



Fall Semester 2024 Course Offerings



Join us at Fordham University for our 2024 Fall Semester! Interested in applying to a degree program? Complete the online application found on the GRE's homepage under Admissions: www.fordham.edu/gre. To register as a non-matriculated student, or to find out more information about auditing an on-campus course, please contact GREadmit@fordham.edu.

We look forward to seeing you this Fall!

Registration opens April 22nd - Make an appointment with your faculty advisor soon!

Online courses in this schedule are 8 weeks long and asynchronous - meaning that all coursework takes place without required class meetings.

Remote Synchronous courses will take place via Zoom and online content and require your presence during the day and time that the class is listed as meeting.

Course Table

CRN	Course Number	Course Title	Instructor	Session
51977	REGR 8110	Ph.D. Year 1 Doctoral Seminar	Beaudoin	Monday 7:00-8:50pm Remote Synchronous
51978	REGR 8111	Ph.D. Year 2 Doctoral Seminar	Beaudoin	Monday 7:00-8:50pm Remote Synchronous
51984/ 51962	SPGR 6703/7703	History of Christian Spirituality II	Anderson	Tuesdays 5:00-6:50pm
51964	ZZGR 8073	Field Placement (3 Credits)	Rebecca Randall	Wednesday 12-1:50pm every other Wed TBA
51957	PCGR 7471	Clinical Instruction and Integration Process I	Werdel	Wednesdays 2:00-3:50pm
51954	PCGR 6310	Human Growth and Development	Bingaman	Wednesdays 5:00-6:50pm
51956	PCGR 7422	Group Process: Theory, Techniques	Geiling	Wednesdays 5:00-6:50pm
51972	PCGR 6610	Trauma & Trauma-Informed Care	Cataldo	Wednesdays 7:00-8:50pm Remote

				Synchronous
51959	REGR 8102	Historical and Philosophical Foundations of Religious Education	Horell	Thursdays 5:00-6:50pm
51958/	REGR 6120/8120	Education for Peace and Justice	Horell	Thursdays 7:00-8:50pm
51955	PCGR 7330	Assessment and Appraisal of Individuals, Couples, and Families	Kapetanakes	5 Saturdays TBA 10am-4:30pm
51963	SPGR 7740	Spiritual Direction Practicum 1	Diaz	Sep 7 and 28, Oct 26, Nov 23, and Dec 14 from 10 a.m. to 4:30 p.m.
51971	PCGR 6386	Pastoral Counseling Theory	Bingaman	Online A
51973	PCGR 7420	Death, Dying & Bereavement	Werdel	Online A
51974	PMGR 6510	Theology of Ministry	Beaudoin	Online A
51975	PMGR 6650	Ethics in Pastoral Ministry	Massaro	Online A
51981/ 52539	SPGR 6702/7702	History of Christian Spirituality I	Anderson	Online A
51983/ 52541	SPGR 6834/7834	Methods in the Study of Christian Spirituality	McAloon	Online A
51985/ 51986	SPGR 7870/8870	Spiritual Direction: Theology and Practice	Thralls	Online A
51969	PCGR 6380	Theology of Pastoral	Bingaman	Online B

		Counseling and Spiritual Care		
51970	PCGR 6384	Professional Ethics of Pastoral Counseling	Geiling	Online B
51976	REGR 6202	Young Adult and Adult Ministry	Horell	Online B
51979	RLGR 6010	Old Testament	Czander	Online B
51982/ 52540	SPGR 6830/7830	Discernment in the Christian Tradition	Thralls	Online B
	SPGR 6912	Practicum- Formal Supervision	Bowen	Online C: 9/18-12/11 Pre-req: SPGR 6910I
52542	ZZGR 7074	Clinical Pastoral Education	Holt	
51987	ZZGR 8040	Dissertation Qualifying Paper	Holt	
51988	ZZGR 8060	DMin Mentoring Seminar	Holt	
51990/ 51968	ZZGR 8070	Maintenance of Matriculation	Holt	
51967	ZZGR 8072	Leave of Absence	Holt	
51965	ZZGR 8084	Dissertation Format Review	Holt	
51989/ 51966	ZZGR 8090	Dissertation Direction	Horell	

