



SAINT LOUIS UNIVERSITY

1818 ADVANCED COLLEGE CREDIT PROGRAM

<http://www.slu.edu/1818>

NOTES FOR EDITING DOCUMENT:

1. To edit a copy of this template, please go to **"File -> Download As -> Word."**
2. All **bold headings and SLU logos should not be removed**. Please input the various information beneath them. You may input your high school logo if you like.
3. The sections **"SLU Grading Information"** and **"Information Essential to Student Success in SLU Course"** should remain. There is nothing you need to edit in those sections.
4. Please delete the "Notes for Editing Document" section and sub bullets before publishing your syllabus / submitting it for review to the 1818 Program Office.

Reading Greek II GK 1020 3 credits

<<High School Name>>

<<High School Course Name and Number>>

Course Syllabus

Semester: <<TERM and YEAR>>

Instructor: <<Instructor Name>>

Contact Information: <<Office Address>>
<<E-mail Address>>
<<Phone>>
<<Availability/Office Hours>>

Text/Resources Information:
<<insert here>>

Course Description:

SLU Course Description

Vocabulary, morphology, syntax, and practice in reading. Easier Greek authors introduced.

Additional Description

<<**OPTIONAL**. Insert HS course description info/additional descriptive info>>

Course Learning Outcomes:

SLU Course Learning Outcomes:

These learning objectives are in addition to the Course Learning Objectives of GK 1010.

1. At the end of GK 1020 students will be able to classify all Greek parts of speech; to identify degrees of Greek adjectives and adverbs, the morphology of demonstratives plus the common irregular adjectives; distinguish and explain relative pronouns; name and analyze thematic (including contract verbs) in the present, imperfect, future and aorist indicative in the active, middle and passive voice; recognize the morphology of the future and the past of the irregular verb εἰμί; name and translate the future and aorist participles in the active and middle voice.
2. At the end of GK 1020 students will be able to analyze basic complex sentences, comprised of participles and infinitives; successfully explain and translate temporal, causal and relative dependent clauses, including genitive absolutes.
3. At the end of GK 1020 students will be able to use Latin to investigate, explain and reflect on the nature of language through comparisons of the language studied and their own in order to interact with cultural competence.

Additional [HIGH SCHOOL NAME HERE] Learning Outcomes:

<<**OPTIONAL:** insert any high school, district, state or instructor developed outcomes here>>

Method for Determining Final Grade for Course:

<<**insert here** (i.e. Tests 500 points (30%), Quizzes 100 points (ten 10 point), etc.)>>

Attendance Policy and Grading:

<<**REQUIRED:** Please list the attendance policy for the class and any negative consequences for lack of attendance (ie. automatic failure, grade reduction, etc) and late work. NOTE we recommend when discussing attendance to not delineate between excused or unexcused just define it as absences>>

Course Grading Scale:

<<**insert here**>>

SLU Grading Information:

Saint Louis University's undergraduate grading system follows a 0 - 4.000 grade point scale. Grades are assigned to the SLU transcript as follows:

Grade	Grade Points	Interpretation
A	4.000	High achievement and intellectual initiative



A-	3.700	
B+	3.300	Above average, approaching high achievement
B	3.000	Above average achievement
B-	2.700	
C+	2.300	Midway between B and C
C	2.000	Average achievement
C-	1.700	
D	1.000	Inferior but passing achievement
F	0	Failure

Note on SLU Undergraduate Cumulative GPA:

The grades earned through the 1818 Advanced College Credit Program are Saint Louis University grades, and will be part of each student's permanent undergraduate SLU academic record and transcript.

