

DVD Presentations of Learning Spring 2023

May 30th - June 6th



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Overview of Presentations of Learning

As defined by student voice:

Presentations of Learning (known as POLs) are a tradition at all Da Vinci Schools. At the end of each semester, students complete a POL in which they demonstrate their growth over time and mastery of academic content in a formal presentation before a panel of their teachers. POLs are individual student presentations. At the conclusion of the student's presentation, their teachers ask questions and offer feedback and support for next steps.

Since it is a formal presentation, students are required to dress in professional attire. Please see guidelines for professional dress below. POLs help students improve their communication and public speaking skills and empower students to take ownership of their learning.

In preparation for POLs, teachers provide students with requirements and guidelines. Please see below for more information regarding school-wide and grade-level policies and procedures surrounding POLs.

Bell Schedule: Week 37 & 38

NOTE: School starts at 8:40am on Friday, 6/2 (not 9:45am) due to POL schedule

Week 37 & 38 Presentations of Learning (POLs): Minimum Day Schedules										
Monday, 5/29/23		Tuesday, 5/30/23		Wednesday, 5/31/23		Thursday, 6/1/23		Friday, 6/2/23		
START: 8:40	*No School* Memorial Day Holiday		POLs: Period 1		POLs: Period 2		POLs: Period 3		POLs: Period 4	
			Attendance & POLs	8:40-10:15	Attendance & POLs	8:40-10:15	Attendance & POLs	8:40-10:15	Attendance & POLs	8:40-10:15
			BREAK	10:15-10:25	BREAK	10:15-10:25	BREAK	10:15-10:25	BREAK	10:15-10:25
			POLs	10:25-11:45	POLs	10:25-11:45	POLs	10:25-11:45	POLs	10:25-11:45
			LUNCH	11:45-12:15	LUNCH	11:45-12:15	LUNCH	11:45-12:15	LUNCH	11:45-12:15
			POLs	12:25-1:45	POLs	12:25-1:45	POLs	12:25-1:45	POLs	12:25-1:45
END: 1:45			Teacher Work Time & Grading	2:00-4:00	Teacher Work Time & Grading	2:00-4:00	Teacher Work Time & Grading	2:00-4:00	Teacher Work Time & Grading	2:00-4:00
NO EARLY LUNCH DISMISSAL DURING POLs					NO EARLY LUNCH DISMISSAL DURING POLs					
Monday, 6/5/23		Tuesday, 6/6/23		Wednesday, 6/7/23		Thursday, 6/8/23		Friday, 6/9/23		
START: 8:40	POLs: Period 5		POLs: Period 6		Last Day of School Year		*No Classes* Professional Development Day GRADUATION CEREMONY CLASS OF 2023 9am @ 201 N. Douglas		*No Classes* Professional Development Day	
	Attendance & POLs	8:40-10:15	Attendance & POLs	8:40-10:15	Advisory	8:40-9:10				
	BREAK	10:15-10:25	BREAK	10:15-10:25	CD	9:15-10:10				
	POLs	10:25-11:45	POLs	10:25-11:45	Period 1	10:15-10:40				
	POLs	10:25-11:45	POLs	10:25-11:45	Period 2	10:45-11:10				
	LUNCH	11:45-12:15	LUNCH	11:45-12:15	Period 3	11:15-11:40				
END: 1:45	POLs	12:25-1:45	POLs	12:25-1:45	LUNCH	11:40-12:10				
	POLs	12:25-1:45	POLs	12:25-1:45	Period 4	12:20-12:45				
	POLs	12:25-1:45	POLs	12:25-1:45	Period 5	12:50-1:15				
	Teacher Work Time & Grading	2:00-4:00	Teacher Work Time & Grading	2:00-4:00	Period 6	1:20-1:45				

Key Expectations for Spring 2023:

1. DVD will follow a set schedule where students rotate through one period each day of POLs (see schedule above).
2. Students must do a POL presentation for each class.

English POL Instructions

To finish the school year, students will create a presentation based on their argumentative essays. They will utilize the same persuasive techniques (ethos, pathos, logos) used in their writing to persuade us through a multimedia presentation. The honors students (and anyone for extra credit) will also convert their arguments into a 1-2 minute PSA video on the same topic.

History POL Instructions

Students will research an event from the 80s or 90s of their choice. They will put together a slideshow presentation explaining that event and how it connects to either another historical event discussed in class from a previous unit or an event from modern times (2000 to now)

Biology POL Instructions

Students will demonstrate mastery of ESK 5: Engaging in Argument from Evidence. They will construct arguments using evidence on the evolution of the Galapagos finches by analyzing data to make predictions about the effects of natural selection in the various finch populations. This will be a group POL that will be given an ESK 5 grade, and also a HOM grade on collaboration.

Integrated Math & Precalculus POL Instructions

Students will get an opportunity to focus on one of the ESKs they have learned this semester through an error analysis. They will choose a problem from one of the assessments and reflect on how they did, what they didn't know, and how to do it correctly/differently.

Graphic Design POL Instructions

Students will be given 8 prompts to answer based on their album cover design. These prompts will require students to reflect on their creative process. They will be required to create 3 slides that will be used as visuals for their oral presentation. Grading rubric, prompts, and supporting slides are all located in Canvas under the POL module. This POL will count as a Habits of Mind grade.

