To earn thi		CONTEXTUALIZATION (1 point)									
	Describes a broader historical context relevant to the prompt.										
develonme		e response must relate the topic of the prompt to broader historical events,	/1								
		ocesses that occur before, during, or continue after the time frame of the question. <i>This</i>	/ -								
point is not	point is not awarded for merely a phrase or a reference.										
THESIS (SI A)	D. 0. 1.0										
THESIS/CLAI											
		mpt with a historically defensible thesis/claim that establishes a line of reasoning.									
		e thesis must make a claim that responds to the prompt, rather than merely restating or	/1								
		ot. The thesis must consist of one or more sentences located in one place, either in the	, –								
introductio	n or the co	onclusion.									
Order of use	D/S/E										
Doc			14								
500			/1								
		D: Accurately DESCRIBES the content of at least THREE documents to address the	-								
		topic of the prompt. Quotes are insufficient to earn this point.									
Doc			/1								
		S: SUPPORTS an argument in response to the prompt using at least FOUR	/ 工								
		documents. These documents should meet (and exceed) the standard set for the									
		description point.									
		acsorption points									
_			_								
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		E: For at least TWO documents, EXPLAINS HOW or WHY the document's point of	, –								
		view, purpose, historical situation, <u>and/or</u> audience is relevant to an argument.									
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Explaining relevant and insightful connections within and across periods or geographical areas .									
INTRODUCTION	•Needs Improvement		•Needs S.F.I.	•Too much info.	•Acceptable		•Strong		
THESIS/CLAIM	<u>•</u> Unclear argur	nent	Does not address full prompt	Improve categories of analysis (buckets)	<u> </u>		•Strong		
ORGANIZATION		•Needs Improvement		•Acceptable		• Strong			
TOPIC SENTENCES		• Needs Improvement		•Acceptable		• Strong			
Be specific		Budget your time		Use past tense		Return to thesis consistently			
Improve study skills		More evidence		More analysis		Improve organization			
Improve academic language		Needs more clarity		Improve Thesis statement		More descriptive than analytical			

This rubric is based on guidelines released in September 2023 by the College Board.