Significant Learning Activities / Evaluation Strategies and Approximate Deadlines and/or Calendar:

<<insert here. Please note: Calendars for the course may best be added to the end of the syllabus and this section be a broad overview of topics that will be studied. ***If the calendar is at the end of the syllabus, please add a note to refer to the end of the document.*** >>

<<**REQUIRED:** Information Essential to Student Success in SLU Course:

Statement prohibiting the use of generative AI

Generative AI, including but not limited to [***ChatGPT, Gemini, Microsoft Copilot, Midjourney, DALL-E or Github Copilot***] may not be used for work in this class. The use of such generative AI tools may compromise your learning by undermining your ability to [***ideate, fully understand how to structure an argument or narrative or formulate/create nonderivative creative work.***]

You may not use generative AI to [***brainstorm, compose theses or arguments based on theses provided by generative AI.***] You may not use generative AI to in any way [***augment your original work.***] For example, asking an AI [***to polish a piece of work you have written, debug code you have written or change art you have created***] is not allowed. You may not use generative AI to compose work as a whole or in part for any assignment in this course.

Please review item three in the section labeled Plagiarism in the [Saint Louis University Academic Integrity Policy](#).



Academic Integrity Syllabus Statement

Academic integrity is honest, truthful, and responsible conduct in all academic endeavors. The mission of Saint Louis University is "the pursuit of truth for the greater glory of God and for the service of humanity." Accordingly, all acts of falsehood demean and compromise the corporate endeavors of teaching, research, health care, and community service through which SLU fulfills its mission. The University strives to prepare students for lives of personal and professional integrity, and therefore regards all breaches of academic integrity as matters of serious concern. The full University-level Academic Integrity Policy can be found on the Provost's Office website at: <https://www.slu.edu/provost/policies/academic-and-course/academic-integrity-policy.pdf>. Additionally, each SLU College, School, and Center has its own academic integrity policies, available on their respective websites.

Students participating in the 1818 Advanced College Credit Program are held to and should be familiar with the 1818 Program Academic Integrity Policy, which is an extension of SLU's academic policies. Students may consult the Handbook here: [1818-student-handbook.pdf \(slu.edu\)](#)

<<**OPTIONAL:** Insert High School Academic Integrity Policy here.>>

<<**REQUIRED:** SLU Disability Accommodations

Students with a documented disability who wish to request academic accommodations must formally register their disability with the University. Once successfully registered, students also must notify their course instructor that they wish to use their approved accommodations in the course.

Please contact the Center for Accessibility and Disability Resources (CADR) to schedule an appointment to discuss accommodation requests and eligibility requirements. Most students on the St. Louis campus will contact CADR, located in the Student Success Center and available by email at accessibility_disability@slu.edu or by phone at 314.977.3484. Once approved, information about a student's eligibility for academic accommodations will be shared with course instructors by email from CADR and within the instructor's official course roster. Students who do not have a documented disability but who think they may have one are also encouraged to contact CADR. Confidentiality will be observed in all inquiries.

<<**REQUIRED:** Title IX Statement

Saint Louis University and its faculty are committed to supporting our students and seeking an environment that is free of bias, discrimination, and harassment. If you have encountered any form of sexual harassment, including sexual assault, stalking, domestic or dating violence, we encourage you to report this to the University. If you speak with a faculty member about an incident that involves a Title IX matter, **that faculty member must notify SLU's Title IX Coordinator that you shared an experience relating to Title IX.** This is true even if you ask the faculty member not to disclose the incident. The Title IX Coordinator will then be available to assist you in understanding all of your options and in connecting you with all possible resources on and off campus.



Anna Kratky is the Title IX Coordinator at Saint Louis University (DuBourg Hall, room 36; anna.kratky@slu.edu; 314-977-3886). If you wish to speak with a confidential source, you may contact the counselors at the University Counseling Center at 314-977-TALK or make an anonymous report through SLU's Integrity Hotline by calling 1-877-525-5669 or online at <http://www.lighthouse-services.com/slu>. To view SLU's policies, and for resources, please visit the following web addresses:
<https://www.slu.edu/about/safety/sexual-assault-resources/index.php>.

<<**OPTIONAL:** Saint Louis University Accreditation:

As an institution, Saint Louis University is fully accredited by the [Higher Learning Commission \(HLC\)](#). SLU has been continuously accredited since 1916.

<<**REQUIRED:** Saint Louis University 1818 Program Academic Calendar Link –

[1818 Advanced College Credit Program Academic Calendar : SLU](#) >> (We recommend you also post this link to your classroom management site.)