Architecture POL Instructions

Students will present their final digital dream house designs that they have been working on all year. They will be required to complete a traditional slide presentation, build a model of their house, and take the class on a virtual reality tour of their house design.

Entrepreneurship POL Instructions

Students will be presenting their toy design project, focusing on the creative aspects as they pitch their idea. The project's goal is to push creativity and critical thinking through a complex social problem. Their presentations will

need to be roughly 5 mins + questions. The product and their pitch will be graded for the POL. Rubrics are presented the week before to help students prepare for the presentation.

Spanish POL Instructions

Students have worked on 2 deliverables during weeks 34 and 35.

Deliverable 1: a brochure highlighting the use of the grammatical structures for the preterite, present and future. This writing activity is the information they need for the presentation.

Deliverable 2: Spanish POL slides. These will be used on the assigned POL day with images to help assist the student with their presentation.

Schoolwide Policies

1. **All students (grades 9 - 12) will complete a POL presentation for each class.** Grade level teaching teams will assign a student which POLs to complete and when. Grade level teams may ask students to complete a reflection POL presentation for a grade. The individual expectations for each POL will be defined by the course teacher.
2. **All students are expected to come to school for all POL days**, regardless of dates of scheduled presentations. School hours are the same for all students, and POLs will follow a minimum day schedule: **8:40am - 1:45pm**. While on campus, students will be
3. **Students will be assigned their POL presentation dates and times. Students will rotate through a different class period each day in a set sequence.** Any requests for changes to a student's POL date or time must be made by a student's parent or guardian on or before a date *to be determined by teachers*. Requests will be made directly to student's teachers.
4. **The grade scale used to evaluate a student's POL will be the same one that is used for all courses:**
A final letter grade of "D" may only be awarded to students with this accommodation.

Points	Meaning	Letter Grade Equivalent
4.0	Evidence demonstrates detailed understanding.	A
3.0	Evidence demonstrates proficient understanding.	B
2.0	Evidence demonstrates basic understanding.	C
1.0	Evidence demonstrates partial understanding.	D

5. **Students are expected to dress appropriately and professionally** for all of their POLs. Appropriate dress for POLs would be either business professional or business casual dress. is a component of the student's grade for the

presentation. Students who are not dressed professionally, or who are demonstrating a lack of preparedness will be permitted to present their POL, but will be awarded accountability scores that reflect their preparedness.

[Click here for an updated, student-friendly slideshow that covers what POL Profession Dress Code could look like!](#)

POL Professional Dress Expectations may include:

- a. DO: Make sure your clothing is wrinkle-free. Iron your clothes! Make sure there are no stains, too.
- b. DO: Continue to follow the school's dress code requirements. *(Example: If you would like to wear a skirt, make sure it is at least knee length.)*
- c. DO NOT: Wear jeans, leggings, or sweats. Also, no T-shirts. Especially ones with graphics.
- d. DO NOT: Wear kicks/sneakers or open toed shoes. Please wear dress shoes!

Students in need of clarity or supply of professional dress are encouraged to reach out to their counselor.

6. Depending on the presentation expectations for each POL, students may be required to create a **digital presentation** (most often in Google Slides) in which deliverables and reflections are displayed.
7. **Students will receive timely feedback from teachers at the end of the POL, including whether or not they pass their POL.** Teachers will use a scoresheet or rubric that students will be able to review in advance during class. Feedback from the teacher may be given both verbally and in writing. Verbal feedback from teacher may be shared with audience present, but scores will not be shared publicly.
8. **Students' final POL score on their report card is an aggregate of their scores in each subject. A student must pass a majority of their individual POLs to "pass" POLs on their report card.** A student who earns a passing grade overall – even if they do not pass a particular subject – passes his or her POLs. The overall grade for a student's POL will be reflected on the student's semester report card and transcript as a one-credit course.
Grade level teams will provide up-to-date POL pass/fail rates to administrators.
9. **Students who miss a panel presentation without a valid reason* will not be permitted to re-present for that panel.**
**Valid reasons include: unexpected doctor's appointments with doctor's note and parent confirmation, hospitalization with appropriate documentation and parent confirmation, and deaths in the family with appropriate documentation and parent confirmation. Please contact school administration if a student will miss or has missed a panel presentation for a valid reason as identified above.*
10. **There will be no POL makeups for students who miss their POL time for any reason other than those identified as valid reasons above.** Transportation issues, miscommunication, and misunderstandings are not a reason for a POL to be made up at a different time or place.
11. **At the discretion of the teacher, students who do not pass their POL on the first attempt may be permitted to re-present or re-submit their work,** provided that the student is fully prepared and on time for the initial presentation. This may be in the form of a representation, or by resubmitting materials in a format as directed by their teacher. There are no make-ups other than for the reasons outlined as valid reasons above if a student is not present or prepared for their presentation.
12. **A student's presentation may be the final piece of evidence in the grade for the course.** The grade earned for a specific subject may be entered into the gradebook of that course, and this evidence may raise or lower a student's overall grade in the course.
13. **With at least 24 hour communication, students can reschedule their POL at the teacher's approval and convenience, if it is for a valid reason, as stated in #9.**