On-Campus Course Offerings

Tuesday Courses

History of Christian Spirituality II -

SPGR 6703 / CRN: 51984

SPGR 7703 / CRN: 51962

Rose Hill Campus

Tuesday 5:00pm-6:50pm

Dr. Colt Anderson

This course provides a solid grounding in the historical-critical, hermeneutical, and theological engagements with Christian mysticism/spirituality from the 16th century through the mid-20th century. In addition to focusing upon representative Catholic, Protestant, Reform, and Orthodox traditions, we examine recent expressions of globally contextualized Christian spiritualities. Course readings draw from classical spiritual texts and relevant secondary literature. Authors and texts typically considered include Ignatius Loyola, Martin Luther, Teresa of Ávila, Madame Guyon, Francis de Sales, George Herbert, The Pilgrim's Tale, Pierre Teilhard de Chardin, Howard Thurman, Gustavo Gutiérrez, C.S. Song, and Desmond Tutu, among others. Additionally, selected themes in Christian spirituality are considered, including feminist, ecological, and social justice spiritualities.

Wednesday Courses

Field Placement (3 Credits)

ZZGR 8073 / CRN: 51964

Rose Hill Campus

Every other Wednesday 12:00pm-1:50pm TBD

Rebecca Randall

For approved field placement - 3 credits. Pass/Fail only. Requires approval from the faculty advisor.

Clinical Instruction and Integration Process I

PCGR 7471 / CRN: 51957

Rose Hill Campus

Wednesday 2:00pm-3:50pm

Dr. MaryBeth Werdel

This course is designed to accompany the Field Placement for students in the Clinical Pastoral Counseling 60-Credit Program. Students will engage current approaches to counseling and psychotherapy in dialogue with their own clinical work. Classes will focus on the presentation of students' clinical work in connection with relevant topics in the clinical literature, addressing such matters as transference and countertransference, addictions treatment, spiritual issues, and working with trauma. The aim of the course is to integrate previous classroom work and clinical experience, so that students are prepared to begin work as professional counselors and therapists.

Human Growth and Development

PCGR 6310 / CRN: 51954

Rose Hill Campus

Wednesdays 5:00pm-6:50pm

Dr. Kirk Bingaman

This course will explore the development from birth and adolescence through the tasks and crisis of middle and later life. Stage theories, cognitive, social, and emotional development will be the focus of this course. Special consideration will be given to spiritual life issues throughout the development process.

Group Process: Theory and Techniques

PCGR 7422 / CRN: 51956

Rose Hill Campus

Wednesdays 5:00pm-6:50pm

Dr. Elizabeth Geiling

This course emphasizes a science-practitioner model of group counseling that includes an experiential and didactic introduction to the group process, theory, and techniques. The experiential component of the group process will include modeling facilitation, structured exercises, and debriefing of immediate experiences. The didactic component of the course will include discussions of readings, lectures, videos, and presentations. This course is not available for audit.

Thursday Courses

Historical and Philosophical Foundations of Religious Education

REGR 8102 / CRN: 51959

Rose Hill Campus

Thursdays 5:00pm-6:50pm

Dr. Harold Horell

This course—for doctoral students only—is an examination of the various theological, philosophical, and educational models that inform the foundations of religious education. The attempt will be made to show how these models have influenced different schools, theorists, practitioners, and materials of religious education. Criteria for evaluating the adequacy of competing models will be offered.

Education for Peace and Justice

REGR 6120 / CRN: 51958

REGR 8120 / CRN:

Rose Hill Campus

Thursdays 7:00pm-8:50pm

Dr. Harold Horell

This course focuses on developing a greater understanding of the social ministry of the Christian churches. After a historical survey of Christian attitudes toward peace and justice, participants will explore ways of bringing a concern for peace and justice issues into liturgy, preaching, religious education, and pastoral ministry. The course also examines how to relate Christian understandings of peace and justice to everyday work, and to civic, political, and family life.

