

Manson Park School ~ Vickery School

Sarah Allen Principal sallen@msad53.org Erica Boudreau Assistant Principal eboudreau@msad53.org

Ignite the potential within every student, empowering them to thrive, excel, and be future-ready.

School Compact

Acknowledgement

The PK-4 students, faculty, parents/guardians and principal of MSAD #53 Elementary Schools (Manson Park and Vickery) have high expectations of themselves as individuals and as a school community. In recognition of these expectations, we will strive to provide the highest quality academic experience for the children in our schools. We will work hard to build a strong foundation that encompasses academics, athletics, and the arts. In order to provide one voice for the school community that summarizes our goals and objectives, the schools and parents have developed this compact. It sets forth our understanding of the responsibilities involved in this partnership.

MSAD #53 Elementary Students

I recognize that it is my responsibility to be at school and to work with my parents/guardians, the teachers and staff to achieve the goals we have set. I will do my best to...

- be safe in all areas of the school and playground
- respect others by being a good listener and following directions
- respect other people's space, property and opinions
- be responsible for my actions
- practice reading, writing and math at home and at school
- have a good attitude and try my best
- give my parents/guardians all notices and information received from my school everyday

MSAD #53 Parents/Guardians

I realize that my child's education is very important and I want my child to succeed. I also recognize that my participation in my child's education is essential to his/her achievement, self-confidence and behavior. I agree to carry out the following responsibilities...

- ensure my child's daily, prompt attendance at school
- communicate to my child that school is a priority
- ensure that my child has the proper learning environment and guidance to complete homework, is well rested, healthy, and prepared for school
- ensure that my child makes up missed work when absent
- monitor and set limits on my child's TV/video/computer activities
- provide opportunities for learning at home by reading to and with my child
- teach respect of others and responsibility for his/her actions
- listen to and talk with my child each day to develop his/her self-respect and self-esteem
- show an interest in my child's schoolwork and progress
- be supportive of school activities



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MSAD #53 Elementary Faculty

I understand the importance of the school experience to every student and the impact of my position as teacher and role model. I agree to carry out the following responsibilities...

- provide a high quality curriculum and instruction through a variety of opportunities that have clear expectations and challenge each student
- provide curriculum and programming that engage students and respect children as learners
- create a safe and caring environment
- listen to all children and respect their opinions
- communicate regularly with parents/guardians
- encourage participation in students' education through parent conferences, portfolio sharing and quarterly progress reports
- provide opportunities for parents/guardians to volunteer in the schools
- set clear, consistent boundaries for behavior with positive reinforcements

MSAD #53 Elementary Principal

As the principal, I applaud and support the goals and objectives summarized within this compact. As an educator, I recognize the importance of a dedicated, professional staff, concerned, involved parents and students who strive to be their best academically and socially. It is my responsibility to ...

- empower and encourage the staff to grow professionally
- provide an environment that allows for positive interaction among students, staff and parent/guardians
- require staff to regularly provide assignments that will reinforce classroom instruction and that will challenge the students
- maintain open, clear, honest communication with the students, staff and parent/guardians
- guarantee a safe environment for everyone
- ensure high standards for students and staff