

English Home Language



GR 8 STUDY GUIDELINES

NOVEMBER 2025

(note the bookmarks on side

25

to see the different subjects)

ENGLISH HOME LANGUAGE



**Teacher's
Code:**

CD

Contact email:

cdicks@parklands.co.za

PAPER 1 (Language)

**Time
allocation:**

1.5hrs

**Mark
allocation:**

60

Content Information:

(You could be tested on any language skills you have developed since Grade 7)

- Comprehension skills
- Summary skills
- Parts of speech (nouns, adjectives, verbs, adverbs, prepositions, conjunctions, pronouns)
- Punctuation (apostrophe, comma, etc.)
- Tenses
- Types of Sentences (simple, compound, complex)
- Synonyms and Antonyms
- Homonyms and Homophones
- Roots, Prefixes and Suffixes
- Advertising (AIDA)
- Cartoon Analysis
- Direct and Reported Speech

- Commonly misspelled words
- Register (formal and informal language)
- Abbreviations
- Types of Humour: puns, irony, satire, stereotypes

Section A (20 marks): Q1: Comprehension

Section B (10 marks): Q2: Summary

Section C (10 marks): Q3: Visual Text (Cartoons & Advertising)

Section D (20 marks): Q4: Language Structures and Conventions in context (grammar)

PAPER 2 (Literature)

Time allocation:

1.5

Mark allocation:

50

Content Information:

Section A: Poetry - 20 marks

Question 1: Unseen Poem - 10 marks

Question 2: Studied Poem - 10 marks

Tested on one from the list:

1. 'Handcuffs' by Oswald Mtshali
2. 'My Name' by Magoleng wa Selepe

Revise: Figurative Language, Rhyme Schemes, Poetic Devices, Diction, Themes & Tone.

Section B: Harry Potter and the Philosopher's Stone - 20 marks

Revise plot, conflict, characters, setting & themes. You will be tested on the book as a whole, and with specific focus on Chapters 13 - 17

Section C: Film Study - 10 marks

The South African short film: *Welcome* - Script & Film

Film techniques & camera angles

PAPER 3 (Writing)

Time allocation:

1.5

Mark allocation:

60

Content Information:

Writing Exam:

You will choose one option from each section.

Section A: Creative Essay - 40 marks

Choice of *one* topic: some textual, some visual.

Options: Narrative, Descriptive & Reflective

Section B: Transactional Essay - 20 marks

Options:

Informal Letter,

Formal Letter,

Dialogue or

Diary Entry

Afrikaans FAL

AFRIKAANS FAL



Teacher's Code:

AH

Contact email:

ahayward@parklands.co.za

PAPER 1 (Language)

Time allocation:

1.5 uur

Mark allocation: 60

Inhoud:

Die vraestel sal uit 'n begripstoets (20 punte) en taal (40 punte) bestaan.

Jy moet alle taal wat sover die jaar gedoen is leer.

Fokus op die volgende:

- Ontkenning bl.37, 87, 255
- Voegwoorde bl.23, 39, 77 en 253-254
- Selfstandige naamwoorde (meervoude, verkleinwoorde, geslag, sinonieme, antonieme)
- Byvoeglike naamwoorde (intensiewe vorme, trappe van vergelyking en verbuiging)
- Leestekens bl.26-27
- Woordorde
- Tye bl.27, 249-250
- Lydende en bedrywende vorm
- Voornaamwoorde
- Voorsetsels
- samestellings
- Idiome oor diere en bl.115

Leer ook die volgende bladsye:

Bl.14, 19, 28, 42, 67, 68, 74, 77, 80, 92, 166, 224-227, 235-240 en 242-246, 262-265, 273-274

