GRADES 1 to 12 DAILY LESSON LOG	School:	Visit DepEdresources.com for more	Grade Level:	I
	Teacher:	File created by Ma'am SANDRA A. DARIO	Learning Area:	MTB
	Teaching Dates and Time:	OCTOBER 16 – 20, 2023 (WEEK 8)	Quarter:	1ST QUARTER

	LUNES	MARTES	MIYERKULES	HUWEBES	BIYERNES
I. LAYUNIN					
A. Pamantayang Pangnilalaman	The learner… manifests beginning oral language skills to communicate in different contexts.	The learner… demonstrates awareness of language grammar and usage when speaking and/or writing.	The learner… demonstrates understanding that words are made up of sounds and syllables.	The learner… demonstrates understanding that words are made up of sounds and syllables.	The learner… demonstrates knowledge of the alphabet and decoding to read, write and spell words correctly.
B. Pamantayan sa Pagganap	The learner… uses beginning oral language skills to communicate personal experiences, ideas, and feelings in different contexts.	The learner… speaks and/or writes correctly for different purposes using the basic grammar of the language.	The learner… uses knowledge of phonological skills to discriminate and manipulate sound patterns.	The learner… uses knowledge of phonological skills to discriminate and manipulate sound patterns.	The learner… applies grade level phonics and word analysis skills in reading, writing and spelling words.
C. Mga Kasanayan sa Pagkakatuto *Isulat ang code ng bawat kasanayan*	MT1OL-Ia-i-1.1 Talk about oneself and one's personal experiences (family, pet, favorite food)	MT1GA-Ig-1-h.2 Use naming words in sentences a. common and proper b. noun markers	MT1PWR-Ib-i-1.1 Give the name and sound of each letter	MT1PWR-Ib-i-1.1 Give the name and sound of each letter	MT1PWR-Ib-i-1.1 Give the name and sound of each letter MT1BPK-Ig-i-3.1 Recognize that spoken words are represented in written language by specific sequences of letters.
II. NILALAMAN					
III. KAGAMITANG PANTURO					
A. Sanggunian					
1. Mga Pahina sa Gabay ng Guro	TG p. 127	TG p. 129			
2. Mga Pahina sa Kagamitang Pang-Mag-aaral	LM p. 37	LM p. 37			
3. Mga Pahina sa Teksbuk					

4. Karagdagang Kagamitan mula sa portal ng *Learning Resource*					
B. Iba Pang Kagamitang Panturo					
IV. PAMAMARAAN					
A. Balik-aral sa nakaraang aralin at/o pagsisimula ng bagong aralin	Ano ang pamagat ng ating kwento noong nakaraang lingo? Bakit nga ba nagpasalamat sina KIko, Kikay, at Keysi? Sino ang kutsero sa kwento>	Balik-aral. -Saan nakatira si Onsang Oso? -Saan siya pumapasok? -Saan siya dinala nang siya ay nagkaroon ng ubo at sipon? (Isulat sa pisara ang sagot ng mga bata.)	Balik-aral. -Sa kwentong napakinggan natin noong nakaraang araw, sino ang mayabang na oso? Sabihin natin ang ngalan nito.	Balik-aral. Saan ng aba dinala si Onsang Oso nang siya'y inubo? (ospital) Ano ang unang titik ng salitang ito? Ano ang tunog?	Balik-aralan ang napag-aralan mula sa unang araw hanggang sa ika-apat na araw. Ano ang tunog ng titik Ee? Oo? Magpakita muli ang guro ng mga larawan at hayaang bigkasin ng mga bata ang unang tunog ng mga larawan. Hal. orasan, oso, ekis, oto
B. Paghahabi sa layunin ng aralin	Paghahawan ng balakid: (sa pamamagitan ng pangungusap) -mayabang -suplada -nanginig	Hotel opisina ospital Babasahin ng guro ang mga salita pagkatpos ay uulitin ng mga mag-aaral.	Ilahad ang mga sumusunod na ngalan. Onsang otel opisina Oso obispo okra Okoy oto	Pangkatin ang mga bata sa apat. Bigyan sila ng ginupit-gupit na bahagi ng isang larawan na kanilang bubuuin. Ang unang makatapos na pangkat ang siyang panalo	
C. Pag-uugnay ng mga halimbawa sa bagong aralin	Itanong: Saan kayo nakatira?			Tingnan natin ang mga nabuong larawan.	
D. Pagtalakay ng bagong konsepto at paglalahad ng bagong kasanayan #1	Pagkukwento ng guro. (Si Onsang Oso-Ang Mayabang na Oso)	Itanong: Ano ang tinutukoy ng mga salitang ito?	Basahin natin ang ngalan ng oso. (Onsang) Ano ang simulang letra? Malaki ba o maliit na letra? Bigkasin natin ang tunog /o/ Bakit kaya malaking letra? Tingnan natin at basahin natin ang mga sumusunod na salita. Sumunod kayo sa akin. Ano ang unang tunog ng mga salitang ito?/o/ Salungguhitan mo nga ang letrang Oo.	Itanong: -Anon-ano ang mga ito? Bigkasin natin ang pangalan ng mga larawan. (Isusulat ng guro ang pangalan ng bawat larawan). -Salungguhitan mo ang unang tunog ng mga salita. -Ano ang tunog ng unang titik? /e/ -May ipapakia akong larawan, ano ang inyong nakikita? Ang pangalan niya ay Emma. Sa	Pangkatang Gawain Pangkat 1-Kulayan ang larawan na nagsasaad ng pook. Pangkat 2-Buuin ang mga salitang angkop sa mga larawan na nakaguhit sa tsart. Pangkat 3-Pagsamahin ang titik m at e, s at a sa pamamagitan ng idinikit na butones. Pangkat 4-Bunuo ng pangungusap na gamit ang mga salitang nasa plaskard na angkop sa larawan.

			Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more	anong tunog nagsisimula ang larawan? ?e? -Ano ang masasabi mo sa titik Ee? Malaki ba ito o maliit?Bakit? -Ipapakita ng guro ang plaskard ng Malaki at maliit na titik E. -Bigkasin nga natin ang tunog nito. Uulitin muli ng mga bata.	(mesa) mesa Ang isa ay
E. Pagtalakay ng bagong konsepto at paglalahad ng bagong kasanayan #2	Gawain matapos bumasa Pangkatang Gawain. Pangkat 1-Iguhit kung saan nakatira si Onsang Oso. Pangkat 2-Isakilos kung paano at ano ang nangyari sa kanya habang naglalakad. Pangkat 3-Lagyan ng tsek ang ugali no Onsang Oso. Pangkat 4- Iguhit ang damdamin mo habang nakikinig ng kwento.		Babasahin muli ang mga titik. Ulitin ninyo. (Lahatan, pangkatan, dalawahan, at isahang pagbasa sa pisara)	Magpapakita pa ang guro ng iba pang halimbawa ng larawan na may tunog na /e/. Eroplano elisi ekis elepante -Bibigkasin muli ng mga bata ang tunog ng titik Ee.	Hanapin ang tamang ngalan ng larawan. Pagkabitin ng guit ang tamang larawan at ngalan nito. A B (mesa) Emma (babae) memo (memo) mesa
F. HanapinPaglinang sa kabihasnan *(Tungo sa Formative Assessment)*	Pagtalakay sa ginawa ng bawat pangkat. -				Basahin ng sabay-sabay. Ami, iisa, mesa Sasama sa mesa sina Emm, Mime, at Asi. Sasama si Emi sa ama.
G. Pag-uugnay sa pang araw-araw na buhay					
H. Paglalahat ng Aralin	Tandaan: Iwasan ang pagiging mayabang upang magkaroon ng maraming kaibigan.	Ano ang tawag sa mga salitang nagsasaad ng ngalan ng lugar?	Ano ang unang tunog ng unang pantig ng mga salitang pinag-aralan? /o/ Anong titik ito? Oo	Anong titik ang napag-aralan natin ngayong araw? Ano ang tunog ng titik Ee?	
I. Pagtataya ng Aralin		Alin ang ngalan ng pook? Isulat ang titik ng tamang sagot. 1. A. araw b. ulao c. ilog 2. A. aso b. erplano c. paaralan 3. A. atis b. bundok c. abokado	Isulat ang unang titik ng mga larawan. 1. (orasan) __ rasan 2. (okra) ___ kra 3. (oso) __ so 4. (otel) __tel 5. (oto) __ to	Isulat ang titik ng larawan na nagsisimula sa tunog na /e/ a. (Eroplano) b. (oso) c. (elisi) d. (ekis) e. (baril)	Isulat ang nawawalang tunog ng bawat larawan. 1.(okra) __kra 2.(elisi) __lisi 3.(oto) __to 4.(ekis) __kis 5.(eroplano) ___roplano