Saturday Courses

Assessment and Appraisal of Individuals, Couples, and Families

PCGR 7330 / CRN: 51955

Dr. Barbara Kapetanakes

Rose Hill Campus

5 Saturdays 10:00 am-4:30 pm Sept. 28, Oct. 5 and 19, Nov. 2 and 16, and Dec. 14th.

This course of study presumes a working knowledge of family systems theory and practice. The theoretical approach employed for individual and family functioning will be structural, solution focused and narrative family therapy. The course will focus on the clinical assessments and presentation by both students and course instructor of real family interactional issues. There will be the consideration of the impact of culture and cultural differences in understanding and responding to the patterns of family interactions.

Spiritual Direction Practicum I

SPGR 7740 / CRN: 51963

Dr. Luz Marina Diaz

Rose Hill Campus

5 Saturdays 10:00 am-4:30 pm Sept. 7 and 28, Oct 26, Nov 23 and Dec 14.

The Spiritual Direction Practicum I offers participants the opportunity to learn about the dynamics of prayer as a personal relationship with God, the spiritual direction relationship, elements of Ignatian spirituality, and the role of supervision. A grade of pass and an instructor's evaluation confirming skill development are required to move to Spiritual Direction Practicum II. Ordinarily, the practicum courses are taken at the conclusion of one's program; however, with the approval of the Spirituality Faculty Committee, a student still needing to fulfill a limited number of course requirements may also apply for admission to the practicum courses. The following courses are ordinarily completed before taking the practicum courses: Old Testament; New Testament; Christology or Theology of the Human Person; and Sacraments or Sacramental Spirituality or Church and Society. With faculty approval, one or more of these courses may be taken concurrently with the practicum courses. Note: This course is pass/fail only. The following courses must be taken before the Spiritual Direction Practicum begins for all students: Theology of Spiritual Direction; Discernment in the Christian Tradition; and Pastoral Counseling Skills.

Prerequisites: SPGR 6830 and SPGR 7870 and PCGR 6440.

Remote Synchronous Offering

Trauma & Trauma-Informed Care.

PCGR 6610 / CRN: 51972

Remote Synchronous Course

Tuesday 7:00 pm-8:50 pm

Dr. Lisa Cataldo

Many of those whom we serve in the helping professions have trauma histories; our communities themselves might be traumatized in one way or another. In this course, counselors and ministers will gain a working knowledge of the theory of trauma and its effects and will introduce various ways of working with trauma in clinical and pastoral settings.

Education for Peace and Justice

REGR 6120 / CRN: 51958

REGR 8120 / CRN:

Remote Synchronous Course Option

Thursdays 7:00pm-8:50pm

Dr. Harold Horell

***This course will take place at the Rose Hill campus but may also be taken remotely.**

This course focuses on developing a greater understanding of the social ministry of the Christian churches. After a historical survey of Christian attitudes toward peace and justice, participants will explore ways of bringing a concern for peace and justice issues into liturgy, preaching, religious education, and pastoral ministry. The course also examines how to relate Christian understandings of peace and justice to everyday work, and to civic, political, and family life.

Ph.D. Year 1 Doctoral Seminar (1.5 credits)

REGR 8110 / CRN: 51977

Remote Synchronous

Dr. Thomas Beaudoin

Thursdays 7:00-9:00pm

The doctoral seminar is a venue for building our Ph.D. community as we explore research that bears on the focus of the doctoral program. We will consider matters of religion and practice across practical theology, religious education, and related fields. In keeping with the spirit of this doctoral program, which is focused on theological and pedagogical research and practice that makes a social justice difference for persons and communities in churches and society, the doctoral seminar will invite the participation of Ph.D. faculty and may include visits from other students, scholars, or accomplished practitioners. Goals of the doctoral seminar include clarification of your scholarly identity, contributing to our learning community and your communities of accountability, and producing a research-informed work—a Seminar Project. Students register for this course in both semesters of their first year of doctoral studies.