PAPER 2 (Literature)		
Time allocation:	1.5 uur	Mark allocation:60
Inhoud: Gedigte • Pieter in die Playstation • Die wêreld het so klein geword • Kinderspeletjies • Rekenaarspeletjies Stories • Just Nuisance - bl.112-115 • Jess se verjaarsdag bl.216-217 • 'n Aangrypende weersiens bl.88-89		
PAPER 3 (Writing)		
Time allocation:	1.5 uur	Mark allocation: 60
Inhoud: Opstel en transaksionele teks TEMAS: Die omgewing Diere Tegnologie Jy gaan 'n opstel van 180-210 woorde lank skryf en 'n transaksionele teks van 80-100 woorde lank. Die transaksionele teks gaan een van die volgende wees: Dagboekinskrywing advertensie wenke		

isiXhosa FAL

ISIXHOSA FAL



Teacher's Code:	NM	Contact email:	nmbane@parklands.co.za
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Time allocation:	1.5	Mark allocation:	60
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Content Information: Uvavanyo lokuqonda nokubonwayo - Ikhathuni - Isibhengezo- Ukusetyenziswa kolwimi - Izimelabizo Izivumelanisi zentloko Izixando zezenzi Isinye nesininzi . Izihlomelo Izichazi Impawu zokubhala	30 10 10 10 (60)		
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PAPER 2 (Literature)

Time allocation:	1.5	Mark allocation:	60
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Content Information:

- Umbongo - (IsiXhosa ngumdiliya)
- Ibali elifutshane - (IsiXhosa ngumdiliya:)
- Intsomi

UMBONGO**Umama Pg74 (20)**

- Izafobe : Imvano siqalo ,isibaxo ,isifaniso ,isimntwiso ,imfundiso /umyalezo
- Uddi lombongo

Ibali elifutshane (20)**Musa ukulahla imbo yakho ngophoyiyana****Abalinganiswa,umlinganiswa oyintloko,imfundiso yebali .****Isiphelo sebal iisihloko vs mxholo****Intsomi****Ixhego nembulu Pg74 (20)****Abalinganiswa ,isihloko vs umxholo .****PAPER 3 (Writing)****Time
allocation:**

1.5

**Mark
allocation:**

60

Content Information:

- Isincoko (40)
- Khetha isihloko ofuna ukubhala ngaso
- Ukubhala isincoko ngokujonga umfanekiso
- Imihlathi emide (20)
- Ileta yobuhlobo
- Ileta yaseburhulumenteni
- Idayalogu
- Incoko yababini
- Isimemo/idayari/
- izalathisi

Life Orientation

LIFE ORIENTATION



Teacher's Code:

KG, CCO, CDP

Contact email:

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cconradie@parklands.co.za
cdelport@parklands.co.za

PAPER 1

Time allocation:

1 Hour 30 min

Mark allocation:

70 Marks

Content Information:

Development of the self in society

- Relationships and friendships
- Communication skills: ability to disagree in constructive ways and appropriate ways to end a relationship

World of Work

- Career categories
- Role of work in relation to South Africa's social and economic needs, how work can meet social and economic needs in South Africa

Constitutional Rights and Responsibilities

- Human Rights Violations (concept), prevention of violence of against women: Law on sexual offence, gender equity (concept), stereotypes, stigma,
- Diversity: Respect difference and celebrate similarity
- Nation building, Ubuntu, promoting nation building, Rainbow Nation

Health and social and environmental responsibility

- Environmental health issues: application of laws and policies to protect environmental health
- Earth Day and preservation of the environment, ways to be kinder to the earth
- Coping with grief, trauma, loss and crises
- Informed, responsible decision-making about health and safety
- HIV/AIDS: Management with medication, diet, healthy living and positive

attitude, prevention and safety issues relating to HIV/AIDS, caring for people living with HIV/AIDS.

Mathematics

MATHEMATICS



**Teacher's
Code:**

CVM
RV

Contact email:

cvandermerwe@parklands.co.za
rviljoen@parklands.co.za

PAPER 1

**Time
allocation:**

1 ½ H

**Mark
allocation:**

75

Content Information:

- Module 1: Number Theory.
- Module 2: Number Patterns.
- Module 6: Algebra.
- Module 7: Equations.
- Module 12: Finance.
- Module 14: Ratio, proportion and rate.

