards came about - Roles and responsibilities: state, districts, schools/teachers - Define key terms from the new standards - Compare the 1998 standards to the 2024 standards - Unpack the 4 Key Shifts of the newly adopted AK Social Studies Standards - Take closer looks at the new standards as we go - Discuss, reflect, write, think, participate, etc.	Close: I will.. Summarize (written, 4+ sentences): - 4 Key Shifts of the newly adopted AK Social Studies Standards - Key takeaways from this session Launch: - Download the Implementation Checklist

Slide 8	 = list ____ = sentences
Warm up: Prompt: List: - Your Name - Your School & Grade Level - What you already know about the 2024 AK Social Studies Standards - What you'd like to find out about the 2024 AK Social Studies Standards 	

Slide 14

Stop & Synthesize:

Think Write Share

- Write your response

- Share your response with your group or partner

Prompt:

List: 1-3+ key takeaways from the previous slides.

Not sure what to write? Here are some prompts:

- Square: Something I heard that squares with my beliefs:

- Circle: A question going around in my head:

- Triangle: Three points I want to remember:

**Extra Credit: Explain why each takeaway is important in a COMPLETE SENTENCE!?!

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Slide 24

Take a Look:

Structure and Form of

AK Social Studies

Standards (2024)

(Skim – List – Share)

• Open the Alaska Social Studies Standards (2024)

• 5-10 min: Skim through the document, focus on structure and form (how it is built, how it is designed, how it is organized, what is the structure)

• List 3-5 important things you notice about the STRUCTURE and FORM of the new standards

• Share your list with your group or partner

Fishwheel at Yukon River, Fort Yukon, 1969. Traditional fishwheel designs foreground structure and form.

24

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Slide 36

Take a Look:

Shift 1: Thematic Units

(Skim – List – Share)

• Open the Alaska Social Studies Standards (2024)

• 5-10 minutes: Skim through the document, focus on THEME and THEMATIC UNITS

• List 3-5 important things you notice about THEME and THEMATIC UNITS in the new standards

• Share your list with your group or partner

1. Thematic Social Studies Content and Skills

Students build deep social studies content knowledge and skills by connecting learning thematically across disciplines.

36

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2

Slide 37

Stop & Synthesize Shift 1:
Thematic Social Studies Content and Skills

3 Prompts: Think Write Share

Choose 1 prompt

Write a 2-3 sentence response

Share your response with your group or partner

1: How will the shift to thematic social studies content and skills impact teachers in your district?

2: What are some practices currently used in classrooms in your district which align with the shift to thematic social studies content and skills?

3: What are ways your district can shift current planning and classroom practices to align with the shift to thematic social studies content and skills?

37



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Slide 47

Take a Look:
Shift 2: Incorporate and Honor Alaska History and Tribal Government (Skim – List – Share)

• Open the [Alaska Social Studies Standards \(2024\)](#)

• 5-10 minutes: Skim through the document, **focus on INCORPORATING AND HONORING ALASKA HISTORY AND TRIBAL GOVERNMENTS**

• List 3-5 important things you notice about **INCORPORATING AND HONORING ALASKA HISTORY AND TRIBAL GOVERNMENTS** in the new standards

• Share your list with your group or partners

2. Incorporate and Honor Alaska History and Tribal Government

Students engage with content that reflects their state's diverse communities, cultures, perspectives, and voices across the social studies disciplines.

47



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Slide 48

Stop & Synthesize:
Shift 2:
Think - List - Share

Prompt:

List **: 1-3+ key takeaways from the slides and in the standards on SHIFT 2: HONORING ALASKA HISTORY & TRIBAL GOVERNMENT

Share your list with your group or partner

****Extra Credit: Explain why each takeaway is important in a COMPLETE SENTENCE!?!****

48



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3

Slide 59

Take a Look:
Shift 3: Inquiry
(Skim – List – Share)

- Open the [Alaska Social Studies Standards \(2024\)](#)
- 5-10 minutes: Skim through the document, **focus on INQUIRY and UNDERSTANDING SOCIAL STUDIES THROUGH INQUIRY**
- List 3-5 important things you notice about **INQUIRY and UNDERSTANDING SOCIAL STUDIES THROUGH INQUIRY** in the new standards
- Share your list with your group or partner

3. Understand Social Studies through Inquiry

Students engage in productive struggle by investigating and asking questions grounded in social studies content and skills.

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Slide 60

Stop & Synthesize:

Share your response with your group or partner

Prompt:
Thinking of **Shift 3: Understanding Social Studies Through Inquiry**:

- Square:** Something I heard that **squares** with my beliefs
- Circle:** A question going **around** in my head
- Triangle:** **Three points** I want to remember

****Extra Credit: Explain why each takeaway is important in a COMPLETE SENTENCE!?!****

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Slide 73

Take a Look:
Shift 4: Civics
(Skim – List – Share)

- Open the [Alaska Social Studies Standards \(2024\)](#)
- 5-10 minutes: Skim through the document, **focus on CIVICS and DEVELOPING CIVIC KNOWLEDGE, SKILLS, AND DISPOSITIONS**
- List 3-5 important things you notice about **CIVICS and DEVELOPING CIVIC KNOWLEDGE, SKILLS, AND DISPOSITIONS** in the new standards
- Share your list with your group or partner

4. Develop Civic Knowledge, Skills, and Dispositions

Students consistently develop and engage with civic knowledge, skills, and dispositions to become active and informed citizens.

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Slide 78		 = list ____ = sentences
Close: Procedure: <i>Write your response</i> <i>Sentences and paragraphs</i> <i>Share your response with your group or partner</i> <i>Discuss what we wrote / others wrote</i>	Prompt: Summarize: - The 4 Key Shifts of the newly adopted AK Social Studies Standards - Key takeaways from this session **Extra Credit: <i>What are some implications for your district, school, or classroom?</i> 	

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Curtis Jensen ELA / Social Studies Content Specialist - AK DEED curtis.jensen@alaska.gov (907) 465-2830 **Reach out if you have any question about the new AK Social Studies Standards** Sign up for email bulletins about the AK Social Studies Standards here	Launch: Download the <u>Implementation Checklist</u>