Ph.D. Year 2 Doctoral Seminar

REGR 8111 / CRN: 51978

Remote Synchronous

Dr. Thomas Beaudoin

Thursdays 7:00-9:00pm

The doctoral seminar is a venue for building our Ph.D. community as we explore research that bears on the focus of the doctoral program. We will consider matters of religion and practice across practical theology, religious education, and related fields. In keeping with the spirit of this doctoral program, which is focused on theological and pedagogical research and practice that makes a social justice difference for persons and communities in churches and society, the doctoral seminar will invite the participation of Ph.D. faculty and may include visits from other students, scholars, or accomplished practitioners. Goals of the doctoral seminar include clarification of your scholarly identity, contributing to our learning community, and your communities of accountability, and producing a research-informed work—a Seminar Project. Students register for this course in both semesters of their second year of doctoral studies.

Prerequisite: REGR 8110.

Online Offerings

Online courses at the GRE are 8 weeks in duration. We have two Fall terms. Session A begins in August, and Session B in October. Students are not permitted to take two online courses in the same 8-week term without approval from their academic advisor and the assistant dean. Students are also reminded to discuss the workload required in taking traditional and online courses at the same time with their academic advisor. Online courses may not be audited.

Please note: Students are REQUIRED to log in and take part in every week of online courses. Failure to complete activities during the first three days of class can lead to your getting dropped from the whole course.

Online A Courses

Pastoral Counseling Theory

PCGR 6386 / CRN: 51971

Online A

Dr. Kirk Bingaman

This course explores the major theories of counseling, including psychodynamic, cognitive, and family systems. Special consideration is given to the application of theoretical models to clinical practice, and by extension their application to pastoral and spiritual care.

Death, Dying and Bereavement

PCGR 7420 / CRN: 51973

Online A

Dr. MaryBeth Werdel

This course will focus on personal experiences with death and loss; the theological perspectives of major world religions on death and grief; myths about and components of grief; meaning making; issues facing the terminally ill; appropriate care for the bereaved in differing situations; and our own self-care as pastoral care workers and pastoral mental health counselors.

Theology of Ministry

PMGR 6510 / CRN: 51974 (Section for all Masters and Certificate Students)

Online A

Dr. Thomas Beaudoin

This course treats ministry as a culturally complex and theologically significant practice. Starting from contemporary concerns, we ask where ministry comes from, what it can be today, and where it might go. We focus on developing responsible and relevant accounts of ministry that enrich practice today.

Ethics in Pastoral Ministry

PMGR 6650 / CRN: 51975

Online A

Dr. Thomas Massaro

Ethics in Pastoral Ministry is an online course that addresses ethical conduct in ministry for professionals working in a supervisory or leadership capacity with emphasis on legal issues and moral decision-making. The course will focus on the formation of conscience as it relates to the self, ministry, and society. It includes case studies and the application of ethical principles to real-life situations as well as the study of theory. It is theoretical, establishing a theological basis for ethical conduct and moral decision-making, and practical, giving students skills and resources to deal with the various issues they may encounter in ministry.

History of Christian Spirituality I

SPGR 6702 / CRN: 51981 (Section for all Master's and Certificate Students)

SPGR 7702 / CRN: 52539 (Section for Doctoral Students)

Online A

Dr. Colt Anderson

This course will explore a number of the significant figures and themes that characterized the development of Christian spirituality from its beginnings until the 15th century. Readings will be drawn from classical spiritual texts from the Eastern Orthodox and Roman Catholic traditions and relevant secondary literature. Authors and texts typically include the Martyrdom of Saints Perpetua and Felicity, Origen, The Life of Anthony, John Cassian, Augustine, Pseudo-Dionysius the Areopagite, Life of Benedict, Gregory the Great, Maximus the Confessor, John Climacus, Symeon the New Theologian, Anselm, Bernard of Clairvaux, Mechthild of Magdeburg, Bonaventure, and Catherine of Siena. The course is organized around certain themes, including community life, prayer, mysticism, reform/conversion, and asceticism.

Methods in the Study of Christian Spirituality

SPGR 6834 / CRN: 51983

SPGR 7834 / CRN: 52541

Online A

Fr. Francis McAloon, SJ, Ph.D.