PAPER 2

**Time
allocation:**

1 ½ H

**Mark
allocation:**

75

Content Information:

- Module 3: Geometry: Lines, angles and parallel lines.
- Module 8: Coordinate geometry and transformation.
- Module 9: Geometry: Triangles.
- Module 10: Measurement 2D shapes.
- Module 11: Data Handling.
- Module 13: Measurement 3D objects.

Natural Sciences

NATURAL SCIENCES



LIFE SCIENCES

Teacher's Code:	KHD	Contact email:	kdicks@parklands.co.za
Time allocation:	1.5 h	Mark allocation:	90

Content Information: This will be a **paper-based** exam.

IMPORTANT: You need to study from your class notes as well as the diagrams, notes, and other content posted on Google Classroom

- **Scientific Method and Skills** [Integrated across topics]
 - Investigations skills
 - Graphs
 - Drawings
 - Calculations
- **Photosynthesis** [$\pm 20\%$]
- **Cellular respiration** [$\pm 20\%$]
- **Ecosystems & the Environment** [$\pm 35\%$]
- **Micro-organisms and the microscope** [$\pm 25\%$]
 - At least one scale calculation will be included

Refer to page 23 - 24 in the Skills Booklet for additional exam tips.

PHYSICAL SCIENCES

Teacher's Code:	DD	Contact email:	dduffield@parklands.co.za
Time allocation:	2 Hours	Mark allocation:	120

Content Information:

PLEASE NOTE: Please make use of the following in preparing for the examination

1. the digital summaries provided for you on the year's work
2. all class notes in your Physical Science notebook
3. PI pages
4. The Slooh Platform

NOTE:

1. You will be able to bring into the exam 1 x A3 double-sided sheet as a "PHYSICAL SCIENCE FORMAL SUMMARY SHEET". This summary must be handwritten and will be assessed as part of the examination. NO ASTRONOMY IS ALLOWED ON THIS SUMMARY SHEET.
2. This will be a GoFormative Examination: you will need a calculator, a charged iPad and ideally an Apple Pencil.

Content:

- The Scientific Method (Application of Method only)
- The Particle Model of Matter and Applications
- Mass, Weight, Gravity and Pressure
- Atoms, Ions, Isotopes and Molecules
- Physical Changes and Chemical Reactions
- Work, Energy & Power
- Astronomy (List of questions to be researched and prepared will be shared before the examination)

PHYSICAL SCIENCES PRACTICAL

Time allocation:	90 Minutes	Mark allocation:	40 - 50 Marks
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Content Information:

We will be assessing scientific skills. So you need to know how to:

- Identify independent, dependent and fixed variables.
- Set up investigative questions and hypotheses.
- Drawing straight line graphs (including determining the slope or gradient).
- Analysing the physical meaning of results in the context of an investigation.

The topic we will be covering is Circuit Electricity.

EMS

EMS



Teacher's Code:

MJ

Contact email:

mjohannes@parklands.co.za

PAPER 1

Time allocation:

1 ½ hours
(90 minutes)

Mark allocation:

150 Marks

Content Information:

Examination format: Online (Formative) - Closed book

Learners must bring a non-programmable calculator for the exam

Topics: Financial Literacy & Theory

- **Financial Literacy (50%)**
 - CRJ and CPJ
 - Bank Account
 - Accounting Equation
- **The Economy (25%)**
 - Markets and Factors of Production
- **Entrepreneurship (25%)**
 - Levels of Management and Forms of Ownership

EXAM FORMAT

Section A - Financial Literacy

Section B - Economics

Section C - Business Studies

HSS

HSS



Teacher's Code:

PBA

Contact email:

pbara@parklands.co.za

HISTORY

Time allocation:

1.5 hours

Mark allocation:

80

Content Information:

Please consult the Google Classroom, your notes and your booklets when preparing for the exam.

