



Whānau Newsletter and Update May 2025



Thanks to all who attended our recent Whānau Hui. This was an awesome opportunity for some korero, whakawhanaungatanga, feedback and fun. What was probably most affirming was the ongoing growth in numbers regularly attending and the willingness of the whānau group to support outcomes not only for Māori but for all. We do have to acknowledge Matua Joshua for his support and the staff for organising the Kai. I am also very aware that Whaea Mikayla's boil up may have been a significant draw card!

It was interesting to read through the shared notes collected during the hui and two key areas for attention did spring immediately to mind.

1. There was a lot of surprise in the room about what Hukanui was already doing to support outcomes for Māori. This probably highlighted that we need to do a better job as a school of sharing what we actually do offer.
2. We were asked repeatedly if we could create Māori (Te Reo) packs much like we did for Math in 2024 to support whānau keen to support outcomes in their own homes.

With this in mind our staff Whānau Team have already created the first **Hukanui Te Reo packs** for interested whānau, which include games, learning links, readers, school waiata, karakia and a few tips to getting started. We have also created a weblink for our whānau on the school website. This will include future whānau newsletters, images, feedback summaries, tips and information pertinent to you.

In regards to the second issue we thought we would use this opportunity to share some of the **things we currently do to support outcomes for Māori** and the development of Te Reo. So here goes:

- 2025 Senior Elective to develop Te Reo and Tikanga. This was offered to all whānau and is being facilitated by Whaea Taylor and Whaea Mikayla
- Kapa haka for Juniors and Seniors. This is optional and offers a performance option. The school also employs 'Haka Hiva' and Whaea Penny for external support.
- Board funds Whaea Taylor two days a week to support outcomes for teachers and students in Te Reo. Board funded 2 days of teachers support in 2023-24 to support teacher development in Te Reo Māori.
- Board strategically budgets the same levels of funding as it does for Literacy and Numeracy, highlighting its priority within Hukanui.
- All teaching staff in 2025 are engaging in Te Reo development workshops with Matua Joshua. All staff have completed cultural excursions to build their understanding of local histories. Eg Rangiaowhia, Maungatautari, Ngaruāwahia
- We continue you have a significant number of teachers completing papers in Te Reo (Papa Reo, Poutama Pounamu)
- Matariki and Te Wiki o Te reo Māori are celebrated across Hukanui. Both events literally drawing in thousands of people through Hukanui to share learning, fun and experiences.
- We have created the first draft of the Hukanui Te Reo Progressions which highlight our aspiration to take our akonga beyond Level 1 of the English Medium Māori Curriculum. A snapshot can be viewed below.



- Marae excursions for Years 3 and 5 to Aratiatia and Hukanui Marae.
- Teaching of Aotearoa New Zealand Histories in all classes. Cultural rotations in Year 3-6 which includes Ki-o-rahi, traditional games, waiata and Te Reo.
- Development of a school Haka, Hukanui Waiata and a bank of karakia. Staff learnings in Mihi Whakatau and Tikanga.

Example of the Hukanui Learning Progressions for Years 1-2

My Reo Goals		My Reo Goals	
Junior School Year 1		Junior School Year 2	
By the end of Year 1 (15) I will be able to... ☐ 1.1: Know a variety of up to four greetings including farewells e.g Kia ora, teenaa koe, ata <u>maarie</u>, ka kite A.O 1.1, 1.2 & 1.6 ☐ 1.2: Introduce myself in <u>Maaori</u> through a simple pepeha A.O 1.2 ☐ 1.3: Know up to 5 waiata A.O 1.2 ☐ 1.4: Say numbers 1-10 in <u>Maaori</u>(Nga Tau Numbers) A.O 1.3 ☐ 1.5: Demonstrate an understanding for Matariki and its significance in te ao <u>maori</u> A.O. 1.3 ☐ 1.6: Know 5 days of the week A.O. 1.3 ☐ 1.7: Name their immediate <u>whaanau</u> members e.g maamaa, paapaa A.O 1.4 ☐ 1.8: Recite the school karakia (timatanga/kai) A.O 1.4 ☐ 1.9: Show an understanding of basic tikanga e.g. respect during karakia). A.O 1.4 ☐ 1.10: Say and use a variety of positive adjectives/affirmations e.g ka pai, ka rawe A.O 1.6 ☐ 1.11: Name and identify five colours in Maori A.O 1.7 ☐ 1.12: Express how I feel in <u>Maaori</u> using 3 different emotions (e.g. riri) A.O 1.7 ☐ 1.13: Name and identify up to five classroom objects (e.g <u>tepu</u>: table) A.O 1.7 ☐ 1.14: Describe the weather for the day (at least 3 paki-sunny, ua - rainy) A.O 2.4 ☐ 1.15: Name and identify up to 3 body parts in Maori A.O 2.5		By the end of Year 2 (16) I will be able to... ☐ 2.1: Know a variety of up to four greetings including farewells e.g Kia ora, tena koe, morena, ata marie, ka kite A.O 1.1, 1.2 & 1.6 ☐ 2.2: Know 6 waiata A.O 1.2 ☐ 2.3: Know all days of the week A.O. 1.3. ☐ 2.4: Say numbers 1-15 in Maori(Nga Tau Numbers) forwards and backwards A.O 1.3 ☐ 2.5: Demonstrate an understanding for Matariki and its significance in te ao <u>maori</u> A.O. 1.3 ☐ 2.6: Recite the school karakia and kai karakia and show an understanding of basic tikanga e.g respectful sitting for karakia, no sitting on tables A.O 1.4 ☐ 2.7: Introduce myself in Maori through a simple pepeha A.O 1.4 ☐ 2.8: Name their immediate <u>whaanau</u> members e.g maamaa, paapaa, teina, tuakana A.O 1.4 ☐ 2.9: Name their wider whanau members e.g koro, kuia A.O 1.4 ☐ 2.10: Locate our waharoa and name 2 parts of it A.O 1.4 ☐ 2.11: Show the action for up to 5 verbs e.g hikoi: walk, oma: run A.O 1.5 ☐ 2.12: Name and identify five-ten colours in <u>Maaori</u> A.O 1.7 ☐ 2.13: Express how I feel in Maori using 5 different emotions A.O 1.7 ☐ 2.14: Name and identify five-ten classroom objects (e.g <u>tepu</u>: table) A.O 1.7	