This course introduces graduate students to the academic discipline of Christian spirituality and to methods for researching and writing at the M.A. level, including an introduction to the Turabian Manual for Writers of Research Papers, Theses, and Dissertations. In consultation with the professor, students are free to pursue a research topic of their choosing; however, their research agenda must include a Christian spirituality component. Students already working on a thesis may, with the professor's consent, use a chapter thereof as their research paper for this course. Course topics include defining the academic discipline of Christian spirituality; the relationship between spirituality and theology; experience as an object of study; and the approaches to context, historical consciousness, multidisciplinary, and hermeneutic theory. In this practical seminar, students collaboratively learn to research and write at the graduate level, as well as explore the rich offerings of Christian spirituality as an academic discipline.

Spiritual Direction: Theology and Practice

SPGR 7870 / CRN: 51985

SPGR 8870 / CRN: 51986

Dr. Chad Thralls

This course explores the experience of spiritual direction from the standpoint of both the director and the one directed. It situates the contemporary ministry of spiritual direction within the history of the Christian tradition, and draws upon interdisciplinary and interreligious perspectives in order to examine critically a diversity of past and present theologies, processes, and models of spiritual direction.

Online B Courses

Theology of Pastoral Counseling and Spiritual Care

PCGR 6380 / CRN: 51969

Dr. Kirk Bingaman

This course addresses contemporary psychological and spiritual issues in the field of pastoral care and counseling, including addiction, trauma, and anxiety, and proposes a theological method for reflecting on them.

Professional Ethics of Pastoral Counseling

PCGR 6384 / CRN: 51970

Online B

Dr. Elizabeth Geiling

This course inquires into the spiritual, moral, and educational development of children and the implications of this development for religious education. Emphasis is placed on developing a theology of childhood, and the influence of childhood faith development on adult spirituality.

Young Adult and Adult Ministry

REGR 6202 / CRN: 51976

Online B

Dr. Harold Horell

Explores the personal and communal development of youth and young adults (11-30) through Church teaching and such disciplines as philosophy, psychology, and sociology, education and religious education. A comprehensive framework for nurturing the faith and

spirituality of youth and young adults is presented as an organizing framework for the course.

Old Testament

RLGR 6010 / CRN: 51979

Online B

Giovanna Czander

An in-depth examination of the first five books of the Bible. This course will examine the historical origins of these texts in ancient Israel and the continuing significance of their central theological themes of promise, law, creation, election, redemption, and liberation. This course is an introduction to the exegetical methods of modern biblical study.

Discernment in the Christian Tradition

SPGR 6830 / CRN: 51982

SPGR 7830 / CRN: 52540

Online B

Dr. Chad Thralls

This course offers a two-fold introduction to Christian traditions for the discernment of spirits. During the first half of the course, we pursue a historical review of the various articulations of spiritual discernment from New Testament foundations through the 16th century. During the second half of the course, we concentrate on the theory and practice of Christian discernment and decision-making grounded in the writings of St. Ignatius Loyola. We engage in a critical, close reading of Ignatius' "Rules for the Discernment of Spirits" (weeks 1 and 2) and "The Election," both texts from "The Spiritual Exercises," as well as selected letters and other writings by Ignatius. This course also emphasizes each student's personal appropriation of this material through the discussion of discernment case studies.

Online C Course Date - RO3

Practicum - Formal Supervision

SPGR 6912 / CRN:

Maria Tattu-Bowen

Course runs from 9/18 -12/11, last day to drop the course is 9/5.

The second course in Fordham GRE's Advanced Certificate in Supervision, the Practicum in Formal Supervision offers students individualized supervision and mentoring as they begin or grow their supervision ministry. In addition, this course provides opportunities for students to adapt a professional code of ethics for use in their context; to create a supervision resource kit; and to read, write about, and discuss supervision processes with their classmates and instructor.

Prerequisite: SPGR 6910.

Other Course Offerings

Students must have permission from their faculty mentor to register for Field Placement, Format Review, a Qualifying paper, and Clinical Pastoral Education in writing.

Students must have permission from the Spiritual Direction practicum director, after applying, to register for the practicum.

Students who have completed MA coursework and are completing research must register for maintenance of matriculation.

Students in the DMin program who have completed coursework must register for DMin Mentoring Seminar every fall or spring until they graduate.

Ph.D. students who have completed coursework must register for Dissertation Direction every fall or spring until they graduate.

Ph.D. Year 1 Doctoral Seminar

REGR 8110 / CRN: 51977

Remote synchronous

Dr. Thomas Beaudoin

Thursdays 7:00-9:00pm

Ph.D. Year 2 Doctoral Seminar

REGR 8111 / CRN: 51978

Remote synchronous

Dr. Thomas Beaudoin

Thursdays 7:00-9:00pm

Clinical Pastoral Education

ZZGR 7074 / CRN: 52542

Dr. Patrick Holt

Dissertation Qualifying Paper

ZZGR 8040 / CRN: 51987

Dr. Patrick Holt

D.Min. Mentoring Seminar

ZZGR 8060 / CRN: 51988

Dissertation Format Review

ZZGR 8084 / CRN: 51965

Dr. Patrick Holt

Dissertation Direction - Ph.D. Students only

ZZGR 8090 / CRN: 51989

ZZGR 8090 / CRN: 51966

Dr. Harold Horell

Maintenance of Matriculation

ZZGR MTNC / CRN: 51990

ZZGR MTNC / CRN: 51968

Dr. Patrick Holt

Leave of Absence (a non-medical Leave of Absence must be requested and registered for BEFORE the semester begins - no exceptions)

ZZGR LEAV / CRN: 51967

Dr. Patrick Holt

Fall Semester 2024 Academic Calendar

Tuesday	August 27th	GRE - New Student Orientation - 6:00PM-9:00PM online
Wednesday	August 28th	GRE - On campus and online A and C courses begin
		GRE - Labor Day - University Closed
Wednesday	September 4th	Classes follow a Monday Schedule
Thursday	September 5th	GRE - Add/Drop ends for on campus and online A and C courses
Friday	September 20th	GRE - Deadline for removal of INC, NGR, and ABS grades from Summer 2023
Friday	September 20th	GRE - Last day to apply for February 2025 Graduation from GRE Students should apply if they may be ready to graduate.
		GRE - Columbus Day - University closed
Tuesday	October 22nd	GRE - Last day of online A courses
Wednesday	October 23rd	GRE - First day of online B courses
Friday	November 1st	GRE - Last day to submit Doctoral projects/dissertations for format review for Fall 2024 oral defenses.
Friday	November 1st	GRE - Last day to drop online B courses
		GRE- Thanksgiving Recess - University closed
Monday	December 2nd	GRE- Classes Resume- University opens
Monday	December 2nd	GRE - Last day to withdraw from a course without incurring a WF
Tuesday	December 3rd	GRE - Last day for oral defenses for February 2025 graduates
Tuesday	December 10th	GRE - Last day for project/dissertation/thesis submission for February 2025 graduation
Tuesday	December 10th	GRE - Last day of Fall on-campus and online C courses
Monday	December 16th	GRE - Last day of online B courses
		GRE - Christmas Recess - University Closed

Technology:

[For the latest information on: Fordham technology help, free Fordham software, technology training and more click here.](#)

Libraries:

[The Fordham libraries provide many services to our Graduate students: 24 hour online chat support, specialized reference librarians in theology and psychology, E-Books, electronic reserves, databases, training, the Writing Center and much more.](#)

New to Fordham?

The GRE Student Blackboard Group

[All GRE students are required to join this group.](#) This online group provides access to course schedules, calendars, syllabi (months in advance of the start of classes), forms, links to other University resources, and much more.

The GRE Bulletin

[The GRE Bulletin is available online.](#) It provides information on GRE policies, degree requirements, and more. Students are expected to know and follow the policies governing the School and their degree programs listed here.

