

ST. GEORGE'S JS

Code of Conduct



St. George's Junior School is part of the Toronto District School Board.

We believe in a strong Public Education program that is created through a partnership of school, students, family, teachers and community.

We are committed to the pursuit of academic excellence.

We unite in our purpose to ensure that our learning environment is inclusive, safe, nurturing, positive, and respectful.

We stand for human rights, trust, and dedication in all our learners from diverse cultures.

RIGHTS OF STUDENTS (in-person and online)

- I have the right to be free from bullying, threats, racism, sexism, taunting, and physical aggression.
- I have the right to be heard, treated fairly, and with respect.
- I have the right to be myself and express my feelings in a safe way.
- I have the right to learn in a positive class and school environment.
- I have the right to learn and understand the consequences of my actions.
- I have the right to celebrate my success and the success of others.

RIGHTS OF COMMUNITY (in-person and online)

- We have the right to a safe school environment where all students and adults are respected and treated fairly.
- We have the right to equitable and inclusive treatment where all voices are heard.
- We have the right to celebrate our differences through school-wide events that reflect our diversity.
- We have the right to acknowledge positive behaviour through various school-wide and individual efforts.

ST. GEORGE'S STUDENTS ARE EXPECTED TO (in-person and online):

- ☺ Come to school daily, on time and prepared for focussed learning.
- ☺ Follow school and class routines in the building, the schoolyard, on trips, and online.
- ☺ Complete assignments to the best of their ability.
- ☺ Show proper care and regard for school property and the property of others.
- ☺ Resolve conflicts peacefully, not using physical or verbal abuse.
- ☺ Use language that is respectful of the race, culture, religion, gender, identity, and origin of others.
- ☺ Show respect for self and use language that is respectful of all persons.
- ☺ Be considerate of the rights, feelings and personal space of others (i.e. no bullying or unwanted touching).
- ☺ Respect the learning process at all times.
- ☺ Be truthful, co-operative and practise honesty.

POSSIBLE NEXT STEPS FOR BEHAVIOUR

**The following consequences are not necessarily in sequence.
More than one consequence may be applied to any given situation.**

- Participation in a restorative circle
- Compensation and/or community service for damage to school property or loss of school goods
- "Personal Plan" developed by student, parent and school
- Teacher-student discussion
- Formal online documentation on TDSB portal- **PR728 REPORTING and RESPONDING to RACISM and HATE INCIDENTS INVOLVING or IMPACTING STUDENTS in SCHOOLS**
- Parent-teacher communication
- Loss of recess(es) and completion of a Reflection/Think Form
- Removal from class program or extra-curricular activities (school teams, school responsibilities)
- Principal/teacher/student discussion
- Temporary withdrawal from lunch program
- Formal suspension (students are not allowed to attend school for the suspension period from 1-20 days)

