

Jerome School District #261

Counseling and Support Services

125 4th Ave West • Jerome, Idaho 83338

Telephone (208) 324-2392



3281F

One Team One Town One Family

Gender Identity and Sexual Orientation Gender Support Plan

A Gender Support Plan will outline accommodations to provide an environment that is safe and free from discrimination and promote equitable student access to educational opportunities. Jerome School District believes in fostering an educational environment that is safe and free of discrimination for all students, regardless of sexual orientation, gender identity, or gender expression.

This Gender Support Plan is required if a student makes a formal request for accommodations. A written plan will not be a part of a student's permanent educational record. Careful consideration by the Care Team should be made to maintain student privacy.

*All state and federal reporting requirements will be followed by Jerome School District. These include, but are not limited to legal name and gender reporting.

School:

Meeting Attendees:

Student Legal Name:

Student Preferred Name:

Legal Information	Accommodations / Support
A student's legal name is located on the student's birth certificate. The student's birth certificate is a required document for enrollment in any Jerome School District school.	Student can provide staff with a preferred name for school interactions
Gender listed on current birth certificate ☐ Male ☐ Female	Identified gender:

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The student's birth certificate is a required document for enrollment. The student's gender is listed on the birth certificate. This legal document must match the information in the student information system.

How long has the student identified as this gender?

Preferred pronoun for in-school use?

How will the student handle situations in which the incorrect pronoun is used?

Confidentiality/Privacy

- How private will information about this student's plan be?

- What adult staff and teachers will be aware of the students' plan?

- If the student has asserted a degree of privacy, how does the student want a teacher/staff member to respond to questions about the student's gender from: Other students? Adult staff members, parents/community?

Use of Facilities

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Use of Restrooms and/or Locker Rooms: Any student may be provided accommodations or support for privacy and safety while using school facilities:	To ensure the student feels comfortable, they will use the following restrooms on campus: _____ _____ Student may change clothes in the following locations: _____ _____ What are the expectations regarding the use of facilities on any class trips? _____ _____ If student participates in activities that require an overnight trip*, they would feel comfortable with the following room accommodations: _____ _____ *Club or activities advisors will be notified of a student's Gender Support Plan to create room accommodations.
Student Safety Jerome Jt. School District is committed to providing an educational environment that is free from sex and gender-based harassment, discrimination, and retaliation. Accordingly, the District prohibits harassment and discrimination on the basis of sex, sexual orientation, gender, gender identity, and pregnancy, as well as retaliation against individuals who report allegations of sex and gender-based harassment and discrimination. Hazing, harassment, intimidation, cyber bullying, or bullying by students, or third parties is strictly prohibited and shall not be tolerated in the District. This includes actions on school grounds, school property, school buses, at school bus stops, at school sponsored events and activities, and through the use of electronic technology or electronic communication equipment on school computers, networks, forums, or mailing lists and actions at locations outside of those listed above that can be reasonably expected to materially and substantially interfere with or disrupt the educational environment of the school or impinge on the rights of other students at school. (Jerome Joint School District No. 261, Hazing, Harassment, Intimidation, Bullying, Cyber Bullying Policy 3295). Who will be the student's trusted adult on campus to assist with peer conflicts and/or issues? If this person is not available, what should the student do?	Questions to discuss

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Other Considerations	Are there any other questions, concerns, or issues we need to consider?

* The Gender Support Plan will remain in effect throughout continued Jerome School District enrollment barring revision or nullification. The plan will be updated in years when the student transitions to a new building.

Parent/Guardian _____

Student _____

Administrator _____

Counselor/Social Worker _____

Cross Reference: 3281 — Gender Identity and Sexual Orientation
3281P — Gender Identity and Sexual Orientation Administrative Procedure

Policy History:

Adopted on: 07/19/2022

Name of Student: _____ Grade: _____

School: _____ Date of Birth: _____

Print Name of Parent/Guardian: _____

Relationship to Student: _____

Guardian/Parent Phone Number: _____

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Guardian/Parent Email: _____

Please Indicate the Preferred Name: _____

Optional Please indicate the pronouns your child prefers to use at school:

- He/Him/His
- She/Her/Hers
- They/Them/Theirs
- Other (Please specify) _____

Parental Consent:

I, the undersigned, acknowledge that I have discussed with my child their preferred pronouns, and I consent to the school staff and teachers addressing my child by these pronouns in all school-related activities, including but not limited to classroom settings, school records, and extracurricular activities.

I understand that this information will be kept confidential and used only for the purpose of fostering an inclusive and supportive school environment.

Guardian/Parent Signature: _____ Date: _____

Cross Reference: 3281 Gender Identity and Sexual Orientation
3281P Gender Identity and Sexual Orientation Administrative Procedure

Policy History:

Adopted on: 07/19/2022