COLONISATION:

- Berlin Conference 1884
- Causes, Patterns & Results of colonisation
- The Ashanti & British colonisation of the Gold Coast
- Results of colonisation for Ashanti and Britain

WORLD WAR I:

- The Causes of WWI
- Conscription, propaganda, conscientious objectors
- Trench warfare
- Germany's defeat & The Treaty of Versailles

GEOGRAPHY

Time allocation:

1,5 hours

Mark allocation:

80

Content Information:

Settlement (Topic 5)

Unit 1: Settlement and land use

What are settlements?

Urban settlements

Rural settlements

Unit 2: Land-use on aerial photographs and large-scale maps

Vertical and oblique aerial photographs

Information from aerial photographs

Identify land-use in urban settlements

Unit 3: Urbanisation

The concept of urbanisation

Why are cities growing?

Urbanisation in South Africa

Social issues related to rapid growth of cities

Transport and Trade (Topic 8):

Unit 1: Trade and transport around the world

Reasons for trade.

Links between trade and transport

Modes of transport and their uses

Unit 2: Trade and transport in South Africa

Major roads, railways, airports and harbours in South Africa

Advantages and disadvantages of road and rail transport

Requirements for future transport networks

Unit 3: People and transport in urban areas

Public transport systems in urban areas

Private modes of transport

Transport issues

Public transit strategies

Please note:

Please study the content in your Via Afrika Social Sciences textbook. The content on classroom can supplement your understanding of the content in your textbook. The exam will be completed on Formative. Please carry a charged device. This is NOT an open book exam!

Creative Arts

CREATIVE ARTS



Teacher's Code:

CC

Contact email:

Art: ccass@parklands.co.za

CREATIVE ARTS

Time allocation:

1 hour (All Art forms)

Mark allocation:

60

Content Information:

ART:

Topic: Mandalas

Q1: Elements & Principles of Art & Design (see notes supplied on Google classroom)

Q2: Mandala - History, purpose and practice

Please study the attached document in preparation for the exam

[LINK](#)

DRAMA:

Refer and study the study guideline on Classroom

- Script Analysis and Basic Blocking
- Intermediate Improvisation Techniques
- Scene Work with Conflict and Resolution
- props and settings
- Scene study: Blocking scenes with partners or groups
- Status (power dynamics between characters)
- Elements of Production: Costumes, Props, and Simple Sets
- Scene Rehearsal and Polishing
- Rehearsal techniques, such as cue-to-cue runs and timed rehearsals

- In groups, create a short, polished scene including costume and props
- Rehearse and refine scenes for public performance

MUSIC:

Music Theory

- Elements of Music
- Note Names in the treble and bass clef
- Note & Rest Values
- Time Signatures, Barlines, Complete Bars with correct notes or rests
- C Major Scale & Triad
- Technical Music Terms: Tonic
- Music Analysis based on the above content
- Intervals
- Tones and Semitones

Practical

- Will be completed before the exams

Drawing Technology

DRAWING TECHNOLOGY



**Teacher's
Code:**

LM; ABR

Contact email:

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abrutus@parklands.co.za

PAPER 1

**Time
allocation:**

1 Hour

**Mark
allocation:**

100 Marks

Content Information:

- Isometric (Without Circle)
- Polygons (Pentagon)
- Third Angle Orthographic Projection (TAOP)

Food Technology

FOOD TECHNOLOGY



**Teacher's
Code:**

LT

Contact email:

ltorbet@parklands.co.za

PRACTICAL

**Time
allocation:**

1.5hrs

**Mark
allocation:**

100

Content Information:

PRE-PREPARATION: Recipe

PRACTICAL: Practical task (Puff Pastry)

EVALUATION: Star chart and written evaluation

Exam:

1 hour 30 minute practical exam.

Personal pre-planned recipe/design idea.

Make your product according to your recipe.

Evaluate fully with a star chart and written assessment.

Remember to bring your clean, ironed apron and a pen, pencil, ruler and eraser!!