Advising

Each GRE student is assigned a faculty advisor when they register. You should meet with your advisor whenever you have academic questions or need other guidance. Your advisor will remove your advising hold before each registration week after you discuss your plans for the next semester. You can see your advisor's name in DegreeWorks on the my.fordham.edu student tab.

You can also reach out to the assistant dean for general help with issues around balancing work, life and school, technology, Fordham policies, getting help from the University with matters like international student matters, counseling, career services, tutoring, library services, registering at other Fordham schools and in the Theological Consortium and more.

How to Claim your My.fordham.edu Account

An important part of your life as a Fordham and ADNY continuing education is my.fordham.edu, the University portal. It contains links to register for classes, find your class schedule, and access email. Blackboard, our course management system and online course delivery, is also located here.

Before you can log into my.fordham.edu and use Fordham's technology resources, you must claim your AccessIT ID and create a password. Your AccessIT ID is your electronic identity at Fordham University. It is the part of your Fordham email address preceding the "@" symbol.

How to Claim your AccessIT ID

1. Make sure you have the required information listed below. You will not be able to obtain your AccessIT ID without it.
 - a. Your legal first and last name, which you used for your application.
 - b. The last five (5) digits of your social security number. *If you **did not** provide the University with a social security number, use the last five (5) digits of your Fordham Identification Number (FIDN).*
 - c. Date of birth.
 - d. The first five (5) characters of your U.S. zip code. If you are an international student and do not have a United States zip code, you can email the IT Customer Care at HelpIT@fordham.edu. or call 718-817-3999 for assistance. Have your FIDN available.
 - e. Your cell phone number and carrier (for emergency alert notifications only).

- f. Be prepared to set at least three security questions.
2. Go to my.fordham.edu
3. Select “Claim Account” below the Login button and follow the prompts.
If you are brought to a screen that asks for a one-time password, click the link below that that asks, "Don't have a onetime password?" then follow the prompts on the next screen.

For additional help, contact call IT Customer Care (ITCC): Call 718-817-3999, Monday - Friday, 8 a.m. to 8 p.m. Email HelpIT@fordham.edu. When emailing ITCC, include your FIND.

Digital IDs

Students have the option of Electronic ID Card. You can do so by downloading the new FORDHAM MOBILE GO app. You can upload your photo by logging onto my.fordham.edu. Upon opting in you will receive an email at your Fordham email with a code to out into your Fordham Mobile Go app. For more information, check their website: https://www.fordham.edu/info/24137/id_card_services

Picking Up Your Student ID

Your student ID card is needed to gain access to campus, and to use certain amenities. It can also be used to take advantage of discounts at many cultural or arts centers. Before coming to campus, please upload a picture of yourself to my.Fordham.edu that meets Fordham’s specifications. In my.Fordham.edu, please click on the “New Student” tab to locate the ID Card photo upload. Your card will be printed and ready to be picked up when you arrive on campus. To get your card, please go to the Card Services office, located just outside of Fordham’s gates in Faculty Memorial Hall. Please call 718-817-4919 to confirm their office’s hours so that you can collect your card.

For more information, check their website:
https://www.fordham.edu/info/24137/id_card_services

Transportation

Ram Van

No matter where you’re going, the Department of University Transportation can help you get there! Our dedicated administrators and student-workers operate a fleet of

vehicles that take members of the community between campuses, to New York airports, and beyond. At Rose Hill, shuttles board and drop off on the north side of the parking garage (under the bridge). At Lincoln Center, vans board and drop off at the corner of 60th Street and Columbus Ave. Tickets are \$3.50 for a single ride, \$7.00 for a round trip, or \$35.00 for twelve tickets.

www.fordham.edu/ramvan

Public Transit

Fordham is accessible by Metro-North trains on the New Haven and Harlem lines. The nearest subway stop is Fordham Rd, located at the intersection of Grand Concourse and E 188th Street, about a half-mile walk down E Fordham Rd from campus. The subway station services the B and D lines. Visit the Metropolitan Transit Authority's website – www.mta.info – to learn about buses and trains, and to plan your trip.

The GRE offices are located in Keating Hall.