		4. A. bukid b. elepante c. ibon 5. A. ilaw b. simbahan c. ama		f. (espada)	
J. Karagdagang gawain para sa takdang aralin at *remediation*					
V. MGA TALA					
VI. PAGNINILAY					
A. Bilang ng Mag-aaral na nakakuha ng 80% sa pagtataya					
B. Bilang ng Mag-aaral na nangangailangan ng iba pang gawain para sa remediation					
C. Nakatulong ba ang *remedial*? Bilang ng mga mag-aaral na nakaunawa sa aralin					
D. Bilang ng mga mag-aaral na magpapatuloy sa *remediation*					
E. Alin sa mga istratehiyang pagtuturo ang nakatulong ng lubos? Paano ito nakatulong?	*Strategies used that work well:* ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method *Why?* ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	*Strategies used that work well:* ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method *Why?* ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	*Strategies used that work well:* ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method *Why?* ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	*Strategies used that work well:* ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method *Why?* ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	*Strategies used that work well:* ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method *Why?* ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks

F.	Anong suliranin ang aking nararanasan na nasulusyunan sa tulong ng punong guro at superbisor?	__ Bullying among pupils __ Pupils' behavior/attitude __ Colorful IMs __ Unavailable Technology Equipment (AVR/LCD) __ Science/ Computer/ Internet Lab __ Additional Clerical works *Planned Innovations:* __ Localized Videos __ Making big books from views of the locality __ Recycling of plastics to be used as Instructional Materials __ local poetical composition	__ Bullying among pupils __ Pupils' behavior/attitude __ Colorful IMs __ Unavailable Technology Equipment (AVR/LCD) __ Science/ Computer/ Internet Lab __ Additional Clerical works *Planned Innovations:* __ Localized Videos __ Making big books from views of the locality __ Recycling of plastics to be used as Instructional Materials __ local poetical composition	__ Bullying among pupils __ Pupils' behavior/attitude __ Colorful IMs __ Unavailable Technology Equipment (AVR/LCD) __ Science/ Computer/ Internet Lab __ Additional Clerical works *Planned Innovations:* __ Localized Videos __ Making big books from views of the locality __ Recycling of plastics to be used as Instructional Materials __ local poetical composition	__ Bullying among pupils __ Pupils' behavior/attitude __ Colorful IMs __ Unavailable Technology Equipment (AVR/LCD) __ Science/ Computer/ Internet Lab __ Additional Clerical works *Planned Innovations:* __ Localized Videos __ Making big books from views of the locality __ Recycling of plastics to be used as Instructional Materials __ local poetical composition	__ Bullying among pupils __ Pupils' behavior/attitude __ Colorful IMs __ Unavailable Technology Equipment (AVR/LCD) __ Science/ Computer/ Internet Lab __ Additional Clerical works *Planned Innovations:* __ Localized Videos __ Making big books from views of the locality __ Recycling of plastics to be used as Instructional Materials __ local poetical composition
G.	Anong kagamitang panturo ang aking nadibuho na nais kong ibahagi sa kapwa ko guro?	*The lesson have successfully delivered due to:* ___ pupils' eagerness to learn ___ complete/varied IMs ___ uncomplicated lesson ___ worksheets ___ varied activity sheets *Strategies used that work well:* ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method *Why?* ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	*The lesson have successfully delivered due to:* ___ pupils' eagerness to learn ___ complete/varied IMs ___ uncomplicated lesson ___ worksheets ___ varied activity sheets *Strategies used that work well:* ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method *Why?* ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	*The lesson have successfully delivered due to:* ___ pupils' eagerness to learn ___ complete/varied IMs ___ uncomplicated lesson ___ worksheets ___ varied activity sheets *Strategies used that work well:* ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method *Why?* ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	*The lesson have successfully delivered due to:* ___ pupils' eagerness to learn ___ complete/varied IMs ___ uncomplicated lesson ___ worksheets ___ varied activity sheets *Strategies used that work well:* ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method *Why?* ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	*The lesson have successfully delivered due to:* ___ pupils' eagerness to learn ___ complete/varied IMs ___ uncomplicated lesson ___ worksheets ___ varied activity sheets *Strategies used that work well:* ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method *Why?* ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks