

Second Grade Lesson Plan

August 25th-August 29th, 2025

	Monday Black	Tuesday Gold	Wednesday Gold	Thursday Black	Friday Gold
7:50-8:05 Morning Assembly/Breakfast					
8:10-9:10 Math	Lesson 2: Session 1 Using Mental Math Strategies for Subtraction Why are we learning this? To show ways that counting to 20 can be fluent. KNOCKOUT Making a 10 Prerequisite	Lesson 2: Session 2 Counting On and Making a Ten to Subtract Why are we learning this? To show ways that counting to 20 can be fluent. Prerequisite	Lesson 2: Session 3 Using Fact Families to help subtract Why are we learning this? To show ways that counting to 20 can be fluent. Prerequisite	Lesson 2: Session 4 Using Mental Math Strategies for Subtraction Why are we learning this? To show ways that counting to 20 can be fluent. Prerequisite	Math CFU Lesson 2
9:05-9:35 Phonics	Getting Ready Lesson I Getting Ready Lesson J Heart words slides	Lesson 38b Day 1 Blending Board	Lesson 38b Day 2	Lesson 41b Day 1 Blending Board	Lesson 41b Day 2
9:40-10:25 Phonics Small Group					
10:25-11:05 WIN					
11:10-11:30 Lunch			11:30-11:50 Recess		

11:55-12:35 (M,Th) 11:55-12:55 (T,W,F) CKLA	Knowledge 1: Fairy Tales & Tall Tales PP1 Model how to write A Fairytale	Knowledge 1: Fairy Tales & Tall Tales PP2 Students write their own fairytale	Knowledge 1: Fairy Tales & Tall Tales Lesson 5 Paul Bunyan TSW identify examples of exaggeration in "Paul Bunyan". Slides Vocab: admiration	Knowledge 1: Fairy Tales & Tall Tales Lesson 6 Pecos Bill TSW identify characteristics of a tall tale and review examples of exaggeration in "Paul Bunyan". Vocab: tamed Slides	Knowledge 1: Fairy Tales & Tall Tales Lesson 7 John Henry TSW identify characteristics of tall tales. I can compare and contrast characters from "Paul Bunyan" and "John Henry." Slides Complete a venn diagram as a class to compare Paul Bunyan and John Henry. Vocab: challenge
12:40-1:20 (M,Th); 1:00-1:40 (T,W,F) Activity					
1:20-1:40 (M,Th); 1:40-2:00 (T,W,F) TMR					
1:40-2:10 (M,Th) 2:00-2:15 (T,W,F) Writing	Knowledge 1: Fairy Tales & Tall Tales PP1 Model how to write A Fairytale	Knowledge 1: Fairy Tales & Tall Tales PP2 Students write their own fairytale	Exit Pass: Write one sentence identifying a characteristic of a tall tale in Paul Bunyan and one sentence telling what type of characteristic it is.	Exit Pass: Write one sentence identifying a characteristic of a tall tale in Pecos Bill and one sentence naming the type of characteristic.	Exit Pass- Students will write one sentence identifying a characteristic of a tall tale in John Henry and one sentence naming the type of characteristic. Focus on writing complete sentences and using the sentence expansion chart to write better sentences. Tall Tale Exaggeration Sheet

2:15-2:45

Math Small Group

2:45-3:05

Reflection and Dismissal