**Note links to progressions for Years 3-6 can be found on the website.*

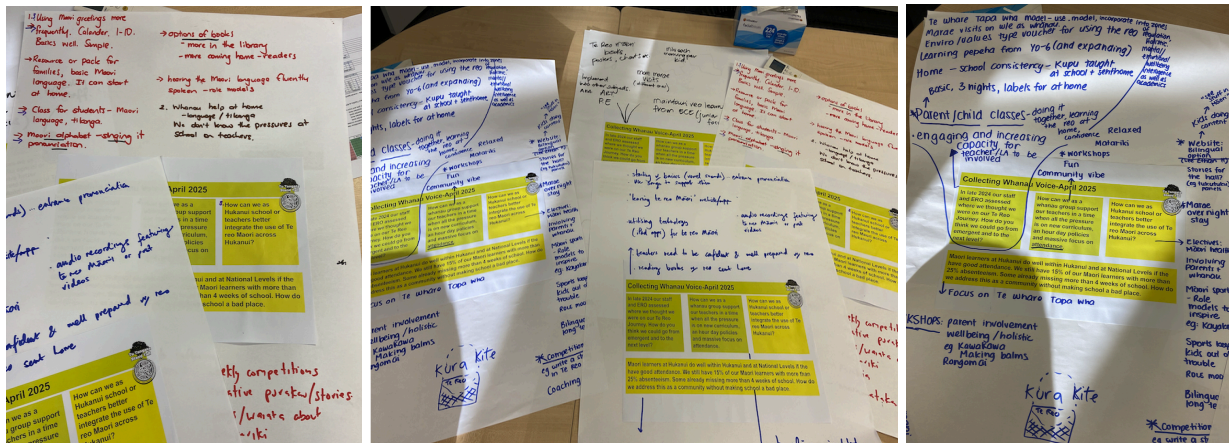
- Termly Mihi Whakatau are held for all new families and whānau to Hukanui
- Development of visual pou (including the waharoa) across Hukanui
- Actively use the Ngā Puna Ngati Wairere Website <https://www.ngaapuna.org/>



So What's Next? How do we continue to build momentum?

- More teacher development and training with Matua Joshua to support the frequency of Te reo use across Hukanui.
- Year 5 and 6 Marae excursions in 2025.
- Whānau learning support meetings for Māori learners challenged by Math.
- Staff training excursion to Rangiriri.

- Matariki 2025, New Hall (multipurpose space) opening and blessing
- Te Reo packs distributed and new Māori Readers made available to whānau



Requests from Whānau in 2025 to explore and reflect upon

- Regular access to Māori texts and readers in class
- More parent, student shared learning opportunities
- Māori games and parent role models to support
- Parent workshops
- Awards for Te Reo usage
- Provide us with Digital links to support Te Reo Learning at Home

As always it has been a pleasure to meet, share, catch up and celebrate with you. My thanks to the whānau and staff who regularly attend and support outcomes for our akonga. I do want to personally acknowledge the Staff Whānau Team and Joshua who continually champion, advocate and promote all things Māori. You are awesome and make me proud to be Hukanui. Tu Tangata.

Leo May 2025



“He tina ki runga, he tamore ki raro. In order to flourish above, one must be firmly rooted below.”

