



Rockford Public Schools

Quality Community – Quality Schools
Together Building a Tradition of Excellence

RI.1-Supporting Claims

RI.11-12.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.

Priority Standard <i>What is the priority standard to be learned?</i> <i>Describe in student-friendly language.</i>	Student-Friendly Language: Students can use evidence from an informative text to show understanding of the main ideas and possible underlying meanings and/or implications
Prerequisite Skills <i>What prior knowledge, skills, and/or vocabulary is/are needed for a student to master this standard?</i>	Prerequisite Skills: <i>Prior Knowledge:</i> • Know what inference is • Know what in-text citations are and how they are properly used <i>Prior Skills:</i> • Identify essential/key support • Take organized notes--Cornell notes • Create an outline: of a text, for a writing • Paraphrase, summarize, and quote • Properly cite sources
Learning Targets <i>List the associated daily learning targets in lesson-sized chunks.</i>	• I can identify contextual clues in the text to create meaning and deeper understanding. • I can draw appropriate conclusions, make inferences. • I can accurately summarize and paraphrase key passages. • I can use a variety of note-taking strategies to identify key information from the text • I can create a response to explain the main meaning/message of the work as well as nuanced implications. • I can determine where the text leaves matters uncertain due to a lack of textual evidence. • I can explain how the central ideas work together and build on one another to produce a complex analysis.
Rigor Description <i>What does proficient student work look like? Provide an example and/or description.</i> <i>Include Depth of Knowledge vocabulary.</i>	• Read and mark up a reading (highlight, underline) and speak to it or write about it • Students are able to “speak” to the text in group discussions

When Taught?	
<i>List the anticipated month this standard will be taught</i>	Beginning of trimester (weeks 1-3)